



## CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	ANTH 160	Course Title	Indigenous Peoples of Canada			
Credit Value	3	Department	Social Sciences			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	1	0	4
Course Description	As the original inhabitants of Canada, Indigenous peoples have made unique cultural adaptations to a range of environments from the West coast and Maritimes to the prairies, arctic, and Canadian Shield regions. This course is an anthropological exploration of what distinguishes different Indigenous cultures from each other in terms of language, subsistence, lifeways, belief systems, histories, land use and territory, and other issues pre- and post-colonization. Students will be able to communicate a solid research-based understanding of Canadian Indigenous identities and culture, focusing on various First Nations, Inuit and Métis groups.					
Prerequisite(s)	ENGL 099					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	INDG 100 (3)	INDG 101 (3)	IS 200 (3)	FNST 100 (3)	FNST 101 (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Reflect on and communicate using the basic concepts and perspectives related to Indigenous knowledge and indigeneity.</li> <li>• Illustrate and map major differences in the culture, language, history, and lifeways of various First Nations, Inuit, and Métis groups as related to territorial and environmental differences.</li> <li>• Identify and discuss cultural changes in the above in terms of pre- and post-colonization.</li> <li>• Debate major Indigenous social issues including land claims, residential schools, governance, and health, as well as language loss and revitalization, historically and in the present.</li> <li>• Analyze and interpret statistics and journal articles to assess the current and future roles of Indigenous peoples in shaping Canadian society.</li> <li>• Collaborate with peers in a group presentation.</li> <li>• Create a research paper or project using academic research sources.</li> </ul>					



Content	<p><b>Core topics</b> – all of the following will be covered:</p> <ul style="list-style-type: none"><li>• History and lifeways, focusing on changes pre- and post-colonization, including:</li><li>• Religion and spirituality</li><li>• Language and Media use</li><li>• Health, medicine, and aging</li><li>• Family and marriage</li><li>• Economy and socioeconomic issues</li><li>• Subsistence, the environment, and land issues</li><li>• Indigenous peoples and the Canadian Criminal Justice system</li><li>• Political structure and involvement, self-governance</li><li>• Residential Schools</li></ul> <p>Additional topics may also be covered, at the discretion of the instructor:</p> <ul style="list-style-type: none"><li>• Indigenous-centred social movements (e.g., Idle No More, Every Child Matters)</li><li>• Indigenous conceptions of sexuality and gender (e.g., Two Spirit)</li><li>• Current language revitalization efforts</li></ul>
Methods of Instruction	<p>Lecture, readings, videos, group discussion, writing and other hands-on and oral-based assignments based on Indigenous principles of learning. A field trip may be planned, if time allows, and Indigenous guest speakers are highly recommended where available.</p>
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Belshaw, J., Nickel, S., Horton, C. (2020). Histories of Indigenous peoples and Canada. Thompson Rivers University. BC Open Education Resource. <a href="https://histindigenouspeoples.pressbooks.tru.ca/">https://histindigenouspeoples.pressbooks.tru.ca/</a></p> <p>Castillo, V.E., Schreyer, C., Southwick, T. (2021). ECHO: Ethnographic, cultural and historical overview of Yukon's First Peoples. Institute for Community Engaged Research Press. BC Open Education Resource. <a href="https://collection.bccampus.ca/textbooks/echo-ethnographic-cultural-and-historical-overview-of-yukons-first-peoples-institute-for-community-engaged-research-press-103">https://collection.bccampus.ca/textbooks/echo-ethnographic-cultural-and-historical-overview-of-yukons-first-peoples-institute-for-community-engaged-research-press-103</a></p> <p>Supplemental Text:</p> <p>Allan, B., Perreault, A., Chenoweth, J., Biin, D., Hobenshield, S., Ormiston, T., Hardman, S.A., Lacerte, L., Wright, L., and Wilson, J. (2021). Pulling together: A guide for teachers and instructors. Pulling Together: A guide for Indigenousization of post-secondary institutions. A professional learning series. BC Open Education Resource. <a href="https://opentextbc.ca/indigenizationinstructors/">https://opentextbc.ca/indigenizationinstructors/</a></p> <p>Belshaw, J. D. (2020). Canadian history: Pre-Confederation. 2nd Ed., BC Campus, BC Open Education Resource. <a href="https://collection.bccampus.ca/textbooks/canadian-history-pre-confederation-2nd-edition-bccampus-68">https://collection.bccampus.ca/textbooks/canadian-history-pre-confederation-2nd-edition-bccampus-68</a></p>



Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> <li>• Office 365</li> <li>• Student email</li> </ul>		
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.		
Evaluation	<i>Component</i>	<i>% Value</i>	
	Oral Participation	10-20%	
	Group Presentation	10-20%	
	Research paper or project	15-25%	
	Midterm exam(s) and/or Quizzes	15-25%	
Final examination	20-30%		
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Samantha May, Ph.D., Department Head (Social Sciences), Alexander College	Consultant(s), <i>if applicable</i>	Bob Ratner, Department of Sociology, University of British Columbia
Dean's Approval	Steven Roe, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	February 7, 2023
Curriculum Committee Approval Date	February 7, 2023	First Term Offered	Fall 2023
Last Review Date		Next Review Date	February 7, 2028
Revision History			