



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	ENGL 100	Course Title	Strategies for University Writing			
Credit Value	3	Department	English			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			6	0	0	6
Course Description	<p>This course provides instruction and practice in writing essays and reports for college and university courses. The primary aim of this course is to teach students the components of the composing process: how to generate ideas, research a topic, compose a thesis, plan, draft, revise, and edit various genres of academic discourse. These include the expository and persuasive essays, rhetorical analysis, literary analysis, scholarly research essay, review of previous research, and examination/in-class essay. The course also helps students improve the active reading, speaking, and critical thinking skills and abilities necessary for success in college and university courses.</p>					
Prerequisite(s)	ENGL 099 (C or higher) or English 12 (C or higher)					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	WRDS 150 (3)	ENGL 199 (3), W	ATWP 135 (1.5)	ENGL 170 (3)	ENGL 1100 (3)	
	<p>For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca</p>					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Complete an academic writing assignment successfully by invoking and applying all of the components of the composing process: <ul style="list-style-type: none"> ○ Generate ideas, using such techniques and webbing and freewriting. ○ Research a topic to find relevant, valid, and reliable sources online and in print. ○ Compose a thesis, a controlling idea, a clear critical premise. ○ Develop a plan/template/outline for various forms of academic discourse. ○ Write introductory, body, and concluding paragraphs appropriate for an academic writing assignment. ○ Revise their written work by reconsidering and altering, if and where necessary, its structure, substance, sequence, and style. ○ Edit their written work through the application of their knowledge of the rules and conventions of sentence structure, sentence grammar, punctuation, and mechanics. ○ Cite their sources ethically, thoroughly, and accurately, using the most recent version of the MLA Citation Method. 					



	<ul style="list-style-type: none">• Complete an academic writing assignment successfully by applying their knowledge of the rhetorical/discourse conventions of those academic genres commonly assigned in college/university courses:<ul style="list-style-type: none">○ A research-based expository essay/report/term paper○ A research-based argumentative or persuasive essay/report/term paper○ A summary and a paraphrase○ A review of previous research○ A review/evaluation/analysis of a written argument○ A literary analysis/review (of a poem, story, and play or film)○ An in-class/examination essay○ A narrative / memoir essay• Read academic writing actively and critically, cultivating the ability to assess and evaluate:<ul style="list-style-type: none">○ The validity of the writer’s argument and the extent to which it might be tainted by bias and/or flaws in logic○ The ways in which the author uses rhetorical strategies such as the use of examples, details, comparisons, contrasts, causes, effects, anecdotes to develop and sustain the thesis○ The rhetorical strategies such as organizational structure and the use of cohesive ties, which the author uses to enhance and maintain the clarity of the argument○ The appropriateness of the author’s style—including such elements as voice, the use of jargon, and diction—for the intended audience
Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none">• Course content aligns closely with the learning outcomes, described in the section above. ENGL 100 instructors provide instruction and practice in:<ul style="list-style-type: none">○ Accessing and applying the components of the process of completing an academic writing assignment to a high standard.○ Understanding and applying the conventions of the modes of discourse or patterns of development for academic○ Reading academic texts closely and actively.○ Developing critical thinking and analytical reasoning skills.• The course textbooks, readings, and/or online learning resources supplement course content. <p>Additional topics may also be covered, at the discretion of the instructor.</p>
Methods of Instruction	<ul style="list-style-type: none">• Instructor lectures/lessons on the components of the process for completing an academic writing assignment to a high standard: how to research a topic, how to develop a thesis and paragraph topic sentences, how to revise writing, how to edit writing.• Whole-class discussion on style and content of course readings.• Small-group discussion and projects on course related issues.• Instructor assessment of and feedback on students’ writing assignments.• Peer review of students’ written work.• Canvas learning management system.• Orientation from College librarians.• Audio-visual presentations on course-related content.



Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Bullock, Richard and Deborah Bertsch. The Norton Field Guide to Writing, 7th ed. Norton 2025.</p> <p>Lunsford, Andrea. The Everyday Writer, 8th ed. Bedford, St. Martin's, 2023.</p> <p>McWhorter, Kathleen. Successful College Writing, 9th ed. Bedford, St. Martin's 2024.</p> <p>Soles, Derek. The Essentials of Academic Writing. First Canadian edition. Nelson, 2014.</p>		
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email 		
Homework Hours	<p>At minimum, students can expect one hour of homework for every hour of instructional time.</p>		
Evaluation	<i>Component</i>	<i>% Value</i>	
	In-class quizzes, posts, journal entries, writing assignments, oral presentations.	10-15%	
	Research/evidence-based expository essay.	15-20%	
	Research/evidence-based argument/persuasive essay.	15-20%	
	Midterm examination	10-15%	
Final examination	25-30%		
Completion Requirements	<p>The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.</p>		
Course Designer(s)	Derek Soles, Ph.D. Head, Department of English, Alexander College	Consultant(s), if applicable	
Dean's Approval	Barbara Moon, Ph.D. Dean of Arts and Sciences, Alexander College	Dean's Approval Date	September 27, 2006
Curriculum Committee Approval Date	September 27, 2006	First Term Offered	Fall 2007
Last Review Date	February 15, 2025	Next Review Date	February 15, 2030
Revision History	<p>September 1, 2014-revision</p> <p>January 5, 2016 – Revision by Derek Soles, English Department Head, Alexander College</p> <p>July 1, 2018 – Revision by Derek Soles, English Department Head, Alexander College</p> <p>October 19, 2019 – Prerequisite lowered from ENGL 12 (B) to ENGL 12 (C)</p> <p>December 31, 2022 – minor updates by Derek Soles, English Department Head, Alexander College</p>		



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February 15, 2025 – Minor updates to content and textbooks by Derek Stoles and Graeme Abernathy

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