

CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	FREN 100	Course Title	French for Beginners I			
Credit Value	3	Department	Humanities			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	1	4
Course Description	In this introductory course, students with little (less than Grade 11) or no previous French instruction will be introduced to beginner's French grammar and language skills, such as basic speaking, listening, reading, and writing skills. Students will also be exposed to French and Francophone cultures.					
Prerequisite(s)	ENGL 088 (formerly EASL 089, ENGL 097)					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	FREN 1 st (3)	FREN XXX (3)	FRAN 1XX (1.5)	INTS 171 (3)	FREN 1000 (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Communicate in beginner-level French using the present and immediate future tenses • Ask and answer basic questions about home, family, and surroundings • Reproduce simple phrases and sentences to describe people and places • Modify and change sample sentences to apply to their own context and situation • Demonstrate and apply everyday communication items about themselves, their interests, their daily routine and their family • Write short observations and portraits of people and places, and expressing basic opinions, ideas, and dreams • Recognize and identify basic parts of speech in French • Express very basic ideas and emotions • Demonstrate basic presentation skills in French 					
Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> • Make introductions, meet, and greet people • Ask basic questions and talk about self, family, friends, and student life • Ask for and tell time and give basic directions • Discuss familiar everyday activities • Express basic necessities • Talk about basic states and emotions, such as likes and dislikes • Describe events in the present tense • Talk about food, menus, and restaurants 					



	<ul style="list-style-type: none"> • Demonstrate knowledge on travel and tourism in the francophone world • Read about leisure activities in the francophone world • Understand very basic texts on French history and museums. <p>Additional topics may also be covered, at the discretion of the instructor.</p>		
Methods of Instruction	Lectures, conversation practice, pair work, small group discussions, role playing labs, audio visual presentations, and recordings.		
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Terrell, Tracy et al. Deux Mondes: A Communicative Approach. 7th Ed. Toronto: McGraw-Hill Higher Education, 2012. ISBN-10: 007336456, ISBN-13: 978-0073386454</p> <p>Supplemental Text:</p> <p>Bescherelle. La Conjugaison Pour Tous: Ouvrage de Référence sur la Conjugaison Française (French Edition). Hatier, 2012. ISBN-10: 9782218951985, ISBN-13: 978-2218951985</p>		
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email 		
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.		
Evaluation	<i>Component</i>	<i>% Value</i>	
	Chapter tests	10-15%	
	e-Portfolio	10-15%	
	Participation	5-10%	
	Group presentation	10-15%	
	Computer lab work	10-15%	
	Oral examination	10-15%	
Midterm examination	15-20%		
Final examination	15-20%		
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Arash Farzaneh, MA, Faculty, Alexander College	Consultant(s), if applicable	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College Alan Cameron, Ph.D., Department of Modern Languages, University of the Fraser Valley
Dean's Approval	Barbara Moon, Ph.D. Dean of Arts and Sciences, Alexander College	Dean's Approval Date	September 30, 2015
Curriculum Committee Approval Date	September 30, 2015	First Term Offered	Winter 2016



Last Review Date	July 30, 2020	Next Review Date	July 30, 2025
Revision History	April 29, 2015-Library resources added by Librarians, AC July 20, 2020 - Revised and added CLOs. Added film resources. Adjusted Evaluation by adding option of e-Portfolios. – Arash Farzaneh in consultation with Constanza Rojas-Primus, SASC Modern Languages representative		

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