



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	GSWS 100	Course Title	Introduction to Women's and Gender Studies			
Credit Value	3	Department	Social Sciences			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	1	0	4
Course Description	This course critically examines issues facing women in Canadian society, such as gender inequality and discrimination, gender-based violence, reproductive health and reproductive rights, the construction of motherhood and work, and other aspects of female status in patriarchy. Students will explore the work of prominent feminist scholars, the role of feminist movements in social change, and recent social research on gender, sexuality, and intersectional theories of oppression. In this introductory course, we will also discuss gender-non-conforming identities, masculinity, and men's issues.					
Prerequisite(s)	ENGL 099, <i>One of: SOCI 100, SOCI 103, or ANTH 101 is recommended</i>					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	UBCO GWST 100 (3) UBCV GRSJ 1st (3)	GSWS 1XX (3)	GNDR 100 (1.5)	WMST 100 (3)	SOCI 1XXX (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Discuss the impact of various current and historical social movements and counter movements on women, gender, and sexuality issues • Analyze how gender is constructed with an emphasis on how it impacts various aspects of women's experiences • Create an oral presentation or written work on a gender-related topic, such as discrimination, labour issues, embodiment, or representation • Compare the gendered experiences of migrants, non-migrants, and Indigenous women, including those with non-conforming gender identities • Explain how gender roles and concepts are reproduced through the family, education, public policy, media, and other social institutions • Examine legal and social issues facing those with lesbian, gay, bisexual, transgender and gender-nonconforming identities • Identify men's issues and critically reflect on how masculinity is defined 					



Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> • Feminisms • Gender-based analysis, including the social construction of woman and gender • Social movements and counter-movements affecting women • Gender-based violence, particularly violence against women • Lesbian, gay, bisexual, transgender and gender-nonconforming identities • Women, race, ethnicity and Indigeneity • Representation, media, gender and women • Gender discrimination, particularly as it affects women • Migration, women, and gender • Work, labour, and women • Public policy, governance, women, and gender • Women’s and gender-based roles in social institutions (e.g.: family) • Masculinity and men’s issues • Social reproduction and the family • Gender and sexuality-related social research <p>Additional topics may also be covered, at the discretion of the instructor:</p> <ul style="list-style-type: none"> • Indigenous oral histories and other primary sources and ethnohistory • Indigenous peoples of what is now called British Columbia • Colonialism and Indigenous health • Urban Indigenous communities 	
Methods of Instruction	Lectures with an emphasis on creative, interactive, and experiential learning, including videos, small group discussions and activities.	
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Kang, Miliann, Lessard, Donovan & Heston, Laura. Introduction to Women, Gender, Sexuality Studies. University of Massachusetts Amherst Libraries. 2019 (or latest edition) Free BC Open Education resource. http://openbooks.library.umass.edu/introwgss/front-matter/introduction-to-women-gender-sexuality-studies/</p>	
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email 	
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.	
Evaluation	<i>Component</i>	<i>% Value</i>
	Class discussion and participation	5-15%
	Group work	10-20%
	Midterm examination	15-25%
	Term paper	20-30%
	Final examination	20-30%



Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Jillian Deri, Ph.D., Sociology Instructor, Alexander College Craig Meadows, Ph.D., Sociology Instructor, Alexander College Samantha May, Ph.D., Social Sciences Department Head, Alexander College	Consultant(s), if applicable	Robert (Bob) Ratner, Ph.D., Professor Emeritus, University of British Columbia Christine Rahim, M.A., Sociology instructor, Alexander College
Dean's Approval	Steven Roe, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	March 2, 2023
Curriculum Committee Approval Date	March 2, 2023	First Term Offered	Fall 2023
Last Review Date	March 2, 2023	Next Review Date	March 2, 2028
Revision History			