



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	HIST 101	Course Title	Canada to Confederation			
Credit Value	3	Department	Humanities			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	A study of Canadian history from the period of earliest human occupation to Confederation in 1867, examining major themes in Canada's early past, including: early First Nations cultures; contact and interaction between aboriginal societies and European cultures; social, economic, and political developments in New France and early British North America; struggles for control over the North American continent in the eighteenth century; immigration, industrialization, and social and political reform in the nineteenth century; the confederation question; and the emergence of Canada as a separate North American nation-state.					
Prerequisite(s)	ENGL 099					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	ALEX HIST 101 (3) & HIST 102 (3) = UBC HIST 235 (6)	HIST 101 (3)-B-Hum.	HSTR 230A (1.5)	HIST 210 (3)	HIST 1120 (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> Critically appreciate early Canadian history through a critical examination of a variety of historical sources (reading history) Personally interpret and communicate historical problems in early Canadian history (writing history). These are skills developed in writing essays (up to 2,000 words), comparative book reviews, library, on-line and field research exercises, and a two-hour final examination Independently analyze and respond to the ideas of other students and the instructor in tutorials and seminars (discussing history) 					
Content	<p>Core topics – all of the following will be covered:</p> <p><u>Introduction to historical method:</u></p> <ul style="list-style-type: none"> What is History Can History be objective? Writing a History essay <p><u>New France</u></p> <ul style="list-style-type: none"> Relations with Amerindians Royal province: state, church, and family 					



	<ul style="list-style-type: none">• Economy• Anglo-French conflict(s) <p><u>British North America, 1760-1821</u></p> <ul style="list-style-type: none">• Conquest: the early years• Natives from the Royal Proclamation to the War of 1812• Midterm Examination• Upper and lower Canada• Fur trade in the west <p><u>British North America, 1821-1867</u></p> <ul style="list-style-type: none">• Aristocracy, democracy, and rebellions 1837-38• Women on the frontier• Immigration: the Irish experience• Social reform• Responsible government• Education• Economic transformation• Mixed bloods and whites in Red River• Colony of British Columbia• Toward confederation <p>Additional topics may also be covered, at the discretion of the instructor:</p> <ul style="list-style-type: none">• Louisbourg and Acadia• Revolution rejected in Nova Scotia• Maritime developments• Literary reflections
Methods of Instruction	Lecture and discussion. Students are encouraged to elaborate, refine, and revise their ideas.



Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Bumsted, J. ed. Interpreting Canada's Past 1, Pre-Confederation. 2nd Ed. Toronto: Oxford University Press, 1993.</p> <p>Conrad, M., and A. Finkel, History of the Canadian Peoples, I, Beginnings to 1867. 3rd Ed. Toronto: Addison Wesley Longman, 2002.</p> <p>Conrad and Finkel. Foundations: Readings in Pre-Confederation Canadian History. Toronto: Pearson Education Canada, 2004</p> <p>Francis, R.D. and D.B. Smith, eds. Readings in Canadian History: Pre-Confederation. 6th Ed. Toronto: Harcourt Canada, 2002.</p> <p>Francis, R.D., R. Jones, and D.B. Smith. Origins: Canadian History to Confederation. 4th Ed. Toronto: Harcourt Canada, 2000.</p> <p>Gaffield, C. ed. The Invention of Canada: Readings in Pre-Confederation History. Toronto: Copp Clark Longman, 1994.</p> <p>Jaenen, C., and C. Morgan, eds. Material Memory: Documents in Pre-Confederation History. Don Mills, Ont.: Addison-Wesley, 1998.</p> <p>Moodie, S. Roughing it in the Bush. Ed. C. Ballstadt. Ottawa: Carleton University Press, 1988.</p> <p>Thorner, T., ed. A Few Acres of Snow: Documents in Canadian History, 1577 - 1867. Peterborough, Ont.: Broadview Press, 1997</p> <p>Wallace, C.M., and R.M. Bray, eds. Reappraisals in Canadian History: Pre-Confederation. 3rd ed. Scarborough, Ont.: Prentice Hall Allyn & Bacon Canada, 1999.</p> <p>Wilton, C., ed. Change and Continuity: A Reader on Pre-Confederation Canada. Toronto: McGraw-Hill Ryerson, 1992.</p>	
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email 	
Homework Hours	<p>At minimum, students can expect one hour of homework for every hour of instructional time.</p>	
Evaluation	<i>Component</i>	<i>% Value</i>
	Participation in discussions	10-15%
	Writing assignments	30-50%
	Tests during term	15-20%
Completion Requirements	<p>The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.</p>	



Course Designer(s)	Hugh Johnston, Ph.D. Professor Emeritus, Department of History, Simon Fraser University	Consultant(s), <i>if applicable</i>	
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	May 17, 2007
Curriculum Committee Approval Date	May 17, 2007	First Term Offered	Winter 2008
Last Review Date	September 29, 2022	Next Review Date	September 29, 2027
Revision History	February 23, 2007-Appendix A added by Dr. Hugh Johnston October 12, 2014-Editorial changes by Dr. Hugh Johnston January 25, 2020 – Minor revisions made by Sebastian Huebel, DH in consultation with Hugh Johnston, faculty and library staff (database update; revised learning resources; minor revision in content list) September 2022 – minor revisions by DH Sebastian Huebel and SASC Hugh Johnston: optional topics included; formatting of guide. September 1, 2024 – English prerequisite increased to ENGL 099, effective Fall 2024.		