



## CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	HIST 102	Course Title	Canada Since Confederation			
Credit Value	3	Department	Humanities			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	A survey of Canadian History from Confederation to the recent past: examining the evolution of political structures, social, cultural and economic developments, and questions of regionalism, class, gender, First Nations' experience, immigration and ethnicity.					
Prerequisite(s)	ENGL 099					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	ALEX HIST 101 (3) & HIST 102 (3) = UBC HIST 235 (6)	HIST 102 (3)-B-Hum.	HSTR 230B (1.5)	HIST 211 (3)	HIST 1220 (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Critically appreciate early Canadian history through a critical examination of a variety of historical sources (reading history)</li> <li>• Personally interpret and communicate historical problems in early Canadian history (writing history). These are skills developed in writing essays (up to 2,000 words), comparative book reviews, library, on-line and field research exercises, and a two-hour final examination</li> <li>• Independently analyze and respond to the ideas of other students and the instructor in tutorials and seminars (discussing history)</li> </ul>					
Content	<p><b>Core</b> topics – all of the following will be covered:</p> <p><u>Introduction</u></p> <ul style="list-style-type: none"> <li>• Review of Historical Terms and Methods</li> <li>• Writing a History Essay</li> <li>• Library Research for a History Assignment</li> </ul> <p><u>Nation Building</u></p> <ul style="list-style-type: none"> <li>• Confederation &amp; Origins of Federal-Provincial Conflict</li> <li>• British Columbia and Confederation</li> <li>• National Policy and Politics</li> <li>• Resistance in the East: Survivance</li> </ul>					



	<p><u>Development and Compromise</u></p> <ul style="list-style-type: none"><li>• “Boom and Bust” Laurier, Wheat, and Railways</li><li>• Conditions and Responses of the Workers</li><li>• Immigration and Western Settlement</li><li>• Canadians and the Great War</li><li>• Conscription Crisis</li><li>• Women’s Suffrage</li></ul> <p><u>The Era of Two World Wars and the Great Depression</u></p> <ul style="list-style-type: none"><li>• Workers, Unions, Strikes.</li><li>• The Great Depression.</li><li>• War and Conscription Again.</li><li>• Japanese-Canadian Evacuation, 1942.</li><li>• Women’s roles during and after the War</li></ul> <p><u>Since 1945</u></p> <ul style="list-style-type: none"><li>• Quiet Revolution and October Crisis</li><li>• Resurgence of First Nations</li><li>• PQ Government, 1980 Referendum</li><li>• Patriation of the Constitution</li><li>• Canadian-American Relations</li><li>• Canada’s changing role in the world community</li></ul> <p>Additional topics may also be covered, at the discretion of the instructor:</p> <ul style="list-style-type: none"><li>• Resistance in the West: Riel</li><li>• School questions, free trade, and Borden</li><li>• “Brave new world” social gospel and prohibition</li><li>• The government party: Post-war liberal ascendancy</li></ul>
Methods of Instruction	Lecture and discussion. Students are encouraged to elaborate, refine, and revise their ideas.



Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Bumstead, J. ed. <i>Interpreting Canada's Past, 2, Post-Confederation</i>. 2nd ed. Toronto: Oxford University Press, 1993.</p> <p>Finkel, A., and M. Conrad. <i>History of the Canadian Peoples, 2, 1867 to the Present</i>. 3rd ed. Toronto: Addison Wesley Longman, 2002.</p> <p>Francis, R.D. and D.B. Smith, eds. <i>Readings in Canadian History: Pre-Confederation</i>. 6th ed. Toronto: Harcourt Canada, 2002.</p> <p>Francis, R.D., R. Jones and D.B Smith. <i>Destinies: Canadian History since Confederation</i>. 4th ed. Harcourt Canada, 2000.</p> <p>Gaffield, C. ed. <i>Constructing Modern Canada: Readings in Post-Confederation History</i>. Toronto: Copp Clark Logman, 1994.</p> <p>Keshen, J., and S. Morton, eds. <i>Material Memory: Documents in Post-Confederation History</i>. Don Mills, Ont.: Addison-Wesley, 1998.</p> <p>McKay, I., ed. <i>The Challenge of Modernity: A Reader on Post-Confederation Canada</i>. Toronto: McGraw-Hill Ryerson, 1992.</p> <p>Rodan, Andrew <i>Vancouver's Hoboes</i>. Vancouver: Subway Books. 2004</p> <p>Storey, William, Jones, T. <i>Writing History: A Guide for Canadian Students</i>. 3rd Ed. Toronto: Oxford University Press, 2011.</p> <p>Thorner, T., ed. <i>A Country Nourished on Self-Doubt": Documents in Canadian History, 1867 - 1980</i>. Peterborough, Ont.: Broadview Press, 1997.</p> <p>Wallace, C.M. and R.M. Bray, eds. <i>Reappraisals in Canadian History: Post-Confederation</i>. 3rd ed. Scarborough, Ont.: Prentice-Hall Allyn &amp; Bacon Canada. 1999.</p>	
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> <li>• Office 365</li> <li>• Student email</li> </ul>	
Homework Hours	<p>At minimum, students can expect one hour of homework for every hour of instructional time.</p>	
Evaluation	<i>Component</i>	<i>% Value</i>
	Participation in discussions	10-15%
	Writing assignments	30-50%
	Tests during term	15-20%
Final examination	25-40%	
Completion Requirements	<p>The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.</p>	



Course Designer(s)	Hugh Johnston, Ph.D. Professor Emeritus, Department of History, Simon Fraser University	Consultant(s), <i>if applicable</i>	
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	May 17, 2007
Curriculum Committee Approval Date	May 17, 2007	First Term Offered	Winter 2008
Last Review Date	September 29, 2022	Next Review Date	September 29, 2027
Revision History	July 17, 2006-Capped final exam at 40% February 23, 2007-Appendix A added by Dr. Hugh Johnston October 12, 2014-Editorial changes by Dr. Hugh Johnston January 25, 2020 – Review by Sebastian Huebel, DH in consultation with Hugh Johnston, faculty and library staff (database update; added some add. course topics; learning resources update September 27, 2022 – minor edits by DH Sebastian Huebel and SASC Hugh Johnston; included optional and core topics; formatting of guide September 1, 2024 – Prerequisite increased to ENGL 099, effective Fall 2024.		