Course Code	HIST 110	Course Title	Introduction to Ancient Greece and Rome
Credit Value	3	Department	Humanities

No. of weeks	14	Hrs. per week	Lecture	Tutorial	Laboratory	Total
			3	0	0	3

Course Description	Greco-Roman civilization forms the foundation of Western Civilization and exerts a pervasive influence on nearly every aspect of life that followed these great cultures. This course will provide a broad overview of the major features of Archaic and Classical Greece, the expansion of Hellenistic culture following Alexander the Great's conquest of the Persian Empire, and the evolution of the Roman state from Republic to world-shaping Empire. The course will consider the politics and ideologies that shaped the evolving states and the social systems that dominated the Mediterranean from 700 BC to 300 AD. The course will balance the short-term impact of political and cultural changes with the more predictable rhythms of agriculture and trade. Long-term socio-economic patterns shaped the daily life and culture of the people in the Mediterranean world, and underpinned cultural and ideological development.

Prerequisite(s)	ENGL 099

Initial Articulation Targets	UBC	SFU	UVic	UNBC	TRU
	HIST 1st (3)	HIST 1XX (3)	GRS 1XX (1.5)	HIST 1XX (3)	HIST 1030 (3)

For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca

Learning Outcomes	Upon successful completion of this course, the student will be able to: - Identify and describe an introductory level of historical information about relating to the ancient Mediterranean world from Classical Greece to the Roman Empire. - Discuss and assess key problems in the political, social, economic and cultural history of ancient Greece and Rome. - Differentiate between primary and secondary source texts and evaluate these sources using appropriate historical methodology and context. - Articulate original oral and written arguments that conform to academic integrity expectations. - Demonstrate competency in critical thinking, individual and team work, and the effective use of technology.

Content	**Core** topics – all of the following will be covered: • The evolution of ancient Greece and Rome from the civilizations developed in the Minoan/Mycenaean and Etruscan/Classical Greek periods respectively • Socio-economic life of ordinary and elite citizens in ancient Greece and Rome, including agriculture, trade, manufacturing and domestic life • Governing the ancient Greek polis and the significance of constitutions for Classical Mediterranean states. • The Roman Republic, including the origins, institutions and systems of the Republic as well as the transformation of the Republic into the Roman Empire • Military service, warfare and imperial conquest in the Greek, Hellenistic and Roman periods • Citizenship and the nature of rights and political power from Greek city-states to the Roman Empire • Religion, mythology and philosophy from the Greek city-states to the Roman Empire • The status and treatment of women in Greek city-states, Hellenistic states and the Roman Republic/Empire • Slavery, sexuality and private life from Greece to Rome • The rise of Christianity in the Roman Empire • Movements to recognize Indigenous land rights, cultural identity and promote economic Additional topics may also be covered, at the discretion of the instructor.
Methods of Instruction	Lecture, class discussion, small group discussion, online discussion forums, instructor feedback on written assignments, audio-visual presentations (where relevant, short documentaries on the subjects under discussion).
Required Textbook(s)	The following textbook(s) is/are required, or approved equivalent(s). Freeman, Charles M. Egypt, Greece and Rome: Civilizations of the Ancient Mediterranean. 3rd Ed. Oxford University Press, 2014.
Required Equipment and Technology	Students are required to have a computer with internet access. The following resources are provided by the College: • Office 365 • Student email
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.

Evaluation	Component	% Value
	Written Assignments (3)	30-50%
	Reading Quizzes	0-15%
	Participation	5-10%
	Midterm examination	10-20%
	Final examination	20-30%

Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.

Course Designer(s)	Iain O'Shea, Ph.D., Department of History, Alexander College	Consultant(s), *if applicable*	
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	October 19, 2019
Curriculum Committee Approval Date	October 19, 2019	First Term Offered	Fall 2020
Last Review Date	May 5, 2024	Next Review Date	May 5, 2029
Revision History	May 5, 2024 – minor revision in content and learning outcomes by Sebastian Huebel, Department Head (Humanities)		