



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	HIST 201	Course Title	British India and its Legacies			
Credit Value	3	Department	Humanities			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	The history of India from the late Mughal period and the arrival of the British to the Freedom Movement and the emergence in 1947 of the independent states of India and Pakistan.					
Prerequisite(s)	ENGL 100, 3 credits of first-year History					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	ASIA 2 nd (3)	HIST 2XX (3)	HSTR 2XX (1.5)	HIST 2XX (3)	HIST 2XXX (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Define and debate the concept of an Indian nation-state and its historic origins • Describe and summarize the political, economic, and social situation of the Mughal empire 1526-1761, including its internal strengths and weaknesses. • Assess the impacts of the arrival of Europeans, especially private corporations, in the subcontinent and evaluate their attempts at expanding economic and political influence in the early 16th and 17th centuries. • Explain and assess the transition from Company rule to India becoming a crown colony, following the 1857 rebellion. • Differentiate between East India Company rule and British government rule. • Explain the historic origins and setbacks of the independence movement and sketch a trajectory of important events leading up to 1947, related to India gaining independence • Interpret the political, cultural, social and economic long-term effects of British colonialism. • Apply transferable skills including critical thinking, working in teams, collaboration, presentation skills, and effectively using technology. • Interpret and communicate historical problems and issues in oral and written form using primary and secondary sources. This includes demonstrating the features of historical writing including argument, evidence, audience, historical sources, and historical thinking. • Articulate the relationship between the past and present in the study of history. <p>Differentiate and assess multiple historical perspectives and conflicting interpretations</p>					



Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> • Mughal Imperial Unification – Great Mughal Glory through the Twilight of the Mughal Empire (1556 thru 1764) • The Age of Discovery & European Imperialism (1498-1669) • The English East India Company – John Company Raj (1600 to 1858) • The British Raj • Unification, Modernization and Revolt (1848-58) • The Empress of India and Crown Rule (1858-77) • Indian Nationalism – The First Movement (1885-1905) • British Bureaucracy - The Machine Consolidates (1885-1905) • Revolt, Repression and Reform (1905-1912) • The Impact of World War I (1914-19) • Toward Independence – Mahatma Gandhi’s call for Nonviolent Non-Cooperation (1920-39) • The Impact of World war II – Gandhi’s “Quit India” Movement (1939-45) • Independence – The Partition of the British Indian Empire into India & Pakistan (1945-47) • Post-Independence – The Assassination of Gandhi (1947-1948), Indian Independence in Historical Context, and Course Review <p>Additional topics may also be covered, at the discretion of the instructor.</p>	
Methods of Instruction	Lecture	
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Kulke, Herman and Rothermund, Dietmar A History of India, Routledge, 1998</p> <p>McDermott, Rachel Fell, Leonard A. Gordon, Ainslie T. Embree, Frances W. Pritchett, and Dennis Dalton, eds. Sources of Indian Traditions, 2nd ed., Columbia University Press, 2015.</p> <p>Stein, Burton, A History of India, 2nd ed., Wiley-Blackwell, 2010</p> <p>Wolpert, Stanley, A New History of India, 8th ed., Oxford University Press, 2008.</p>	
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email 	
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.	
Evaluation	<i>Component</i>	<i>% Value</i>
	Short written assessments/Quizzes	0-20%
	Midterm examination	20-30%
	Research paper/Main Project	25-40%
	Class participation	10-15%
	Final examination	25-40%



Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Wayne Melvin, MA, Department of History, Alexander College	Consultant(s), <i>if applicable</i>	Hugh Johnston, Ph.D. Professor Emeritus, Department of History, Simon Fraser University
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	September 29, 2010
Curriculum Committee Approval Date	September 29, 2010	First Term Offered	Spring 2011
Last Review Date	November 8, 2024	Next Review Date	November 8, 2029
Revision History	October 12, 2014-Edited by Dr. Hugh Johnston April 29, 2015-Library resources added by Librarians February 13, 2020-Course title changed from "India Under British Rule" to "British India and its Legacies." Approved by SASC. Prerequisites changed from "ENGL 099, HIST 101 or HIST 102" to "ENGL 099, 3 credits of First-year History" September 1, 2024 – English prerequisite increased to ENGL 100, effective Fall 2024. November 2024 – updates in Learning Objectives and Resource section by Sebastian Huebel		