



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	HIST 223	Course Title	Early Modern Europe, 1500-1789			
Credit Value	3	Department	Humanities			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	A survey of early modern European history which examines the wars of religion, the 17th century revolutions, 16th and 17th century economic development, the scientific revolution, the enlightenment and the political and social character of the old regime.					
Prerequisite(s)	ENGL 100, 3 credits of first-year history					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	ALEX HIST 223 & HIST 224 (3) = UBC HIST 220 (6)	HIST 223 (3)	HSTR 240A (1.5)	HIST 2XX (3)	HIST 1160 (3)	
For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca						
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Locate major European powers on a map and describe geopolitical changes over the course of the 19th Century • Compare and contrast major art and literary movements, including the Renaissance, Rococo, Baroque, and Classicism • Identify and state the significance of changes in military and naval technology, including the gunpowder revolution in early modern Europe • Summarize the reasons, events, and outcomes associated with the Reformation and Counter-Reformation. • Describe and assess the wars of religion and the role of superstition and beliefs in witchcraft • Compare and evaluate different forms of government including absolutism and the origins of constitutionalism. • Identify the origins and state the significance of the Scientific Revolution and the Enlightenment. • Apply transferable skills including critical thinking, working in teams, collaboration, presentation skills, and effectively using technology. • Interpret and communicate historical problems and issues in oral and written form using primary and secondary sources. This includes demonstrating the features of historical writing including argument, evidence, audience, historical sources, and historical thinking. 					



	<ul style="list-style-type: none"> Articulate the relationship between the past and present in the study of history. Differentiate and assess multiple historical perspectives and conflicting interpretations. 	
Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> Review of historical methods Early modern economies and societies The Renaissance: humanism, political thought, and the arts The Reformations Elizabethan English and the golden age of Spain The War of Religion The European witch craze The age of discovery and European expansion The early modern city Early modern mentalities Constitutionalism in the making: the English revolution Absolutism in the making: France and Europe in the age of Louis XIV The Scientific Revolution The Enlightenment: the science of man and society Enlightened absolutism: the promises and limits of reform <p>Additional topics may also be covered, at the discretion of the instructor.</p>	
Methods of Instruction	Lecture and discussion. Students are encouraged to elaborate, refine, and revise their ideas.	
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Merriman, J., A History of Modern Europe. Vol. I: From the Renaissance to the Age of Napoleon. 4th ed. New York: W.W. Norton, 2019</p> <p>Spielvogel, J.J. Western Civilization, Volume B, 1300 to 1815. 10th ed. Boston: Cengage, 2016.</p>	
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> Office 365 Student email 	
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.	
Evaluation	<i>Component</i>	<i>% Value</i>
	Class participation	0-10%
	Short assignment	15-25%
	Term paper	20-30%
	Midterm examination	20-25%
Final examination	25-40%	
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.	



Course Designer(s)	Hugh Johnston, Ph.D. Professor Emeritus, Department of History, Simon Fraser University	Consultant(s), <i>if applicable</i>	
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	September 29, 2010
Curriculum Committee Approval Date	September 29, 2010	First Term Offered	Spring 2011
Last Review Date	November 8, 2024	Next Review Date	November 8, 2029
Revision History	July 14, 2006-Comparable works permitted in selected texts October 12, 2014-Edited by Dr. Hugh Johnston April 29, 2015-Library resources added by Librarians February 13, 2020-Prerequisites changed from "ENGL 099, HIST 101 or HIST 102" to "ENGL 099, 3 credits of First-year History" September 1, 2024 – English prerequisite increased to ENGL 100, effective Fall 2024. November 8, 2024 – updates to learning outcomes and text resource by Sebastian Huebel.		