CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	HIST 225	Course Title	Twentieth Century Europe, 1900-2000		
Credit Value	3	Department	Humanities		
No. of weeks	14	Hrs. per week	*Lecture*	*Tutorial*	*Laboratory*	*Total*

No. of weeks	14	Hrs. per week	3	0	0	3

Course Description	Europe in the 20th Century is marked by tragedy and triumph, collapse and (re)construction. Students will examine the history of Europe between 1900-2000 as a period of competing ideologies—monarchism, communism, fascism, and liberal democracy—for hegemony in Europe and the world. In doing so, students will seek to understand not only why and when these ideologies were both successful and popular in particular contexts, but also how they brought radical change and destruction to the people of Europe. Drawing on primary source documents, students will survey Europe's path throughout the 20th Century, putting special emphasis on political, social, and economic themes.

Prerequisite(s)	ENGL 100, 3 credits of first-year history

Initial Articulation Targets	*UBC*	*SFU*	*UVic*	*UNBC*	*TRU*
	HIST 2nd (3)	HIST 225 (3)	HIST 2XX (1.5)	HIST 2XX (3)	HIST 2XXX (3)

For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca

Learning Outcomes	Upon successful completion of this course, the student will be able to: • Identify and describe significant events in European history, 1900-2000. • Discuss and assess significant themes, ideologies, and issues in European history, 1900-2000. • Identify the differences between primary and secondary sources and critically assess historical sources. • Assess historical perspectives and conflicting interpretations. • Articulate the relationship between the past and present in the study of history. • Demonstrate the features of historical writing including argument, evidence, audience, historical sources, and historical thinking. • Apply transferable skills including critical thinking, working in teams, and effectively using technology.

Content	**Core** topics – all of the following will be covered: • Identify and describe significant events in European history, 1900-2000. • Discuss and assess significant themes, ideologies, and issues in European history, 1900-2000. • Identify the differences between primary and secondary sources and critically assess historical sources. • Assess historical perspectives and conflicting interpretations.

	- Articulate the relationship between the past and present in the study of history. - Demonstrate the features of historical writing including argument, evidence, audience, historical sources, and historical thinking. - Apply transferable skills including critical thinking, working in teams, and effectively using technology. Additional topics may also be covered, at the discretion of the instructor.
Methods of Instruction	Lecture, class discussion, small group discussion, online discussion forums, instructor feedback of writing assignments, audio-visual presentations (where relevant, short documentaries on the subjects under discussion).
Required Textbook(s)	The following textbook(s) is/are required, or approved equivalent(s). Perry, Marvin, Matthew Berg & James Krukones. Sources of European History: Since 1900. 2nd Ed. Belmont, CA: Wadsworth Publishing, 2010. Available as an ebook for students
Required Equipment and Technology	Students are required to have a computer with internet access. The following resources are provided by the College: - Office 365 - Student email
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.

	Component	% Value
	Major Assignment(s)	30-50%
	Reading Quizzes	0-10%
Evaluation	Participation	0-10%
	Midterm Examination	20-25%
	Final examination	20-30%

Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C-(55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Sebastian Huebel, Ph.D., Department Head (Humanities), Alexander College	Consultant(s), if applicable	Hugh Johnston, Ph.D., VP Academic, Alexander College Christopher Leach, Ph.D., Associate Professor of history, University of the Fraser Valley Christopher Friedrichs, Ph.D., Professor Emeritus, University of British Columbia Eagle Glassheim, Ph.D., Professor, University of British Columbia Lauren Faulkner Rossi, Ph.D., Assistant Professor, Simon Fraser University
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	October 16, 2019
Curriculum Committee Approval Date	October 16, 2019	First Term Offered	Spring 2020

Last Review Date	May 17, 2024	Next Review Date	May 17, 2029
Revision History	February 13, 2020 -Prerequisites changed from "ENGL 099, HIST 101 or HIST 102" to "ENGL 099, 3 credits of First-year History" May 5, 2024 –Minor revisions by Sebastian Huebel to Learning Outcomes and evaluation sections; made choice of required readings more flexible; simplified content section. September 1, 2024 – English prerequisite increased to ENGL 100, effective Fall 2024.		