



## CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	INST 110	Course Title	Contemporary China			
Credit Value	3	Department	Humanities			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	<p>China's drive for modernization is explored with reference to the role of the Communist Party, the government and the individual. A survey of domestic policy and international relations. Students will draw upon a variety of sources: text readings, scholarly journals, popular literature, film/video assignments, and internet (www) sources in this interdisciplinary study of Chinese society.</p> <p><i>Prior to Fall 2024 term, this course was listed as ASIA 100</i></p>					
Prerequisite(s)	ENGL 098					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	ASIA 1st (3)	HIST 2XX (3)	HSTR 265B (1.5)	INTS 204 (3)	SSEL 1XXX (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>Examine and critically evaluate selected source materials dealing with China</li> <li>Identify key individuals associated with China's modern and contemporary development.</li> <li>Demonstrate detailed knowledge of selected historical and cultural concepts and events which have shaped the contemporary landscape, society and daily lives of people in China.</li> <li>Prepare and present the findings of an approved topic in an informative seminar format as described in the course outline.</li> <li>Prepare and write a term paper/essay which meets university transfer standards in terms of grammar, structure, format, content and documentation of sources.</li> </ul>					
Content	<p><b>Core</b> topics – all of the following will be covered:</p> <ul style="list-style-type: none"> <li>Introduction: sources &amp; resources; vocabulary and frames of reference (Chinese and foreign); Geographical foundations.</li> <li>Historical foundations: Continuity and Change.</li> <li>Schools of thought; philosophical and religious beliefs: from Confucianism to Marxism-Leninism, Mao Zedong Thought and the Four Modernizations.</li> <li>Political, Military and Legal systems and leadership; From Sun Yatsen and Mao Zedong to Deng Xiaoping and today's leaders; Party-State relations.</li> <li>Political participation; Mass campaigns; The Beijing Spring and contemporary movements.</li> <li>Demographic and populations issues; National Minority people.</li> </ul>					



	<ul style="list-style-type: none"> <li>• Family relations; Women in society.</li> <li>• Economic development; Socialism with Chinese characteristics</li> <li>• Environmental challenges.</li> <li>• The Centre and the Regions.</li> <li>• Foreign policy and International relations; Case Studies: Russia / Soviet Union, the United States.</li> <li>• Case Studies: the United Nations, Canada, Asia and the Third World; the Greater China concept.</li> <li>• Popular culture; Literature and art; 2008 Beijing Olympics; 2010 Shanghai Expo.</li> <li>• China in the global community; Future Focus: summary and review.</li> </ul> <p>Additional topics may also be covered, at the discretion of the instructor.</p>		
Methods of Instruction	Lectures, discussions, audio-visual and internet/www analysis		
Required Textbook(s)	The following textbook(s) is/are required, or approved equivalent(s).  Gamer, Robert E. Understanding Contemporary China. 5th Ed. Boulder, Colorado: Lynne Rienner Publishers, 2017.		
Required Equipment and Technology	Students are required to have a computer with internet access. The following resources are provided by the College: <ul style="list-style-type: none"> <li>• Office 365</li> <li>• Student email</li> </ul>		
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.		
Evaluation	<i>Component</i>	<i>% Value</i>	
	In-class writing/short quizzes	10-20%	
	Midterm examination	20-25%	
	Term paper/essay	20-25%	
	Seminar presentation and participation	10-15%	
Final examination	20-25%		
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Brian Pendleton, Ph.D., Professor Emeritus (Asian Studies), Langara College	Consultant(s), if applicable	
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	May 25, 2011
Curriculum Committee Approval Date	May 25, 2011	First Term Offered	Spring 2012
Last Review Date	January 24, 2020	Next Review Date	January 24, 2025



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Revision History	<p>April 29, 2015 – Library resources added by Librarians, AC.</p> <p>January 24, 2020 – Minor revisions (grading ranges, resources) by Sebastian Huebel, Brian Pendleton, ASIA faculty, and Library staff.</p> <p>October 2024 – Course recoded from ASIA 100 to INST 110.</p>
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