



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	PHIL 215	Course Title	Ethics of Global Citizenship			
Credit Value	3	Department	Humanities			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	This course will examine what it means to be a global citizen from the perspective of individual (consumer), corporate (organizational), and government moral responsibilities. Students will explore contemporary global ethics issues through readings in classic and contemporary texts, considering a broad range of topics such as environmental ethics, human rights, first-world vs. third-world relations, war, terrorism, humanitarian aid, social media and information technologies, and other timely topics, as they arise.					
Prerequisite(s)	ENGL 100, PHIL 110					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	PHIL 235 (3)	PHIL 121 (3) or PHIL 2XX (3)	PHIL 232 (1.5) or PHIL 2XX (1.5)	PHIL 2XX (3)	PHIL 2210 (3) or PHIL 2XXX (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> Analyze and discuss contemporary problems in ethics from individual (consumer), corporate (organizational), and global perspectives Articulate reasons for and against some positions expressed in the material discussed in class, and to write a reasoned defense of a thesis Recognize and employ philosophical tools and terminology of ethical discussions, including concepts, moral theories, arguments, counterexamples, and thought experiments Articulate the global impact of moral actors at the individual, corporate, and governmental level Write about one or more ethical topics, developing and articulating a position on a theory, view, or argument relevant to that topic 					
Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> The course will include an examination of the concept of Global Ethics in terms of: <ul style="list-style-type: none"> What it means to be a global citizen from the perspective of individual (consumer), corporate (organizational) and government moral responsibilities; How considerations raised in discussions of Global Ethical issues interact with classical moral theories such as, but not exclusively, Kantian Ethics, Utilitarianism, and Social Contract Theory. 					



	<ul style="list-style-type: none"> • The course will cover 3-6 specific ethical topics, from three key perspectives: <ul style="list-style-type: none"> ○ Individual/consumer responsibility ○ Corporate/organizational responsibility ○ Government (or government like organizations such as UN) responsibility • Specific ethics questions regarding the role and responsibility of individuals, businesses and governments will be drawn from the following list of topics: <ul style="list-style-type: none"> ○ Poverty and development ○ Economic justice ○ Bioethics and health justice ○ Environment and climate ethics ○ International trade and business relations (1st World/3rd World interactions) ○ Gender Equality ○ Minority rights ○ Food Ethics ○ War and Terrorism ○ Humanitarian aid ○ Technology and social media ○ The Responsibility to Protect / Right to Intervene ○ Information technologies ○ Privacy ○ Human rights <p>Additional topics may also be covered, at the discretion of the instructor.</p>
Methods of Instruction	Lecture, class discussion, small group discussion, online discussion forums, instructor feedback of writing assignments, audio-visual presentations (where relevant, short documentaries on the subjects under discussion).
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Mulgan, Tim. Ethics for a Broken World: Imagining Philosophy After Catastrophe. MQUP, 2014. EBSCOhost, search.ebscohost.com/login.aspx?direct=true&db=e000xna&AN=846520&site=eds-live&scope=site</p> <p>Widdows, Heather. Global Ethics: An Introduction. Routledge, 2014. EBSCOhost, search.ebscohost.com/login.aspx?direct=true&db=e000xna&AN=924382&site=eds-live&scope=site</p>
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.



	<i>Component</i>	<i>% Value</i>	
Evaluation	2 Term Papers	40-50%	
	In-class short assignments & quizzes	15-30%	
	Participation	0-10%	
	Final examination	20-30%	
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Lindsey bat Joseph, MAHL, M.A., Philosophy Instructor and Associate Dean of Arts and Sciences, Alexander College	Consultant(s), <i>if applicable</i>	Evan Tiffany, Ph.D., Associate Professor, Simon Fraser University; Jill McIntosh, Ph.D., Senior Lecturer, Simon Fraser University and SASC Member (Philosophy) for Alexander College
Dean's Approval	Barbara Moon, Ph.D. Dean of Arts and Sciences, Alexander College	Dean's Approval Date	October 16, 2019
Curriculum Committee Approval Date	October 16, 2019	First Term Offered	Spring 2020
Last Review Date	October 16, 2019	Next Review Date	October 16, 2024
Revision History	September 1, 2024 – English prerequisite increased to ENGL 100, effective Fall 2024.		