



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	PSYC 102	Course Title	Introduction to Developmental, Social, Personality, and Clinical Psychology			
Credit Value	3	Department	Social Sciences			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	This course examines topics related to applications of basic psychology including motivation, assessment, development, personality, clinical, and social Psychology. Also examined are research methods and data analysis used in Psychology as well as the historical foundations of modern Psychology, a scientific discipline.					
Prerequisite(s)	ENGL 099					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	PSYC 102 (3)	PSYC 102 (3) B-Soc.	PSYC 100B (1.5)	PSYC 102 (3)	PSYC 1210 (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Explain and critically evaluate major course topics and research in psychology • Describe basic psychological areas and applications • Comprehend and apply fundamental concepts in research methods and data analysis • Effectively use research databases in psychology and comprehend current research findings and theory • Demonstrate effective writing skills in assignments and examinations • Critically analyze and discuss psychological issues 					
Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> • History of psychology • Research methods and data analysis • Development • Intelligence • Motivation • Emotions • Stress and health • Social psychology • Personality • Psychological disorders • Therapy 					



	Additional topics may also be covered, at the discretion of the instructor.		
Methods of Instruction	Lectures, classroom and group discussions, written assignments, course readings, critically evaluating audiovisual material, library and internet research using electronic databases in psychology		
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Myers, D. and Dewall. Psychology. Latest edition. New York: Worth Publishing. *textbook selection is to be coordinated with PSYC 101</p>		
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email 		
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.		
Evaluation	<i>Component</i>	<i>% Value</i>	
	Examinations, tests, quizzes	45-55%	
	In-class assignments	5-15%	
	Term project(s)	15-25%	
	Oral presentation	5-10%	
Group activities, discussion	5-10%		
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Kevin Hamilton, Ph.D., (Chair) Department of Psychology, University of British Columbia, Kwantlen Polytechnic University	Consultant(s), <i>if applicable</i>	Bahman Najarian, Ph.D., Department of Psychology, Alexander College
Dean's Approval	Barbara Moon, Ph.D. Professor Emeritus, Department of Biology, University of the Fraser Valley	Dean's Approval Date	September 27, 2006
Curriculum Committee Approval Date	September 27, 2006	First Term Offered	Winter 2007
Last Review Date	July 25, 2022	Next Review Date	July 25, 2027
Revision History	<p>November 3, 2011-Change prerequisites</p> <p>June 17, 2014-Updates: English requirement, courses that can be accessed with PSYC 102, BCCAT transfer status, learning outcomes, instructional materials, assessment methods</p> <p>April 29, 2015-Library resources added by Librarians, AC</p> <p>January 5, 2020 – updates and non-substantive change to course description, learning outcomes and assessments by Kevin Hamilton.</p>		



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July 25, 2022 – updates by Samantha May and Wendy Comeau, Social Sciences Department

September 1, 2024 – English prerequisite increased to ENGL 099.

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