



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	SOCI 100	Course Title	Introduction to Sociology			
Credit Value	3	Department	Social Sciences			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	<p>This course introduces the sociological perspective, which interprets social behaviour and group relations through study of the intersection between social phenomena and personal life. The course examines the basic themes, concepts, and theories that frame the sociological approach to understanding the world, asking how social circumstances influence the way we know ourselves, how sociologists gather data and evidence to portray an accurate picture of social reality, and how sociological thinking helps to remedy social problems. The course provides a broad foundation for further study and research in this area.</p>					
Prerequisite(s)	ENGL 098					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	SOCI 1st (3)	SA 150 (3) B-Soc	SOCI 100A (1.5)	SOSC 1XX (3)	SOCI 1110 (3)	
	<p>For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca</p>					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Define the basic concepts of sociology and communicate these effectively • Identify several key historical figures in the development of sociology and discuss their contributions to the field • Be able to identify characteristics of the sociological perspective and to distinguish this from that of other social science perspectives • Identify and compare the dominant sociological theoretical perspectives • Identify the primary stages and agents of socialization • Denote the characteristics of stratification systems, with particular emphasis on social class • Discuss the ways in which social inequality is produced through social factors, especially age, gender, class, race and ethnicity • Identify some of the primary changes in social and economic organizations that have taken place historically, with specific emphasis on recent institutional developments • Describe the development of social institutions in Canadian society, with particular emphasis on at least one of the following: the family, education, religion, politics, health and medicine, the media, and social welfare 					



	<ul style="list-style-type: none"> Identify some of the key features of contemporary demographic change, and describe how they differ from traditional demographic characteristics 	
Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> The sociological perspective and research process Culture Socialization Groups/organizations/bureaucracies Deviance and crime Global stratification Class and stratification Industrialization and technology Race and ethnicity Sex and gender Education and religion Families and intimate relationships Politics and the economy in global perspective Health, illness and disability Technology, media and popular culture Ecological crises and the environment Social movements Population and urbanization <p>Additional topics may also be covered, at the discretion of the instructor.</p>	
Methods of Instruction	Lectures, classroom discussions, audiovisual materials	
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Little, W., McGivern, R., Keirns, N., Strayer, E., Griffiths, H., Cody-Rydzweski, S., Vyain, S., (2019) Introduction to Sociology (2nd Canadian ed.).</p>	
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> Office 365 Student email 	
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.	
Evaluation	<i>Component</i>	<i>% Value</i>
	Participation and discussion	10-15%
	Midterm examination 1	15-20%
	Midterm examination 2	15-20%
	Course paper	15-25%
Final examination	20-30%	



Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Bob Ratner, Department of Sociology, University of British Columbia	Consultant(s), if applicable	
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	September 27, 2006
Curriculum Committee Approval Date	September 27, 2006	First Term Offered	Winter 2007
Last Review Date	July 25, 2022	Next Review Date	July 25, 2027
Revision History	May 2, 2006-Minor edits June 14, 2006-Minor edits August 1, 2014-Revised by Bob Ratner September 24, 2022-Course description, content, required texts and resources revised, participation and discussion assessment added, assessment percentages converted to ranges by Bob Ratner and Samantha May.		