



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	SOCI 103	Course Title	Canadian Society			
Credit Value	3	Department	Social Sciences			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	The study of Canada as a developed, ethnically diverse, and multicultural society, with special attention to the adaptation experiences of its Asian immigrant groups and their descendants (Chinese, Korean, Japanese, Vietnamese, South Asian) and to the struggles of Indigenous peoples in Canada. The course will examine what it means to be Canadian and the contradictions that sometimes entails. Although highlighting a uniquely Canadian perspective, the course provides a foundation for further sociological study and research.					
Prerequisite(s)	ENGL 098					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	SOCI 1st (3)	SA 1XX (3) B-Soc	SOCI 103 (1.5)	SOSC 1XX (3)	SOCI 1210 (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> Identify the defining features of contemporary Canadian society and the social issues that shaped it. Outline the history of immigration to Canada from the time of its European settlers to the arrival and adaptation of its Asian populations. Discuss the struggle for decolonization, sovereignty, and land in the context of historical and ongoing genocide. Analyze processes of social change and development of Canada's multicultural society, including the formation of its national, cultural and group identities in local and global contexts. Evaluate the significance of issues bearing on ethnic relations, immigration, social inequality, indigenization, and the Canadian state from a sociological perspective. Describe the diverse experiences and lifestyles of Asian and other ethnic communities in Canada in relation to issues such as labour market adaptation, residential patterns, health outcomes, and participation in religion and politics. 					
Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> Multiculturalism and official bilingualism in Canada Quebec as a distinct society 					



	<ul style="list-style-type: none"> • Canada as a predominantly capitalist society • The state and polity in Canada • Wealth and poverty • Crime and Deviance • Gender, Sexuality and Family • Race and ethnicity <p>Additional topics may also be covered, at the discretion of the instructor:</p> <ul style="list-style-type: none"> • Education and the Media • Indigeneity (the experiences of First Nations, Metis and Inuit in Canada) • Environmental issues in Canada • Immigration in the context of globalization • Transnationalism, citizenship, and political adaptation across Canada's ethnic communities 		
Methods of Instruction	Lectures, classroom discussions, audiovisual materials		
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Davidson, Tonya and Ondine Park (2020). Seasonal Sociology, University of Toronto Press.</p> <p>Theresa Anzovina, Jamie Oresar, and Deborah Boutilier (2019). Walk a Mile: A Journey Towards Justice and Equality in Canadian Society, 2nd ed., Nelson.</p>		
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email 		
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.		
Evaluation	<i>Component</i>		<i>% Value</i>
	Participation		10-15%
	Assignment 1		10-20%
	Assignment 2		10-20%
	Midterm examination		20-25%
Final Examination		20-30%	
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Elic Chan, Ph.D., Department of Sociology, Simon Fraser University, (Coordinator) Sociology Department, Alexander College	Consultant(s), if applicable	Bob Ratner, Ph.D., Professor Emeritus, Department of Sociology, University of British Columbia
Dean's Approval	Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	September 27, 2006



Curriculum Committee Approval Date	September 27, 2006	First Term Offered	Winter 2007
Last Review Date	July 25, 2022	Next Review Date	July 25, 2027
Revision History	Sept. 24, 2022-Course description updated, learning outcomes and content edited, required texts updated, library resources edited and updated, assessment ranges updated by Bob Ratner, Samantha May, and Craig Meadows.		