



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	SOCI 228	Course Title	Health, Disability and Society			
Credit Value	3	Department	Social Sciences			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	1	0	4
Course Description	This course provides a theoretical, practical, and critical introduction to the study of health, disability, and society. Students will learn about the social, cultural, economics, and political factors surrounding the experiences of health and disability within a social context. Key to the course is the exploration of social inequalities in relation to the social construction of health and disability and the structure of Canada's health care system, including the role of health care professionals and health care delivery systems.					
Prerequisite(s)	ENGL 100, 3 credits of first-year HSCI or SOCI					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	SOCI 2XX (3)	SA 218 (3)	SOCI 2XX (1.5)	SOSC 2XX (3)	SOCI 2XX (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Critically evaluate relevant aspects of Canada's health care system • Identify and explain the primary determinants of health, wellness, and disability • Discuss and debate multiple theoretical perspectives, including Indigenous perspectives, that examine health, disability, and society • Analyze current health issues and how/why they affect certain populations • Critically analyze the various models of disability, including medical, social, charity, and rights-based models • Compare different contexts of health care delivery • Understand how local and global issues inform attitudes, social policy, and practice • Recognize how colonialism, culture, politics, and socioeconomics influence the Canadian health system, and government policies and laws regarding health and disability • Analyze and interpret statistical information from secondary sources • Assess the impact of globalization and inequalities on health • Analyze, synthesize, and evaluate complex discipline-related information from multiple sources with clarity, precision, and consistency • Acknowledge the relevance of personal observations and experiences among those who rely on the health care system 					



Content	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> • Theoretical perspectives on health and disability • Models of disability: medical model, charity model, social model, rights-based model • Healthcare as a determinant of health • Inequalities in health and health care utilization • The history and rise of biomedicine • Gender and health • Indigeneity, reconciliation, and health • Race, ethnicity and health • Life cycle and health • Medical Assistance in Dying • Eugenics • The health care professionals • Health care system • Beyond biomedicine • Food, food insecurity, nutrition and health • The environment, climate crisis, and health • Indigeneity and disability • Disability and institutionalization <p>Additional topics may also be covered, at the discretion of the instructor.</p>	
Methods of Instruction	Lectures, videos, in-class activities, group activities, guest speakers, and/or field trips	
Required Textbook(s)	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Raphael, D., Bryant, T., Mikkonen, J. and Raphael, A. (2020). Social Determinants of Health: The Canadian Facts. Oshawa: Ontario Tech University Faculty of Health Sciences and Toronto: York University School of Health Policy and Management.</p>	
Required Equipment and Technology	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email 	
Homework Hours	At minimum, students can expect one hour of homework for every hour of instructional time.	
Evaluation	<i>Component</i>	<i>% Value</i>
	Discussion and participation	10-20%
	Individual assignments	30-40%
	Group research presentation	15-25%
	Midterm and/or quizzes	5-20%
	Final examination	15-25%
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.	



Course Designer(s)	Fiona Whittington-Walsh, Ph.D., Kwantlen Polytechnic University	Consultant(s), <i>if applicable</i>	
Dean's Approval	Steven Roe, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	June 3, 2023
Curriculum Committee Approval Date	June 3, 2023	First Term Offered	Winter 2024
Last Review Date	June 3, 2023	Next Review Date	June 3, 2028
Revision History			