

CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

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| Course Code | SOCI 240 | Course Title | Global Society | | | |
| Credit Value | 3 | Department | Social Sciences | | | |
| No. of weeks | 14 | Hrs. per week | <i>Lecture</i> | <i>Tutorial</i> | <i>Laboratory</i> | <i>Total</i> |
| | | | 3 | 0 | 0 | 3 |
| Course Description | <p>"Globalization" — a buzzword that emerged in the 1990s— has made for an increasingly fluid and interdependent world; but the new forms of connectivity have had uneven impacts on different regions and localities. This course offers a critical examination of the economic, social, cultural, technological, and political aspects of globalization as it has evolved in recent decades. Issues of global governance, corporate accountability, and global justice will be among those surveyed in probing the paradoxes of globalization and imagining the changes required for creating a more equitable society and an ecologically sustainable world.</p> | | | | | |
| Prerequisite(s) | ENGL 100, SOCI 100 or SOCI 103 | | | | | |
| Initial Articulation Targets | <i>UBC</i> | <i>SFU</i> | <i>UVic</i> | <i>UNBC</i> | <i>TRU</i> | |
| | SOCI 285 (3) | SOCI 2XX (3) | SOCI 2XX (1.5) | INTS 100 (3) | SOCI 2XX (3) | |
| | For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca | | | | | |
| Learning Outcomes | <p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Explain the process of "globalization" and trace its historical evolution into the 21st century • Define the concept of "neoliberalism" and describe its origin, articulation, and ideological connections to globalization • Identify the international, regional, and local benefits and liabilities of globalization in the contemporary period • Analyze the major challenges to economic globalization and political democracy under the ideological mantle of neoliberalism since the 1980s • Describe and critically analyse the strains, conflicts, and resolutions arising from the attempted governance of globalization at the international and nation-state levels • Critically evaluate the effectiveness of the neoliberal paradigm in relation to globalization • Evaluate the prospects for simultaneously retaining the core elements of globalization, national determination, and democracy • Discuss Canada's place in the globalized world economy • Reflect critically about the meaning of global citizenship in a transnational multi-polar world facing stark regional imbalances and the threat of unabated climate change. | | | | | |



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| Content | <p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> • Introduction to Global Society • The Expansion of Globalization • Neoliberalism: The Political Context of Globalization • Deleterious Effects of Neoliberal Globalization • The Governance of Neoliberal Global Order • Backlash and De-Globalization • Assessing Globalization: Paradoxical Aspects of Globalization and Organizational Fixes to the Dilemmas of Globalization • Re-making Global Society <p>Additional topics may also be covered, at the discretion of the instructor.</p> | | |
| Methods of Instruction | Small and large group class discussions, audio-visual materials, seminar presentation, lectures, and engaging in research. | | |
| Required Textbook(s) | <p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Green, J. (2019). <i>Is globalization over?</i> Cambridge, U.K.: Polity Press</p> <p>Steger, M. B. (2017). <i>Globalization: A very short introduction.</i> Oxford, U.K.: Oxford University Press</p> <p>Supplemental Text(s):</p> <p>Klein, N. (2019). <i>On fire: The burning case for a green new deal.</i> Alfred A. Knopf</p> <p>Peet, R. (2009). <i>Unholy trinity: The IMF, World Bank, and WTO (2nd ed.).</i> Zed Books</p> | | |
| Required Equipment and Technology | <p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email | | |
| Homework Hours | At minimum, students can expect one hour of homework for every hour of instructional time. | | |
| Evaluation | <i>Component</i> | <i>% Value</i> | |
| | Quizzes | 10-20% | |
| | Mid-term exam | 20-30% | |
| | Term project, including presentation | 25-35% | |
| | Final Exam | 20-30% | |
| Completion Requirements | The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite. | | |
| Course Designer(s) | Bob Ratner, Ph.D., Professor Emeritus, Department of Sociology, University of British Columbia | <i>Consultant(s), if applicable</i> | Laura Suski, Chair, Global Studies Program, Vancouver Island University |
| Dean's Approval | Barbara Moon, Ph.D., Dean of Arts and Sciences, Alexander College | Dean's Approval Date | February 17, 2021 |



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| Curriculum Committee Approval Date | February 17, 2021 | First Term Offered | Fall 2021 |
| Last Review Date | February 17, 2021 | Next Review Date | February 17, 2026 |
| Revision History | January 2, 2025 – English prerequisite increased to ENGL 100, effective Winter 2025 | | |