



CURRICULUM GUIDE: OFFICIAL COURSE OUTLINE

Course Code	SOWK 201	Course Title	Social Welfare in Canada			
Credit Value	3	Department	Social Sciences			
No. of weeks	14	Hrs. per week	<i>Lecture</i>	<i>Tutorial</i>	<i>Laboratory</i>	<i>Total</i>
			3	0	0	3
Course Description	This course introduces the historical, ideological, and theoretical foundations of social welfare in Canada in relation to the institutional structures of social welfare in the modern state. It explores the needs for social protection, the desires for recognition by diverse groups, and the impacts of social restructuring and globalization on exclusion and structural inequalities. Students will examine how specific social policies, programs, and concerns affect various populations in Canadian society, including youth, women, the elderly, and Indigenous peoples.					
Prerequisite(s)	ENGL 100, 3 credits of PSYC, and 3 credits of SOCI.					
Initial Articulation Targets	<i>UBC</i>	<i>SFU</i>	<i>UVic</i>	<i>UNBC</i>	<i>TRU</i>	
	SOWK 200 (3)	SOSC 2XX (3)	SOCW 200B (1.5)	SOCW 201 (3)	SOCW 2120 (3)	
	For updated information on the transferability of this course, please consult the BC Transfer Guide, www.bctransferguide.ca					
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> Describe the historical, economic, political, and theoretical contexts of social welfare in Canada and the broader context of modern statehood. Examine major concepts, roots, and institutional structures shaping social policy and social welfare in Canada, including social, cultural, political and economic trends. Describe and explain how intersectional forms of oppression (sexism, racism, classism, heterosexism, ableism and ageism) influence social problems. Describe different cultural conceptions of social well-being among various individuals, groups, communities, organizations, and societies. Examine the influence of social welfare policies on specific populations (such as youth, women, seniors, Indigenous peoples, people living with disabilities, immigrants, and refugees) in an oral presentation or written work. Analyze the role social welfare policies perform in the pursuit of social justice, with an emphasis on equity, diversity, and inclusion. Discuss the roles and responsibilities of social workers in advocating for social change and for the rights of vulnerable populations. 					



<p>Content</p>	<p>Core topics – all of the following will be covered:</p> <ul style="list-style-type: none"> • The historical, ideological, and theoretical contexts of social welfare and social well-being in Canadian society, including considerations such as income security, poverty reduction, and labour market policies and programs. • Approaches to social welfare in modern nation states, including the rise and fall of the welfare state. • Socio-cultural constructions of the concept of social well-being among various populations. • Intersectional forms of oppression. • Major social policy issues relating to vulnerable groups such as children, seniors, families, Indigenous people, immigrants and refugees and people living with disabilities. • Social policy reforms in Canada and the processes leading to such reforms. • Social workers as advocates for social change and social justice. • The role of the media in shaping social issues and policies. • Francophone experiences in Canada. <p>Additional topics may also be covered, at the discretion of the instructor:</p> <ul style="list-style-type: none"> • Globalization, decolonization, and environmental sustainability as social justice considerations.
<p>Methods of Instruction</p>	<p>Lectures with an emphasis on creative, interactive, and experiential learning using Indigenous principles of learning where possible. Contact time will include demonstrations, small group discussions and activities such as role playing, case study analyses, concept mapping, and discipline-specific research.</p>
<p>Required Textbook(s)</p>	<p>The following textbook(s) is/are required, or approved equivalent(s).</p> <p>Hick, S. & Stokes, J. (2021). <i>Social Welfare in Canada: Inclusion, Equity and Social Justice</i>. (4th ed.). Thompson Publishing.</p> <p>Supplemental Text(s):</p> <p>Caldararu, A., Clements, A., Gayle, R., Hamer, C., and MacMinn Varvos, M. (2021). <i>Canadian Settlement in Action: History and Future*</i>. NorQuest College. (Open Educational Resource)</p> <p>Exner-Pirot, H., Norbye, B., and Butler, L., Eds. (2018). <i>Northern and Indigenous Health and Healthcare*</i>. The Arctic University of Norway and the University of Saskatchewan. (Open Educational Resource)</p>
<p>Required Equipment and Technology</p>	<p>Students are required to have a computer with internet access.</p> <p>The following resources are provided by the College:</p> <ul style="list-style-type: none"> • Office 365 • Student email
<p>Homework Hours</p>	<p>At minimum, students can expect one hour of homework for every hour of instructional time.</p>



	<i>Component</i>	<i>% Value</i>	
Evaluation	Quizzes and assignments	5-15%	
	Group work	10-20%	
	Midterm examination	15-25%	
	Case study term paper	20-30%	
	Final examination	20-30%	
Completion Requirements	The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for this course to fulfil a prerequisite.		
Course Designer(s)	Chris Rahim, M.A., Sociology instructor, Alexander College Samantha May, Ph.D., Department Head of Social Sciences, Alexander College	Consultant(s), <i>if applicable</i>	Kevin Hamilton, Ph.D., (Chair) Department of Psychology, University of British Columbia, Kwantlen Polytechnic University
Dean's Approval	Steven Roe, Ph.D., Dean of Arts and Sciences, Alexander College	Dean's Approval Date	February 7, 2023
Curriculum Committee Approval Date	February 7, 2023	First Term Offered	Spring 2024
Last Review Date	February 7, 2023	Next Review Date	February 7, 2028
Revision History			