AC FACULTY & STAFF PUBLICATIONS AND ACHIEVEMENTS
OVERVIEW

The Library and Dean's Office are proud to present the list of AC Faculty & Staff Publications and Achievements. This is a list of contributions that AC employees have self-submitted to be shared with AC and the post-secondary community. We acknowledge that there are faculty and staff who have been published or presented at conferences who are not in this list; participation is recommended however not mandatory. The bibliography below is arranged by faculty and subject area, with contributors listed in the alphabetical order of their last names within a discipline. For inquiries on adding a reference or making an edit, please email library@alexadercollege.ca

OBJECTIVE

This document will showcase the publications, awards, achievements, and contributions of AC Faculty & Staff to the AC and wider academic community. By highlighting the intellectual outputs of our employees we aim to celebrate their work and achievements. We hope this also encourages discussion around future developments and collaborations.
AC Faculty have much knowledge to share with their communities! Faculty have contributed to academic journals, books, conferences, and more. Our faculty contributions are arranged by the discipline in which the faculty teach at Alexander College. Please see the Table of Contents for more details.

To share your publications, achievements, awards, or other contributions please email your citations to library@alexandercollege.ca

AC also has a large pool of qualified staff who actively contribute to their fields of study and professional associations.

We have listed staff publications, achievements, awards, and other contributions in a separate section based on the unit they work for at Alexander College.
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Lindsay Simpson
Simpson, L. & Hall, P. (November 26, 2020). *Similarities between urban and rural social enterprises, and the importance of social enterprises for marginalized youth* [Paper presentation]. Rural Policy Learning Commons (RPLC) Webinar Series, Rural Development Institute (RDI) and Brandon University.


Simpson, L. (March 12, 2016). *Examining the drivers that create the disconnection between student culture and post-secondary institutional understandings* [Paper presentation]. Dalhousie Arts & Social Sciences Conference, Halifax, N.S.
Staff

Library


https://bclaconnect.ca/perspectives/2021/04/11/digitization-workflows/