

Contents

Alexander Mackenzie.....	8
Campus Operations.....	9
Facilities.....	9
Main Campus - Burnaby Campus	9
Other Campus Locations	9
Admissions	9
Office of the Registrar	9
Authorization as a Designated Learning Institution.....	10
Student Selection.....	10
Academic Disclosure.....	10
Academic Documents	10
Retention of Documents.....	10
Application with Unofficial Documentation.....	11
Applicant Declaration	11
Documentation Requirements	12
Calculation of Admission GPA.....	12
Application Deadlines	12
Admission Categories	12
International and Domestic Students.....	12
Minor Students.....	12
Mature Students	12
Provisional Admission	13
Conditional Admission.....	13
Concurrent Admission.....	13
Applicants with Disabilities	13
Validity of Offer of Admission	13
Admission Deferral.....	13
Non-Guarantee of Provincial Attestation Letter (PAL).....	14
Equivalencies to Domestic High School Graduation	14
English Proficiency Requirements.....	15
Admission Appeals	15
Admission Requirements.....	16
General Admission Requirements	16
Program-Specific Admission Requirements, by Program.....	16
Admission GPA Requirement.....	19
Admission and Registration Deadlines	20
How to Apply	20
Documentation Requirements.....	21
Placement Testing	22

English Placement Test (EPT)	22
Math Placement Test (MPT).....	22
Placement Test Rewrites	23
Domestic High School Graduation and Equivalencies	24
Completion of Secondary Education.....	24
General Education Diploma (G.E.D.) taken within Canada.....	24
International High School Graduation and Equivalencies	24
English Proficiency Requirements.....	26
Math Placement Requirements	32
Student Records.....	34
Records Management.....	34
Protection of Privacy	34
Collection, Use, and Disclosure of Personal Information.....	35
Disclosure of Information.....	35
Access to Information	35
Access Right	35
Exemptions from Access Right	36
Retention of Records.....	36
Records Disposition.....	36
Transcript Maintenance Plan	36
Alternate Records Keeper	36
Records Management Audit.....	37
Access to Records and Document Ordering.....	37
Death of a Student.....	38
Holds and Flags.....	38
Registrar Hold.....	38
Financial Hold.....	38
Minor Student Flag.....	39
Academic Warning Flag	39
Academic Probation Flag.....	39
Suspension Flag.....	39
Suspension (Misconduct)	39
Course Registration	39
English and Academic Prerequisites	39
Completion of English Course Requirements During First Two Terms	40
Co-Requisites.....	40
Passing Mark/Level Progression	40
Registration Restriction on Introductory Modern Languages.....	40
Concurrent Course Registration	40
Registration with a Course-In-Progress at Another Institution.....	40

Course Overloads.....	41
Course Audit.....	41
Reserved Course Seats.....	41
Repeated Courses.....	41
Waiting Lists	41
Regular Registration Period	41
Late Registration Period.....	42
Course Registration Order	42
Full-time and Part-Time Enrolment Status.....	43
Regularly Scheduled Breaks	43
Authorized Leave from Studies	44
Full-Time Equivalent (FTE) Calculation	44
University Transfer and Associate Degree Programs.....	44
English as an Additional Language	45
Calculating Course/Program Hours.....	45
Procedure for Drops and Withdrawals	45
Appeals for Late Withdrawal	46
Information Systems.....	46
MyAC Student Portal.....	46
Canvas Learning Management System	46
Student Records.....	47
Change of Legal Name	47
Corrections of Personal Information.....	47
Preferred Name	47
Change of Program	48
Change of Status.....	48
Articulation	48
As a Sending Institution	48
As a Receiving Institution	49
Individual Student Requests.....	49
Transfer Credit.....	49
Limitations on Quantity of Transferred Credit.....	49
International Credential Evaluation Service (ICES).....	50
International Credit Transfer	50
Unassigned Credit.....	50
Applicability.....	50
Transcription of Transferred Credit	50
Level of Study.....	50
Minimum Grade.....	51
Stale Dating.....	51

Disclosure of Post-Secondary Studies.....	51
BCCAT-Transferable Courses.....	51
Non-BCCAT Transferable Courses Completed within Canada	51
Non-BCCAT Transferable Courses Completed outside of Canada.....	52
Examinations.....	52
Examination Rules (in person examinations)	53
Examination Time Conflicts.....	54
Examination Deferral Requests	54
Oral Re-Examinations.....	54
Grading and Academic Performance	54
Credits.....	54
Grade Point Average (GPA).....	54
Term GPA.....	55
Cumulative GPA (CGPA).....	55
Grading System	55
Reporting of Grades.....	57
Submission of Final Grades.....	57
Grading Deadlines	57
Review of Final Grades	57
Late Grade Submissions	58
Grade Changes.....	58
Grade Appeals.....	58
Academic Recognition	59
Honour Roll	59
Dean’s List.....	59
Academic Standing and Performance	59
Provisional Admission	59
Good Academic Standing	60
Academic Warning.....	60
Academic Probation	60
Academic Suspension.....	60
Performance Following Reinstatement.....	60
Academic Policy	61
Academic Freedom	61
Student Responsibility.....	61
Academic Integrity	61
Guiding Principles	61
Plagiarism	61
Cheating	62
Contract Cheating and the Use of Tutors	62

Process and Penalties	62
Student Misconduct.....	62
Academic Misconduct.....	63
Non-Academic Misconduct	63
Related Principles and Procedures	63
Disciplinary Measures.....	63
Attendance	64
Attendance in EAL, EAP, and UPRE Courses	64
Undergraduate-Level Courses	64
Distinction between Attendance and Participation Marks	64
Attendance and Study Permits.....	64
Student Lateness	64
Absence Reporting Process	64
Exemptions and Appeals.....	64
Accommodation for Disability	65
Student Bereavement.....	65
Equity, Diversity, Inclusion, and Anti-Racism among Students	65
Anti-Bullying and Anti-Harassment among Students	66
Sexual Violence Policy.....	67
Academic Alert.....	67
Type 1 Academic Alerts	68
Type 2 Academic Alerts	68
Academic Alert Rubric.....	69
Oral Re-Examination	69
Student Dismissal.....	69
Prohibited Activities	69
Procedures	69
Student Compliant Resolution	70
Scope.....	70
Guiding Principles	70
Procedure	70
Tuition and Fees.....	71
General Payment and Registration.....	71
Regular Registration:.....	71
Late Registration:	72
Domestic Tuition Fees.....	72
International Tuition Fees.....	72
Tuition Deposit (International Students).....	73
Supplemental Student Fees.....	73
Academic Process Fees.....	74

Non-Academic Process Fees.....	74
Tax Receipts.....	74
Tuition Refunds.....	74
Financial Aid & Awards	77
Student Loans (StudentAid BC).....	77
Eligibility Requirements	77
Split Enrolment.....	77
School and Program Codes.....	78
Academic Scholarships	78
Student Support Services	79
New Student Orientation.....	79
Medical Insurance.....	79
Academic Advising	79
Student Support Services	79
Writing and Learning Centre.....	80
Student Advocacy	80
Health and Wellness	80
Career Advising.....	81
Student Life.....	81
Library	81
Student ID Cards.....	81
Alexander College Student Association (ACSA).....	81
Application for Graduation Procedure	82
Minimum CGPA Requirement for Graduation.....	82
Name on Credential	82
Requesting a Duplicate/Replacement Degree Parchment.....	82
Awarding of Second Degree of the Same Level	83
Convocation Ceremony.....	83
Posthumous Credentials	83
Rescinding a Credential.....	84
Programs	84
English as an Additional Language	85
University Transfer Program.....	85
British Columbia Council on Admissions and Transfer (BCCAT).....	85
Associate of Arts Degree Program	86
Program Overview.....	86
Program Requirements	87
Graduation Requirements.....	87
Associate of Arts (Business) Degree Program.....	87
Program Overview.....	88

Program Requirements	88
Graduation Requirements.....	88
Associate of Arts (Business and Psychology) Degree Program	88
Program Overview.....	89
Program Requirements:	89
Graduation Requirements.....	90
Associate of Arts (Economics) Degree Program	90
Program Overview.....	90
Program Requirements:	91
Graduation Requirements.....	91
Associate of Arts (International Business) Degree Program	91
Program Overview.....	91
Program Requirements:	92
Graduation Requirements.....	93
Associate of Arts (International Relations) Degree Program	93
Program Overview.....	93
Program Requirements:	94
Graduation Requirements.....	94
Associate of Arts (Mathematics) Degree Program	94
Program Overview.....	94
Program Requirements:	95
Graduation Requirements.....	96
Associate of Arts (Pre-Social Work) Degree Program.....	96
Program Overview	96
Program Requirements.....	96
Graduation Requirements	97
Associate of Arts (Psychology) Degree Program	97
Program Overview.....	97
Program Requirements:	98
Graduation Requirements.....	98
Associate of Arts (Sociology) Degree Program	98
Program Requirements	99
Graduation Requirements.....	99
Associate of Science Degree Program	100
Program Overview.....	100
Program Requirements	100
Graduation Requirements.....	101
Associate of Science (Computer Science) Degree Program.....	101
Program Overview.....	101
Program Requirements	101

Graduation Requirements.....	102
Associate of Science (Mathematics) Degree Program	102
Program Overview.....	102
Program Requirements	103
Graduation Requirements.....	103
Pathway Programs	103
Concurrent Studies (Alexander Academy).....	103
Adult High School Graduation Program (Alexander Academy).....	104
University Pathways	105
Course Catalog.....	105
Course Codes.....	106
Precluded Courses.....	106
Course Descriptions	106
Scheduling and Important Dates	140
Scheduling	140
College Closures/Holidays.....	140
Important Dates.....	140

Alexander Mackenzie

Alexander College is named for Alexander Mackenzie, the Scottish-born fur trade adventurer and author who made an arduous overland journey from the east to reach the Pacific Coast at Bella Coola on 22 July 1793. As the leader of the first expedition on record to cross the North American continent in Canada or the United States, he has a special place in Canadian history. The journey itself was an extraordinary physical feat, accomplished through mountain country in a 25-foot birch bark canoe and on foot over the well-beaten trails maintained by the indigenous First Nations people of the country. At the highest point his route took him up to 6,000 feet and he covered more than 2,300 miles in three and a half months, averaging on his rapid return more than 20 miles a day which, considering the terrain and the weight of provisions and gear that he and his men packed, was prodigious. Under his command were a diverse group that included one other Scot, two First Nations interpreters, and six French-Canadian canoe men.

To his great credit, he brought all of his men back safely and without injury. On his route he passed through the territory of a number of First Nations communities and in his account, he acknowledges their essential assistance and guidance. When moments of misunderstanding arose with these people, he managed to settle matters without altercation and completed his mission without a shot fired in anger. The great Mackenzie River flowing out to the Arctic Ocean was named for him after he had navigated and charted it in 1789. In British Columbia one place carries his name, the town of Alexandria on the Fraser River, located in the centre of the province. Mackenzie was ahead of his time in the vision he articulated of an organized trade between Asia and North America via the Pacific. It is in the spirit of his achievement and vision that Alexander College honours his name.

Campus Operations

For all policy and procedure related to campus operations, see policy manual section 5: [Campus Operations](#)

Facilities

Main Campus - Burnaby Campus

Alexander College's new Burnaby campus opened in the Fall term of 2021. The campus features 20 spacious classrooms, a large student lounge, a library with student study space, a lab for sciences and 2 computer labs. In addition to increased educational space, the campus also features increased office space, secure administrative areas, comfortable lounges for staff and faculty, and is conveniently located near several transit options and Metrotown mall.

Address:

Alexander College - Burnaby Main Campus
4805 Kingsway
Burnaby, British Columbia
Canada V5H 4T6

Hours of Operation:

Monday - Friday

Campus hours of operation vary depending on the term's scheduled class hours

Normally, the campus opens at 8:00am, and closes at 5:30pm during summer, 10:00pm during regular terms

Please note:

Administrative office hours vary by department. Most administrative offices are open Monday to Friday from 9:00AM to 4:00PM

Accessibility:

Burnaby Campus is wheelchair accessible.

Parking:

- Pay parking at Burnaby campus is managed by WestPark (lot 024). Entrance to the parkade is located at the side of the building off McMurray Avenue.
- Free parking is available across the street at Metrotown Centre for up to four hours.
- Limited metered parking is available along Kingsway, McMurray Avenue, and Hazel Street.

Proximity to Public Transit:

- Skytrain - 5-7-minute walk from Metrotown Station on the Expo Line

For information about Skytrain and other public transit options, visit: <https://www.translink.ca/>

Other Campus Locations

Alexander College - Vancouver (ACV)
100-570 Dunsmuir Street
Vancouver, British Columbia
Canada V6B 1Y1

Admissions

Office of the Registrar

The Office of the Registrar is one of the main points of contact between students and the college administration.

The Office of the Registrar administers policy and procedure, and oversees many areas of the College administration, including: admissions, registration, registrar services, financial aid, transfer credit, grades, performance standards, academic records, and more.

Authorization as a Designated Learning Institution

Alexander College is authorized by Citizenship and Immigration Canada's International Student Program (ISP) as a Designated Learning Institution.

To apply for (or extend) a study permit on or after June 1, 2014, you will need a Letter of Acceptance (LOA) or Confirmation of Enrolment letter (COE) from a designated learning institution. You must include the Designated Learning Institution number (DLI #) on your application.

Note: DLI numbers begin with the letter 'O' and can be found on your Alexander College LOA or COE from June 1 onward.

Alexander College's DLI# is O19347185182

For more information about these new regulations, or to view Citizenship and Immigration Canada's (CIC) list of Designated Learning Institutions (DLI), visit: <http://www.cic.gc.ca/english/study/study-institutions-list.asp>

Student Selection

Alexander College reserves the right to deny admission on the basis of overall academic record and to limit enrolment by selecting those who will be admitted from among qualified applicants.

Academic Disclosure

All applicants are required to submit a satisfactory amount of academic history, so that Admissions can make a reasonable determination for admissibility. Failure to disclose academic history may result in one or more of the following:

- Denial of the Application for Admission or dismissal from the institution
- Change of academic standing (e.g., academic probation)
- Denial of transfer credit for coursework completed prior to admission

Applicants with questions about disclosure of academic history are encouraged to inquire with Admissions prior to submitting their Application for Admission.

Academic Documents

Students are responsible for submitting original academic documents (e.g., transcripts, language test scores, etc.) with their application for admission, or at a later date. Students may present official documents in person or arrange to have their official documents sent directly to the College by their previous institution(s).

Original academic documentation that is not in English must be accompanied by a certified English translation bearing the declaration or stamp of a registered/licensed English translator.

Retention of Documents

Documents submitted in support of applications become the property of the College and will not be returned to the student. International documentation, as deemed irreplaceable by the Office of the Registrar, may be returned to a student on submission of a "Return of Irreplaceable Documentation" request form within two years of their last term of study. Student records inactive for two years are digitally archived and all physical file documents destroyed.

Note: Documentation deemed evidence in a case of misconduct will not be returned to the student under any circumstance.

Application with Unofficial Documentation

Alexander College is committed to providing students with an opportunity to be successful in their academic studies. Full academic disclosure is a requirement of admission, and it is the responsibility of the student to provide a complete and official record of their educational history.

Alexander College allows for the Admissions process to be completed based on unofficial or photocopied academic documentation (e.g., transcripts, test results, etc.). Applications are not considered complete, however, until all official copies of necessary supporting documentation have been provided.

All students submitting unofficial documentation at the time of admission are required to acknowledge during the online application process that official document is required to be submitted before any official Alexander College documents can be ordered.

Please note the following:

- Documents submitted in support of applications become the property of the College and will not be returned to the student.
- All official/original transcripts, certificates, and language test results must be provided to the College before a student is eligible to order an official transcript or graduation documents.
- International documentation, as deemed irreplaceable by the Office of the Registrar, may be returned to a student on submission of a "Return of Irreplaceable Documentation" request form. If approved to be returned, the documents will be verified by an authorized officer and made available for pick up from the Reception desk after two business days. Please note that domestic documentation will not be returned under any circumstance.
- All student file documents are digitally archived and securely destroyed two years from the last enrolled term. Physical documentation cannot be stored indefinitely and therefore it is the responsibility of the student to be aware of the disposition schedule and ensure that any irreplaceable documents are requested to be returned in a timely manner.

Applicant Declaration

By signing and submitting your application to Alexander College, you acknowledge and are thereafter bound by the following terms:

- I declare that the information I have disclosed with my application, including academic history and all other supporting documentation, is true and complete. For more information, please refer to the Academic Disclosure policy in the Academic Calendar.
- I understand evidence of falsified information or documents will result in permanent cancellation of my application and/or permanent dismissal from the College.
- Alexander College is committed to using personal information in accordance with the Personal Information Protection Act (PIPA). By providing personal information with your application, you give consent for the College to use the information solely for the purposes of providing academic and student support services.
- I authorize Alexander College to use my Personal Education Number (PEN) to conduct research and statistical analysis relating to student mobility and academic success in accordance with section 170.1 of the School Act.
- I authorize Alexander College to verify the information I have submitted with my application, and the authenticity of all supporting documentation.
- I understand that it is my responsibility to be aware of and to comply with the policy and procedures of Alexander College.
- I understand that the Registrar may share information with other post-secondary institutions in the event that an applicant or student is found to have misrepresented information or falsified documents.

Documentation Requirements

All applicants are required to submit a satisfactory amount of academic history, so that the Admissions Office can make a reasonable determination for admissibility.

All documents above may be submitted in copy form at the time of application; however, a Registrar hold will be applied to the student file until required official documentation has been presented to Admissions. Students are strongly encouraged to submit their official documents at the time of application.

All application documents that are not in the English language must be accompanied by an English translation made by a licensed translator.

Further information on admissions procedures and requirements is provided on the College website.

Calculation of Admission GPA

A minimum cumulative GPA of 1.50 (on a 4.33 scale) is required for regular admission, calculated on the applicants most recently completed academic history.

Applicants who do not meet this requirement may be admitted conditionally (see Provisional Admission). Provisional Admission is intended to allow students with a demonstrated history of academic difficulty or who have been required to withdraw from another institution to be admitted to the College.

Application Deadlines

Evaluation of an application begins when the online Application for Admission and all required supporting documentation have been submitted. Programs at Alexander College are considered to have open enrolment, and applications for admission are accepted until the add/drop/change deadline in a given semester, as space allows.

Applicants should be aware that some courses can fill quickly. We encourage new students to register early in order to have the greatest selection of courses.

Admission Categories

International and Domestic Students who are Canadian citizens, permanent residents, or Convention refugees are classified as domestic students. Students who are dependents of diplomats or have their own diplomat status may also be classified as domestic students after presenting the necessary documentation. All other students are classified as international students.

International and Domestic Students

Students who are Canadian citizens, permanent residents, or Convention refugees are classified as domestic students. Students who are dependents of diplomats or have their own diplomat status may also be classified as domestic students after presenting the necessary documentation. All other students are classified as international students.

Minor Students

Applicants who are 18 years of age or under and who have not graduated from high school may be admitted in the category of Minor Student. Minor students are eligible to enrol in non-credit coursework only. Applicants under 16 years of age are not admissible.

Mature Students

Applicants who are 19 years of age or older, as of the first day of classes in a given term, may be admitted in the category of Mature Student. Mature students are exempt from the requirement to have completed secondary education provided they meet all other requirements, including English language proficiency, and can provide academic transcripts for the highest level of education completed.

Effective September 9, 2024, students admitted under the mature student category are provisionally admitted and begin their studies on academic probation. See provisional admission below.

Provisional Admission

Applicants to the College who do not meet minimum admission GPA requirements due to previous academic difficulty or those who have not completed Grade 12 senior secondary education but are over the age of 19 (i.e., mature student status) may be admissible to the College under provisional admission.

Students admitted provisionally begin their studies on academic probation. While on probation, a student cannot attempt more than 10 credits in a single term. If a provisionally admitted student increases their cumulative term GPA to 1.50 or higher within two successive terms, academic probation is lifted and the student is granted regular admission. Students who do not achieve a term GPA of 1.5 after two successive terms of study may be suspended from the college.

Conditional Admission

Conditional admission may be granted when an applicant has not met meet the direct entry English and/or Mathematics requirements for their chosen program. In such cases, admission is granted on the condition that the applicant successfully completes the required upgrading or prerequisite courses in English or Mathematics, or provides acceptable evidence of meeting the stated requirements, prior to program commencement. Failure to meet stated conditions by the established deadline may result in the withdrawal or deferral of the admission offer.

Students who are conditionally admitted based on English proficiency must qualify for ENGL 099 and are permitted to take a maximum of two degree-level courses when completing ENGL 099.

Concurrent Admission

BC secondary school students demonstrating outstanding academic and non-academic performance may apply to participate in the Concurrent Studies Program (CSP) through Alexander College's sister school, Alexander Academy. The program provides an opportunity for selected students to earn post-secondary credit while in their senior year (grade 12) of secondary school.

Applicants with Disabilities

Academically qualified applicants who have physical, sensory, or specific learning disabilities are encouraged to apply. Alexander College will ensure that applicants are not denied admission as a result of a disability that does not reasonably impact the ability of the student to achieve success in post-secondary study and that can be accommodated by the College. For more information on student accommodations, see policy S-06.

Validity of Offer of Admission

Offers of admission remain valid for 90 days from the date of issuance. To secure admission within the validity period, an applicant must:

- a) Complete the Enrolment Contract online; and,
- b) Pay the prescribed tuition deposit

Upon completion of both requirements within the 90-day period, the applicant may proceed to course registration or, where applicable, may request a Letter of Acceptance for study permit purposes.

Failure to complete both requirements within the 90-day validity period will result in the cancellation of the offer of admission. A cancelled offer confers no entitlement to register in courses or to request documentation for the intake specified in the original offer. Applicants seeking admission to a later intake must reapply.

Admission Deferral

Purpose

This policy establishes the conditions under which admitted students may request to defer their admission intake date.

Scope

This policy applies to all admitted applicants, including both domestic and international students.

An admitted student may submit a request to defer their admission intake date. Approval of any deferral request is not automatic and is subject to program and seat availability, institutional requirements, and any other conditions determined by the College.

Policy Statement

An admitted student may submit a request to defer their admission intake date. Approval of any deferral request is not automatic and is subject to program and seat availability, institutional requirements, and any other conditions determined by the College.

Students may be approved to defer their admission for up to a maximum of three consecutive academic terms within a 12-month period calculated from the start date of the student's original admitted intake term.

A deferral does not guarantee placement in a specific future intake, course selection, or issuance of a Provincial Attestation Letter (PAL). All approved deferrals remain subject to availability in the requested intake and to any applicable program requirements in effect at the time of registration or enrolment.

Conditions

- a) A student must submit a deferral request in the form and manner required by the College.
- b) Deferral requests must be received by the deadline established by the College for the student's original intake term or, where no such deadline is published, before the start of that intake term.
- c) Students may request deferral only to an intake that falls within:
 - a. no more than three consecutive terms from the original intake term; and
 - b. no later than 12 months from the start date of the original intake term.
- d) If the requested future intake is full or unavailable, the College may deny the request or offer deferral to another available intake within the limits set out in this policy.
- e) A student whose deferral request is approved must comply with any conditions attached to the approval, including payment, document submission, program-specific requirements, and registration deadlines.
- f) International students remain responsible for maintaining compliance with all immigration, permit, and study authorization requirements. Approval of a deferral by the College does not constitute advice or assurance regarding immigration status or study permit approval.

Expiry of Admission

If a student does not commence studies within the approved deferral period, or if no suitable intake is available within the limits set out in this policy, the original offer of admission will expire. The student may be required to submit a new application for a future intake.

Institutional Discretion

The College reserves the right to approve, deny, or limit deferral requests based on program capacity, admissions requirements, operational considerations, changes to program availability, or other relevant factors.

Related Procedures

The Registrar's Office may establish procedures, forms, deadlines, and administrative requirements necessary to implement this policy.

Non-Guarantee of Provincial Attestation Letter (PAL)

Admission to the College does not guarantee issuance of a Provincial Attestation Letter (PAL). Eligibility for issuance of a PAL in a given year is determined on the basis of an individual assessment.

Equivalencies to Domestic High School Graduation

Applicants must successfully complete a nationally regulated secondary education program (12 years) and are required to submit transcripts showing the most recent two years of senior education (normally grades 10-12). Equivalencies for domestic high school graduation are published in the Academic Calendar (e.g., General Education Diploma, Advanced Placement (AP), International Baccalaureate Diploma, etc.).

English Proficiency Requirements

English is the language of instruction at Alexander College, and successful study depends heavily upon fluency in the English language. Accordingly, all applicants to Alexander College are expected to be proficient in the English language and may satisfy the English proficiency requirement with a final grade of C or higher in BC English 12, or an accepted equivalent. Select equivalencies are listed below. See the Academic Calendar or admissions webpage for a complete list of equivalencies.

BCCAT-Articulated Post-Secondary English and EAP Courses

A first-year level English course taken at another BCCAT member institution may be used to meet first-year English prerequisites provided that the course has been articulated in the BC Transfer Guide or has been previously transferred via internal evaluation. If an equivalent cannot be found in the BC Transfer Guide, the course may be evaluated similarly to a transfer credit request. The student will be expected to provide a course outline, and the course will be evaluated by the responsible faculty chair.

The Articulation Guide for English as a Second Language Programs in the British Columbia Post- Secondary Transfer System is published by the BC Ministry of Advanced Education and is updated semi-annually. Courses are listed by equivalency level using the numerals I-IV. As applicable, Alexander College recognizes these courses as well.

Standardized English Test Results

All standardized tests used for English level placement (IELTS, TOEFL, etc.) are valid for a period of two years from the date of sitting. For detailed requirements, see the admissions page.

ESL University Pathways

Alexander College maintains university pathways from several partner institutions offering English-as-a-Second Language (EASL), English Language Learning (ELL), and BC English 10-12 coursework. Final grades for courses completed at an ESL partner are considered as valid for a period two years after completion. For details, see the Academic Calendar.

Alexander College English Placement Test

For information on the Alexander College English Placement Test, see Assessment Testing policy (A-04). Alexander College does not accept internal English placement or assessment tests written at other institutions.

Math Proficiency Requirements

Mathematics proficiency is a program-specific admission requirement for certain programs. Moreover, all math courses have at least one math prerequisite that can be satisfied through BC Principles of Mathematics, Pre-Calculus, or Calculus, or a variety of equivalencies. Select equivalencies are listed below. See the Academic Calendar or admissions webpage for a complete list of equivalencies.

BCCAT Articulated Post-Secondary Mathematics

A first-year level Mathematics course taken at another BCCAT member institution may be used to meet course prerequisites, provided that the course has been articulated in the BC Transfer Guide or has been previously transferred via internal evaluation. If an equivalent cannot be found in the BC Transfer Guide, the course may be evaluated similarly to a transfer credit request. The student will be expected to provide course outlines and the course will be evaluated by the responsible faculty chair.

Alexander College Math Placement Test (MPT)

Students who do not meet the requirements for direct entry to university-level math (Pre-Calculus or Calculus) are placed into MATH 099. Alternately, the student may elect to take a Math Placement Test (MPT).

Placement test results are valid for a period of two years from the date of sitting. A student may rewrite the MPT once per term. For information on the Alexander College Math Placement Test, see Assessment Testing policy (A-04). Alexander College does not accept internal math placement or assessment tests written at other institutions.

Admission Appeals

Decisions regarding eligibility for admission are based on college policy and regulations. In the event of extenuating circumstances, a student may submit a request for policy exemption to the registrar or designate, using the appropriate form. The forms are available

on the college website and must be accompanied by evidence (e.g., medical documents, travel itinerary, etc.). The decision of the registrar on admissions appeals is final.

Admission Requirements

Alexander College provides admission to educational programs for the greatest range of students possible. Where appropriate, however, access to programs and courses is restricted to students who satisfy established admission criteria at both general and program-specific levels.

Under no circumstances will students be issued a Letter of Acceptance before the College receives verifiable evidence of the student's English language proficiency.

General Admission Requirements

- Demonstrated proficiency in the English language
- Completion of secondary education (12 years or equivalent); or mature student status; or post-secondary transfer
- Academic and/or GPA requirements specific to individual programs
- Canadian Citizenship or legal authorization to study in Canada (e.g., permanent residency or study permit)
- Minimum age of 16 years, as of the first day of classes

Program-Specific Admission Requirements, by Program

English as a Second Language (ESL) Level

See standardized test results (IELTS, TOEFL, etc.) for ENGL 088 <https://alexandercollege.ca/admissions/english-proficiency-requirements/>

English for Academic Purposes (EAP) Level

See standardized test results (IELTS, TOEFL, etc.) for ENGL 098 <https://alexandercollege.ca/admissions/english-proficiency-requirements/>

See standardized test results (IELTS, TOEFL, etc.) for ENGL 099 <https://alexandercollege.ca/admissions/english-proficiency-requirements/>

At minimum, students must qualify for ENGL 099 before enrolling in any degree-level courses. While completing ENGL 099, students in University Transfer and Associate Degree programs will not be permitted to take more than two degree-level courses and must meet any applicable prerequisite requirements.

International students in the ESL program are not required to hold a study permit if studying for 6 months or less.

University Transfer Program

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent, or mature student status
- BC ENGL 12 with a minimum grade of C, or equivalent

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. University transfer applicants with cumulative GPA's below 1.50 may be admitted provisionally
- Evidence of English Proficiency (see requirements indicated in Policy A-03)

Associate of Arts Degree Program

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent. This program is not currently offering mature student admission.
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. This program is not currently offering provisional admission.
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

Associate of Arts (Business) Degree Program

This program is not accepting new applications after September 8, 2024.

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent, or mature student status
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. University transfer applicants with cumulative GPA's below 1.50 may be admitted provisionally
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

Associate of Arts (Business and Psychology) Degree Program

This program is not accepting new applications after September 8, 2024.

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent, or mature student status
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. University transfer applicants with cumulative GPA's below 1.50 may be admitted provisionally
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

Associate of Arts (Economics) Degree Program

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent. This program is not currently offering mature student admission
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. This program is not currently offering provisional admission.
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

Associate of Arts (International Business) Degree Program

This program is not accepting new applications after September 8, 2024.

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent, or mature student status
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. This program is not currently offering provisional admission.
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

Associate of Arts (International Relations) Degree Program

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent. This program is not currently offering mature student admission
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. This program is not currently offering provisional admission.

- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

Associate of Arts (Mathematics) Degree Program

General Admission Requirements, and:

Required Effective October 9, 2024 (Winter 2025 Intake)

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent. This program is not currently offering mature student admission
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)
Required Effective October 9, 2024 (Winter 2025 Intake)
- BC Mathematics 11 or calculus-based equivalent with a grade of 'B' or higher; or BC Mathematics 12 or calculus-based equivalent with a grade of 'C' or higher

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. This program is not currently offering provisional admission.
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)
Required Effective October 9, 2024 (Winter 2025 Intake)
- 3 credits first-year mathematics (e.g., Pre-calculus, Calculus), with a grade of 'C' or higher

Students admitted to Alexander College 's Associate of Arts (Mathematics) degree must still meet individual course prerequisites. Prospective students should become familiar with the course requirements for their intended program or concentration by consulting individual course descriptions and/or meeting with Academic Advising to review specific prerequisite requirements.

Associate of Arts (Psychology) Degree Program

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent. This program is not currently offering mature student admission
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. This program is not currently offering provisional admission.
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

Associate of Arts (Sociology) Degree Program

General Admission Requirements, and:

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent. This program is not currently offering mature student admission
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. This program is not currently offering provisional admission.
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)

Associate of Science Degree Program

General Admission Requirements, and:

Required Effective October 9, 2024 (Winter 2025 Intake)

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent, or mature student status
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)
- BC Mathematics 11, or calculus-based equivalent, with a grade of 'B' or higher, or BC Mathematics 12, or calculus-based equivalent, with a grade of 'C' or higher

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. University transfer applicants with cumulative GPA's below 1.50 may be admitted provisionally
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)
- Math 099 with a grade of 'C' or higher, or 3 credits first-year mathematics (e.g., Pre-calculus, Calculus), with a grade of 'C' or higher

Students admitted to Alexander College 's Associate of Science degree must still meet individual course prerequisites. Prospective students should become familiar with the course requirements for their intended program or concentration by consulting individual course descriptions and/or meeting with Academic Advising to review specific prerequisite requirements.

Associate of Science (Computer Science) Degree Program

General Admission Requirements, and:

Required Effective October 9, 2024 (Winter 2025 Intake)

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent, or mature student status
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)
- BC Mathematics 11, or calculus-based equivalent, with a grade of 'B' or higher, or BC Mathematics 12, or calculus-based equivalent, with a grade of 'C' or higher

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. University transfer applicants with cumulative GPA's below 1.50 may be admitted provisionally
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)
- Math 099 with a grade of 'C' or higher, or 3 credits first-year mathematics (e.g., Pre-calculus, Calculus), with a grade of 'C' or higher

Students admitted to Alexander College 's Associate of Science degree must still meet individual course prerequisites. Prospective students should become familiar with the course requirements for their intended program or concentration by consulting individual course descriptions and/or meeting with Academic Advising to review specific prerequisite requirements.

Associate of Science (Mathematics) Degree Program

General Admission Requirements, and:

Required Effective October 9, 2024 (Winter 2025 Intake)

Entry from Grade 12:

- BC senior secondary program (Grade 12) or equivalent, or mature student status
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)
- BC Mathematics 11, or calculus-based equivalent, with a grade of 'B' or higher, or BC Mathematics 12, or calculus-based equivalent, with a grade of 'C' or higher

University Transfer:

- At least 9 transferable post-secondary credits, with a cumulative GPA of 1.50 or higher. University transfer applicants with cumulative GPA's below 1.50 may be admitted provisionally
- BC ENGL 12 with a minimum grade of C, or equivalent (see equivalencies and requirements indicated in Policy A-03)
- Math 099 with a grade of 'C' or higher, or 3 credits first-year mathematics (e.g., Pre-calculus, Calculus), with a grade of 'C' or higher

Students admitted to Alexander College 's Associate of Science degree must still meet individual course prerequisites. Prospective students should become familiar with the course requirements for their intended program or concentration by consulting individual course descriptions and/or meeting with Academic Advising to review specific prerequisite requirements.

Admission GPA Requirement

A minimum cumulative GPA of 1.50 (on a 4.33 scale) is required for regular admission, calculated on the applicant's most recently completed academic history.

Admission and Registration Deadlines

Courses and programs at Alexander College have open enrolment and applications are accepted until programs are full and for up to two weeks after the semester begins. Some courses can fill quickly, and we encourage new students to submit applications as soon as possible in order to have the greatest course selection.

How to Apply

Each new student is assigned an Education Advisor at the application phase of their studies. Education Advisors at Alexander College are responsible for answering general questions, providing personalized support, and ensuring that each student has a direct contact and connection to the College.

Applications for Admission are received electronically, and can be completed online at <https://myac.alexandercollege.ca/online-application>

Part 1: Complete the Online Application for Admission

Step 1:

Fill out Section 1: Personal + Contact Info, and Section 2: Program Selection

Step 2:

Fill out Section 3: Academic History.

If you have not completed any post-secondary, enter the name or names of your high school(s). If you have completed any post-secondary studies, or are currently attending another post-secondary institution, you must declare all of your post-secondary study history on this page.

Step 3:

Pay the application fee of \$200 CDN.

You must have a credit card (Visa or Mastercard) for this step. After you have paid the application fee you will receive a confirmation email, including your payment receipt as well as a student ID number and temporary password.

Step 4:

Check your email and click the link to validate your email address. This email will also contain your new student ID number and a temporary password for MyAC.

Step 5:

Review and submit your online application.

Part 2: Submit Documentation

Step 1:

Submit your documentation in person or by email to the

Enrolment Advisor displayed on your Application History page. Alternately, you may send your documentation by regular mail.

Alexander College
Office of the Registrar
4805 Kingsway
Burnaby, BC V5H 4T6

Once received, an Enrolment Advisor will review the documents to ensure completeness of your application. The completed application will then be submitted to the Admissions Office on your behalf.

Note that applications will not be evaluated by Admissions until both Part 1 and Part 2 are completed.

Step 2:

Wait for Admissions to evaluate your application. You can check on the status of your application by logging in to your MyAC account using the student ID number and temporary password provided by email.

Applications are normally evaluated within 3-5 business days.

Step 3:

Receive an admissions decision and further instructions by email.

Once the Admissions Office has made a decision regarding your application, you will receive a confirmation of that decision by email. If you have been admitted, the email will include an Offer of Admission letter.

Documentation Requirements

All applicants are required to submit a satisfactory amount of academic history, so that the Admissions Office can make a reasonable determination for admissibility.

All documents may be submitted in copy form at the time of application; however, a Registrar hold will be applied to the student file until required official documentation has been presented to Admissions. Students are strongly encouraged to submit their official documents at the time of application.

All application documents that are not in the English language must be accompanied by an English translation made by a licensed translator.

All Applicants

- Online Application for Admission and application fee of \$200*
- Academic transcripts*
 - High School Applicants
 - Senior high school transcript(s) showing the most recent two years of secondary education (normally grades 11-12, or equivalent)
 - Certificate of graduation, or equivalent¹
 - Post-Secondary Applicants
 - Post-secondary transcript(s) showing a minimum of 9 credits, or three graded courses², taken at an accredited post- secondary institution³
- Documentation of English language proficiency (if an accepted equivalent is not included on the transcript)
- Supplemental Documentation
 - Passport photocopy*
 - Canadian citizenship document, PR card, study permit, or other document which authorizes study in Canada⁴
 - Medical insurance document⁵

Items marked with an asterisk (*) are required to be consider for admission.

Items in *italics* may be submitted at a later date but must be submitted prior to course registration.

Further Information

¹ A separate certificate of graduation is required if the graduation status is not clearly indicated on the secondary transcript. Non-graduated students over the age of 19 are admissible under the Mature Student Admission policy and are not required to submit a certificate of graduation. Some secondary programs, such as IB, GCSE, etc. do not result in a certificate of graduation, and graduation status is instead determined by the number of passed examination subjects. For more information on accepted equivalencies, see the Academic Calendar.

² Completion grades only (e.g., A-F or mastery scale) Does not include withdrawals or in-progress/incomplete grades.

³ If an applicant has attended some post-secondary, but completed fewer than 9 credits, both the post-secondary transcript and the high school transcript showing the last two years of secondary education (grades 11-12, or equivalent) are required. Applicants who have completed at least 3 but fewer than 9 post- secondary credits are not subject to provisional admission.

⁴ Some exclusions apply. Other acceptable types of study authorization include: Convention Refugee status, diplomatic or diplomatic dependant status.

⁵ Medical insurance is not required at the time of admission but must be submitted prior to course registration.

Placement Testing

Placement testing in English and Mathematics is available to students who are unable to meet admission and/or course requirements based on their previous educational history.

English Placement Test (EPT)

Students who wish to have their English proficiency assessed may complete the English Placement Test (EPT). The result of this assessment will determine whether a student possesses adequate English language and writing skills for direct entry to university-level studies.

If the result of the EPT indicates that a student is not prepared for university-level study in the English language, he or she may alternately be eligible for admission to the English as an Additional Language (EAL) program. The EAL program is a full-time, integrated, intensive English and academic skills program designed to prepare students for college and university studies in the English language.

Applicants whose EPT results indicate insufficient literacy in the English language are not admissible to the College.

Placement test results are valid for a period of two years from the date of sitting. A student may rewrite the EPT once per semester (see policy: Placement Test Rewrites).

Note: Alexander College does not accept internal English placement or assessment tests written at other institutions.

SECTION	POINT VALUE
LISTENING	/20
SPEAKING	/20
READING	/20
WRITING	/20
VOCABULARY	/20
TOTAL	/100

TOTAL SCORE	ELIGIBILITY
0-58	EAL Program
59-73	ENGL 098
74-88	ENGL 099
89-100	ENGL 100

Math Placement Test (MPT)

Applicants to the College who have not completed BC Mathematics 12 (or equivalent) with a minimum grade of C are automatically placed at MATH 099 level (i.e., eligible for MATH 099).

Alternatively, students who wish to have their math level assessed may take an internal Math Placement Test (MPT). The result of the MPT will determine whether a student possesses adequate Mathematics skills for direct entry to university-level mathematics (calculus).

The MPT is held in-person at the Burnaby campus. The test duration is 80 minutes.

Placement test results are valid for a period of two years from the date of sitting. A student may rewrite the MPT once per semester (see policy: Placement Test Rewrites).

Test Overview:

Mathematics is a science which investigates deductively (and inductively) the conclusions implicit in the elementary conceptions of spatial and numerical relations, and which includes as its main division's geometry, arithmetic, and algebra.

The Alexander College's Mathematics Placement Test (MPT) is designed to test equivalent knowledge of the BC Grade 11 &

12 Mathematics curricula (Foundations of Mathematics and Pre-Calculus 11 & 12), which is required for success in university level Mathematics.

The MPT will include questions related to selected BC Math 11 & 12 topics, and may include:

- Number, Exponents and Radicals
- Variables, Equations and Inequality
- Geometry
- Functions and their Graphs
- Trigonometry

SECTION	POINT VALUE
PART 1- PRECALCULUS	/25
PART 2 - CALCULUS	/15
TOTAL	/40

TOTAL PART 1 SCORE	TOTAL PART 2 SCORE	ELIGIBILITY
<15	-	MATH 099
≥15	<8	MATH 100
≥15	≥8	MATH 104
≥15	≥10	MATH 151

Placement Test Rewrites

Students who have previously completed an English or Math Placement test may sit for a rewrite once per term.

In order to rewrite a placement test, the following criteria must be observed by the student:

- A Placement Test form must be completed by the Office of the Registrar, and a non- refundable fee of \$50.00 paid at the Student Financial Services Office. The receipt for this fee must be attached to the Placement Test form.
- A placement test rewrite must be written in between semesters. This period begins the day after the last class of the current term, and up to 3pm of the last day of the add/drop period for the subsequent term.
- A placement test rewrite can be written during a term so long as the student is not currently enrolled in classes for which the test has any direct bearing. E.g.: A student is not currently taking an EAL course.
- No student can write more than one (1) Test (initial placement or rewrite) in a term.
- If a student writes an English or Math placement test rewrite outside this period, for any reason other than those stipulated above, the mark of the placement test rewrite will remain with the Placement Testing Officer until the criterion above are met.

The Placement Testing officer will submit the final result to the Office of the Registrar, who will make the necessary notation in the student’s file and provide a copy to the student’s Education Advisor.

No-Show Policy

The speaking component of the English Placement Test (EPT) is structured in a way that allows no more than 6 students to be tested per testing period. In order to enforce this limit in the least disruptive way to our students, an online placement test booking system has been created.

Students who miss two or more appointments will be blocked from booking further appointments until they have paid a non-refundable \$50.00 no-show fee and submitted their receipt to the Office of the Registrar or Placement Test Officer.

Domestic High School Graduation and Equivalencies

Completion of Secondary Education

Applicants must successfully complete a nationally regulated secondary education program (12 years), and are required to submit transcripts showing the most recent two years of senior education (normally grades 10-12).

General Education Diploma (G.E.D.) taken within Canada

Minimum of 5 GED examination subjects, with a minimum score of 450 in each subject area and an averaged battery score of at least 450.

General Education Diploma (G.E.D.) taken outside of Canada.

Minimum of 4 GED examination subjects, with a minimum score of 145 in each subject area and an overall cumulative score of at least 580)

International High School Graduation and Equivalencies

Some international senior secondary courses may be used to meet program requirements/course prerequisites. For detailed information, by country, please visit: <https://alexandercollege.ca/admissions-and-registration/admission-requirements/international-students/>

Advanced Placement (AP)

The Advanced Placement (AP) program is an enriched secondary school program offered at high schools around the world by The College Board <https://apstudent.collegeboard.org/home>

With appropriate grades, completion of AP courses in grade 12 provides students with the opportunity to earn advanced credit towards their undergraduate degree.

International Baccalaureate (IB) Diploma

IB program coursework can be presented by students from any country, most commonly the UK, US, and India. Subjects completed with high scores are often eligible for credit at the university level.

Students need to accumulate 24 points in order to gain an IB Diploma. One exception to the rule is for students who score a two or less on a Higher-Level exam. If this is the case, then the total marks a student has to accumulate increases to 28.

GRADE	POINTS	DESCRIPTOR
GRADE 7	7	SL = Standard Level HL = Higher Level *Pass mark = 3 or higher
GRADE 6	6	
GRADE 5	5	
GRADE 4	4	
GRADE 3	3	
GRADE 2	2	
GRADE 1	1	

British Patterned/Cambridge Education System (GSCE/IGSE/GCE)

Minimum of 5 GCSE/IGCSE O-level academic subjects, with a minimum accepted grade of 4 or higher. Students successfully completing courses with good grades at the GCE (A or A/S) level may be awarded advanced standing or transfer credit on a case-by-case basis.

Advanced Standing

Some advanced standing programs allow students to undertake post-secondary level studies while completing secondary school. With appropriate grades, these courses may be eligible for credit at the university level.

Advanced Placement (AP)

An Advanced Placement (AP) course with an articulated equivalent in the BC Transfer Guide (via triangulation to Alexander College) may be eligible for transfer credit with a grade of 4 or higher (out of 5). A grade of '3' is accepted for the purpose of placement/prerequisite only.

AP English

COURSE	GRADE	ELIGIBILITY
ONE OF: <ul style="list-style-type: none">ENGLISH LITERATURE AND COMPOSITIONENGLISH LANGUAGE AND COMPOSITION	4 or higher	Credit for ENGL 100 (3) May be placed in ENGL 101
ONE OF: <ul style="list-style-type: none">ENGLISH LITERATURE AND COMPOSITIONENGLISH LANGUAGE AND COMPOSITION	3	May be placed in ENGL 100

AP Mathematics

COURSE	GRADE	ELIGIBILITY
AP CALCULUS BC	4 or higher	Credit for MATH 100 (3)
AP CALCULUS BC	3	May be placed in MATH 151, satisfies prerequisite equivalent to MATH 100 (B)
AP CALCULUS AB	4 or higher	Credit for MATH 151 (3)
AP CALCULUS AB	3	May be placed in MATH 104, satisfies prerequisite equivalent to MATH 100 (C+)

AP Science

COURSE	GRADE	ELIGIBILITY
AP BIOLOGY	4 or higher	BIOL 101 (4) + BIOL 102 (4)
AP BIOLOGY	3	Satisfies prerequisite BIOL 100 (B)
AP CHEMISTRY	4 or higher	CHEM 101 (4)
AP CHEMISTRY	3	Satisfies prerequisite CHEM 100
AP PHYSICS 1	4 or higher	PHYS 101 (4)
AP PHYSICS 1	3	Satisfies prerequisite PHYS 100 (B)
AP PHYSICS 2	4 or higher	PHYS 102 (4)
AP PHYSICS 2	3	Satisfies prerequisite PHYS 100 (B)
AP PHYSICS B	4 or higher	PHYS 101 (4)
AP PHYSICS B	3	Satisfies prerequisite PHYS 100 (B)
AP PHYSICS C: ELECTRICITY AND MAGNETISM	4 or higher	PHYS 142 (4) or PHYS 153 (4)
AP PHYSICS C: ELECTRICITY AND MAGNETISM	3	Satisfies prerequisite PHYS 100 (B)
AP PHYSICS C: MECHANICS	4 or higher	PHYS 151 (3)
AP PHYSICS C: MECHANICS	3	Satisfies prerequisite PHYS 100 (B)

AP equivalencies can be found in the British Columbia Council of Admissions and Transfer's AP Guide:

<http://www.bctransferguide.ca/search/ap>

International Baccalaureate (IB) Diploma

An International Baccalaureate (IB) course with an articulated equivalent in the BC Transfer Guide (via triangulation to Alexander College) may be eligible for transfer credit with a grade of 5 or higher (out of 7).

COURSE	GRADE	ELIGIBILITY
IB MATHEMATICS	5 or higher	MATH 151 (3) + MATH 152 (3)
IB MATHEMATICS	3 or 4	Satisfies prerequisites for MATH 104 (3) <u>or</u> MATH 151 (3)
IB BIOLOGY	5 or higher	BIOL 101 (4) + BIOL 102 (4)
IB BIOLOGY	3 or 4	Satisfies prerequisites for BIOL 101
IB CHEMISTRY	5 or higher	CHEM 101 (4)
IB CHEMISTRY	3 or 4	Satisfies prerequisites for CHEM 101
IB PHYSICS HL	5 or higher	PHYS 101 (4) + PHYS 102 (4) <u>or</u> PHYS 141 (4)
IB PHYSICS SL	5 or higher	PHYS 100 (4)

Note on IB Mathematics:

to be granted credit, the course must be the standard/compulsory "Mathematics" course, (Mathematics HL, SL, Further, Methods, or Studies not accepted - - students must provide course outlines.

IB equivalencies can be found in the British Columbia Council of Admissions and Transfer's IB Guide:

<http://www.bctransferguide.ca/search/ib>

English Proficiency Requirements

English is the language of instruction at Alexander College, and successful study depends heavily upon fluency in the English language. All applicants to Alexander College are expected to be proficient in the English language and may satisfy the English proficiency requirement with a final grade of C or higher in BC English 12, or an accepted equivalent (as indicated below).

British Columbia English 12

COURSE	GRADE	ELIGIBILITY
BC ENGLISH 12	60% (C) or higher	ENGL 100
<ul style="list-style-type: none"> 2004 PROGRAM: ENGLISH 12, WRITING 12, OR FIRST PEOPLES 12 2018 PROGRAM: ENGLISH STUDIES 12, WRITING 12, OR FIRST PEOPLES 12 	50%-59% (C-)	ENGL 099
BC COMMUNICATIONS 12	60% (C) or higher	ENGL 099
<ul style="list-style-type: none"> 2004 PROGRAM: COMMUNICATIONS 12 2018 PROGRAM: NONE (DISCONTINUED) 	50%-59% (C-)	ENGL 098

Other Canadian Provinces

PROVINCE	COURSE	GRADE	ELIGIBILITY
ALBERTA, NUNAVUT, NORTHWEST TERRITORIES	ELA 30-2	C or higher	ENGL 100
SASKATCHEWAN	English A30 or B30, ELA A30 and ELA B30	C or higher	ENGL 100
MANITOBA	ELA 12: Comprehensive Focus (40S), ELA 12: Literary Focus (40S), ELA 12: Transactional Focus (40S), English 40S, or English 40U	C or higher	ENGL 100
ONTARIO	ENG4U	C or higher	ENGL 100

QUEBEC	CEGEP: Introduction to College English: Intro to Literature (603-101-MQ) or Introduction to College English: Composition & Literature: The Outsider and Literary Transformations (603-101-CL)	C (62%) or higher Note: pass mark of 60%	ENGL 100
NOVA SCOTIA	English 12, Advanced English 12, or English 12: African Heritage	C or higher	ENGL 100
NEW BRUNSWICK	English 121 or English 122	C or higher	ENGL 100
PRINCE EDWARD ISLAND	English Language Arts 12, English 611, or English 621	C or higher	ENGL 100
NEWFOUNDLAND AND LABRADOR	English 3201	C or higher	ENGL 100

Adult Basic Education (ABE) Provincial-Level English

COURSE	GRADE	ELIGIBILITY
ELA PROVINCIAL-LEVEL ENGLISH, LITERATURE (L) CLASSIFICATION	C or higher	ENGL 100
	C-	ENGL 099

Note: Essential (E) and Technical & Professional (T) coursework cannot be used to meet the English language proficiency requirement.

Canadian Certified Offshore Schools

With a valid graduation certificate issued by the Canadian province, offshore school coursework will be assessed according to the standards for the issuing province.

English 12 Equivalent from Designated English-Speaking Countries

A senior secondary English language course taken outside of Canada may be deemed equivalent to 'English language arts 12' for the purpose of meeting the English Language proficiency requirement, provided that the medium of instruction was English and the course is completed in one of the countries listed below.

Anguilla	Antigua and Barbuda	Australia	Bahamas
Barbados	Bermuda	Belize	Botswana
British Virgin Islands	Canada (including Quebec)	Cayman Islands	Dominica
Falkland Islands	Fiji	Gambia	Ghana
Gibraltar	Grenada	Guyana	Ireland
Jamaica	Kenya	Lesotho	Liberia
Malta	Mauritius	Montserrat	New Zealand
Nigeria	Seychelles	Sierra Leone	Singapore
South Africa	St. Helena	St. Kitts and Nevis	St. Lucia
St. Vincent and the Grenadines	Trinidad and Tobago	Tanzania	Turks and Caicos Islands
Uganda	United Kingdom (including English, Northern Ireland, Scotland, and Wales)	United States of America (including unincorporated territories of American Samoa, Guam, and US Virgin Islands)	Zambia
Zimbabwe			

*Effective from Monday, September 23, 2024:

Alexander College is piloting acceptance of English 12 (minimum grade of C) from the Philippines public High School Diploma program for the purpose of meeting the English proficiency requirement for admission to the upcoming Winter 2025, Spring 2025 and Fall 2025 intakes. Upon analysis of student performance data, the college maintains the right to continue or end the pilot following Fall 2025 intake.

Applicants must submit a Philippines Department of Education form 137A transcript, and a separate “medium of instruction” certificate unless it is clearly indicated on the transcript.

Post-Secondary English Equivalent from Designated English-Speaking Countries

Applicants holding a 3 or 4-year baccalaureate degree taken outside of Canada may be considered to have met the English language proficiency requirement for direct entry (no further English language testing required), provided that the medium of instruction for all components of the degree program was English, and all years of studies for the program were completed in one of the countries listed below.

Anguilla	Antigua and Barbuda	Australia	Bahamas
Barbados	Bermuda	Belize	Botswana
British Virgin Islands	Canada (including Quebec)	Cayman Islands	Dominica
Falkland Islands	Fiji	Gambia	Ghana
Gibraltar	Grenada	Guyana	Ireland
Jamaica	Kenya	Lesotho	Liberia
Malta	Mauritius	Montserrat	New Zealand
Nigeria	Seychelles	Sierra Leone	Singapore
South Africa	St. Helena	St. Kitts and Nevis	St. Lucia
St. Vincent and the Grenadines	Trinidad and Tobago	Tanzania	Turks and Caicos Islands
Uganda	United Kingdom (including English, Northern Ireland, Scotland, and Wales)	United States of America (including unincorporated territories of American Samoa, Guam, and US Virgin Islands)	Zambia
Zimbabwe			

Cambridge General Certificate of Secondary Education (GCSE) Ordinary-Level English

COURSE	GRADE	ELIGIBILITY
O-LEVEL ENGLISH (FIRST LANGUAGE)	5 or higher	ENGL 100
	4 or higher	ENGL 099

Students who complete GCE 'A' or 'A/S' level English with a final grade of 6 or higher may be eligible for advanced standing or credit, at the discretion of the Registrar.

International Baccalaureate

COURSE	GRADE	ELIGIBILITY
LANGUAGE A (FIRST)	5 or higher	Credit for ENGL 1XX (3)
	3 or 4	ENGL 100

Must be a 'Language A' course (evaluation by the English department will be required for all other course types).

Advanced Placement (AP)

COURSE	GRADE	ELIGIBILITY
ENGLISH LITERATURE AND COMPOSITION <u>OR</u> ENGLISH LANGUAGE AND COMPOSITION	4 or higher	Credit for ENGL 100 (3)
	3	ENGL 100

BCCAT Articulated Post-Secondary English

A first-year level English course taken at another BCCAT member institution may be used to meet the English proficiency requirement provided that the course has been articulated in the BC Transfer Guide. If an articulation agreement for the course does not exist in the BC Transfer Guide, the course may be evaluated similarly to a transfer credit request. The student will be expected to provide course outlines and the course will be evaluated by the responsible faculty chair.

BC Articulated English as an Additional Language

The Articulation Guide for English as a Second Language Programs in the British Columbia Post- Secondary Transfer System is published by the BC Ministry of Advanced Education and is updated semi-annually.

Courses are listed by equivalency level using the numerals I-IV. These levels correspond to Alexander College's English as an Additional Language (EAL) courses ENGL 068-099.

For example, a student successfully completing a level II course would be considered to have passed ENGL 088 (formerly EASL 088 and EASL 089, formerly ENGL 097) and be placed in ENGL 098.

The following table is in effect for students admitted before October 1, 2024.

ENGLISH UPGRADING		DIRECT ENTRY	
<ul style="list-style-type: none">ENGLISH AS A SECOND LANGUAGE PROGRAMENGLISH FOR ACADEMIC PURPOSES PROGRAM		<ul style="list-style-type: none">UNIVERSITY TRANSFER PROGRAMASSOCIATE DEGREE PROGRAMS	
TEST TYPE	ENGL 098	ENGL 099	ENGL 100
IELTS ACADEMIC	5.0 overall, writing \geq 5.0, and no bands below 4.5	5.5 overall, writing \geq 5.5, and no bands below 5.0	6.0 overall, writing \geq 6.0
PBT TOEFL	510	530 and essay rating 3.5	550 and essay rating 4.0
CBT TOEFL	180	197 and essay rating 3.5	213 and essay rating 4.0
IBT TOEFL	64 overall, and 15 in reading 15 in writing 14 in listening 14 in speaking	71 overall, and 17 in reading 17 in writing 16 in listening 16 in speaking	80 overall, and 19 in reading 19 in writing 18 in listening 18 in speaking
LPI (DISCONTINUED)	3 overall, essay 20 and at least 50% on one of the three components	3 overall, essay 20, and at least 50% on each of the three components	4 overall, essay 24
PEARSON TEST OF ENGLISH (PTE), ACADEMIC	50 overall, \geq 50 in writing	55 overall, \geq 55 in writing	60 overall, \geq 60 in writing
CAEL	40 overall, \geq 45 in writing	50 overall, \geq 50 in writing	60 overall, \geq 60 in writing

The following table is in effect for student admitted on and after October 1, 2024.

	ENGLISH UPGRADING	DIRECT ENTRY
	<ul style="list-style-type: none">ENGLISH AS AN ADDITIONAL LANGUAGE PROGRAM	<ul style="list-style-type: none">UNIVERSITY TRANSFER PROGRAMASSOCIATE DEGREE PROGRAMS

TEST TYPE	ENGL 088	ENGL 098	ENGL 099	ENGL 100
IELTS ACADEMIC	4.0 overall, no bands below 4.0	4.5 overall, no bands below 4.5	5.5 overall, writing ≥ 5.5 , and no bands below 5.0	6.0 overall, writing ≥ 6.0
IBT TOEFL	22 overall, and ≥ 6 in reading ≥ 6 in writing ≥ 5 in listening ≥ 5 in speaking	46 overall, and ≥ 12 in reading ≥ 12 in writing ≥ 11 in listening ≥ 11 in speaking	71 overall, and ≥ 17 in reading ≥ 17 in writing ≥ 16 in listening ≥ 16 in speaking	80 overall, and ≥ 19 in reading ≥ 19 in writing ≥ 18 in listening ≥ 18 in speaking
PEARSON TEST OF ENGLISH (PTE), ACADEMIC	43 overall, ≥ 43 in writing	50 overall, ≥ 50 in writing	55 overall, ≥ 55 in writing	60 overall, ≥ 60 in writing
CAMBRIDGE CAEL	40, ≥ 40 in writing	45 overall, ≥ 45 in writing	50 overall, ≥ 50 in writing	60 overall, ≥ 60 in writing
DUOLINGO ENGLISH TEST (DET)	60 overall, ≥ 60 in literacy	70 overall, ≥ 80 in literacy	100 overall, ≥ 95 in literacy	110 overall, ≥ 105 in literacy

The following table is in effect for students admitted in the Summer Intensive 2025 term and thereafter.

	ENGLISH UPGRADING		DIRECT ENTRY	
	<ul style="list-style-type: none"> ENGLISH AS AN ADDITIONAL LANGUAGE PROGRAM 		<ul style="list-style-type: none"> UNIVERSITY TRANSFER PROGRAM ASSOCIATE DEGREE PROGRAMS 	
TEST TYPE	ENGL 088	ENGL 098	ENGL 099	ENGL 100
IELTS ACADEMIC	4.0 overall, writing ≥ 4.0	4.5 overall, writing ≥ 4.5	5.0 overall, writing ≥ 5.0	6.0 overall, writing ≥ 6.0
IBT TOEFL	22 overall, and ≥ 6 in writing	46 overall, and ≥ 12 in writing	71 overall, and ≥ 17 in writing	80 overall, and ≥ 19 in writing
PEARSON TEST OF ENGLISH (PTE), ACADEMIC	43 overall, ≥ 43 in writing	50 overall, ≥ 50 in writing	55 overall, ≥ 55 in writing	60 overall, ≥ 60 in writing
CAMBRIDGE CAEL	40, ≥ 40 in writing	45 overall, ≥ 45 in writing	50 overall, ≥ 50 in writing	60 overall, ≥ 60 in writing
DUOLINGO ENGLISH TEST (DET)	60 overall, ≥ 60 in literacy	70 overall, ≥ 80 in literacy	90 overall, ≥ 90 in literacy	110 overall, ≥ 105 in literacy

Validity of Standardized English Test Results

All standardized tests used for English level placement (IELTS, TOEFL, etc.) are valid for a period of two years from the date of sitting. Please note that only TOEFL test results that include a photo will be accepted.

TOEFL unofficial score reports printed from the online portal are not acceptable.

ESL University Pathways

Alexander College maintains university pathways from a number of partner institutions offering English-as-a-Second-Language (EASL), English Language Learning (ELL), and BC English 10-12 coursework. Final grades for courses completed at an ESL partner are considered as valid for a period two years after completion.

Alexander Academy

COURSE	GRADE	ELIGIBILITY
ENGLISH 12	C or higher	ENGL 100
	C-	ENGL 099
COMMUNICATIONS 12	B or higher	ENGL 099
ENGLISH 11	B or higher	ENGL 099
	C or higher	ENGL 098
	C-	ENGL 088

ENGLISH 10	B or higher	ENGL 098
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EC Canada

COURSE	GRADE	ELIGIBILITY
PRE-ADVANCED	65% or higher	ENGL 100
UPPER INTERMEDIATE	65% or higher	ENGL 099
	80% or higher	

International Language Academy of Canada (ILAC)

COURSE	GRADE	ELIGIBILITY
PATHWAY PROGRAM, LEVEL III	3.2 (70%)	ENGL 100
	3.3. (75%)	
	3.4 (80%)	
	3.1 (50%)	ENGL 099

International Language Schools of Canada (ILSC)

COURSE	GRADE	ELIGIBILITY
LEVEL A2	70% (B) or higher	ENGL 100
LEVEL A1	70% (B) or higher	ENGL 099
LEVEL I4	70% (B) or higher	ENGL 098

Kaplan

COURSE	GRADE	ELIGIBILITY
ACADEMIC PATHWAYS PROGRAM, LEVEL C1	70% overall, 80% attendance	ENGL 100
ACADEMIC PATHWAYS PROGRAM, LEVEL B2	70% overall, 80% attendance	ENGL 099

St. George International College

COURSE	GRADE	ELIGIBILITY
UNIVERSITY COLLEGE PREPARATION PROGRAM	70% overall	ENGL 099

Alexander College English Placement Test (EPT)

Students who wish to have their English proficiency assessed may complete the English Placement Test (EPT). The result of this assessment will determine whether a student possesses adequate English language and writing skills for direct entry to university-level studies.

If the result of the EPT indicates that a student is not prepared for university-level study in the English language, he or she may alternately be eligible for admission to the English as an Additional Language (EAL) program. The EAL program is a full-time, integrated, intensive English and academic skills program designed to prepare students for college and university studies in the English language.

Applicants whose EPT results indicate insufficient literacy in the English language are not admissible to the College.

Placement test results are valid for a period of two years from the date of sitting. A student may rewrite the EPT once per semester (see policy: Placement Test Rewrites).

Note: Alexander College does not accept internal English placement or assessment tests written at other institutions.

Math Placement Requirements

Mathematics proficiency is not an admission requirement, however all math courses have at least one math prerequisite which can be satisfied through one of the following equivalencies:

BC Principles of Mathematics, Pre-Calculus, or Calculus

COURSE	GRADE	ELIGIBILITY
ONE OF: <ul style="list-style-type: none"> • PRINCIPLES OF MATHEMATICS 12 • PRE-CALCULUS 12 • CALCULUS 12 	B or higher	MATH 151
	C+	MATH 104
	C	MATH 100
	C-	MATH 099
NONE	-	MATH 099

Other Canadian Province, Math 12 Equivalent

COURSE	GRADE
YUKON TERRITORY	One of: <ul style="list-style-type: none"> • Principles of Mathematics 12 • Calculus 12 • Pre-Calculus 12
ALBERTA, NUNAVUT, NORTHWEST TERRITORIES	One of: <ul style="list-style-type: none"> • MATH 31 • Pure Math 30 • Math 30-1 (Math 30-2 is not accepted)
SASKATCHEWAN	One of: <ul style="list-style-type: none"> • Calculus 30 • Pre-Calculus 30 • Math B30 • MATH C30
MANITOBA	One of: <ul style="list-style-type: none"> • Pre-Calculus Math 40S
ONTARIO	One of: <ul style="list-style-type: none"> • MCV4U • MHF4U • MDM4U
QUEBEC	CEGEP: One of: <ul style="list-style-type: none"> • Calculus I • Calculus II • Linear Algebra SSD: One of: <ul style="list-style-type: none"> • Mathematics: Introduction to Calculus 5
NOVA SCOTIA	One of: <ul style="list-style-type: none"> • Pre-Calculus 12 • Calculus 12
NEW BRUNSWICK	One of: <ul style="list-style-type: none"> • Advanced Math with Intro to Calculus 12 • Calculus 120 • Pre-Calculus A 120 and Pre-Calculus B 120
PRINCE EDWARD ISLAND	One of: <ul style="list-style-type: none"> • MATH 611B • MATH 621B

NEWFOUNDLAND AND LABRADOR	One of: <ul style="list-style-type: none"> • MATH 3200 • MATH 3208 • MATH 3207 • MATH 3204
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Canadian Certified Offshore Schools Math 12

With a valid graduation certificate issued by a Canadian province, offshore school coursework will be assessed according to the grade scale of the issuing province (if the province does not use a grade scale, use the BC scale).

International Math 12 Equivalent (selected examples)

COURSE	GRADE	ELIGIBILITY
CHINA: (60% PASS) SENIOR GRADE 12 (YEAR 3) MATHEMATICS	78% or higher	MATH 151
	74-77%	MATH 104
	70-73%	MATH 100
	69% or below	MATH 099
CHINA: (60% PASS) SENIOR GRADE 11 (YEAR 2) MATHEMATICS	78% or higher	MATH 100
INDIA: (33 OR 40% PASS) HIGHER/SENIOR SECONDARY (12 TH CLASS) MATHEMATICS	65% or higher	MATH 151
	60-64%	MATH 104
	45-59%	MATH 100
	44% or below	MATH 099
KOREA: (60% PASS) SENIOR GRADE 12 MATH II (1 TERM) + MATH II ELECTIVE (1 TERM)	B (Wu)	MATH 151
	C (Mi)	MATH 104
	D (Yang)	MATH 100
	E (Ga)	MATH 099
KOREA: (60% PASS) SENIOR GRADE 11 MATH I (1 TERM) + MATH I ELECTIVE (1 TERM)	B (Wu)	MATH 100

General Certificate of Secondary Education (GCSE) Ordinary-Level Mathematics

COURSE	GRADE	ELIGIBILITY
A OR AS-LEVEL FURTHER MATHEMATICS	6 or higher	MATH 151 <i>May be eligible for MATH 1XX (3) Advanced transfer credit. See section 'Advanced Placement'</i>
A-LEVEL MATHEMATICS	6 or higher	MATH 152 <i>May be eligible for MATH 151 (3) Advanced transfer credit. See section 'Advanced Placement'</i>
O-LEVEL MATHEMATICS + 1 ADDITIONAL O-LEVEL MATHEMATICS COURSE	4 or higher	MATH 151, with the following caution: <i>Students proceeding to higher level courses (e.g., MATH 104, MATH 151) should be aware that radical and rational functions are not covered in O-level mathematics, but are required for the higher level courses.</i>
O-LEVEL MATHEMATICS	4 or higher	MATH 100

International Baccalaureate (IB)

COURSE	GRADE	ELIGIBILITY
MATHEMATICS	5 or higher	Credit for MATH 151 (3) and MATH 152 (3)
	3 or 4	MATH 151

Must be the standard/compulsory 'Mathematics' course, Mathematics HL, SL, Further, Methods, or Studies will require students to submit course outlines for evaluation.

Advanced Placement

COURSE	GRADE	ELIGIBILITY
AP CALCULUS BC	4 or higher	Credit for MATH 100 (3)
	3	MATH 151, Satisfies prerequisite MATH 100 (B)
AP CALCULUS AB	4 or higher	Credit for MATH 151 (3)
	3	MATH 151, Satisfies prerequisite MATH 100 (C+)

BCCAT articulated post-secondary Mathematics

A first-year level Mathematics course taken at another BCCAT member institution may be used to meet course prerequisites, provided that the course has been articulated in the BC Transfer Guide or has been previously transferred via internal evaluation. If an equivalent cannot be found in the BC Transfer Guide, the course may be evaluated similarly to a transfer credit request. The student will be expected to provide course outlines and the course will be evaluated by the responsible faculty chair.

Alexander College Math Placement Test (MPT)

Students who do not meet the requirements for direct entry to university-level math (Pre-Calculus or Calculus) are placed into MATH 099. Alternately, the student may elect to take a Math Placement Test (MPT).

Placement test results are valid for a period of two years from the date of sitting. A student may rewrite the MPT once per term (see policy: Placement Test Rewrites).

Student Records

Records Management

*The following is an abridged version of the College's Records Management policy.

The Registrar supervises the records management program at the College, and provides direction concerning records creation, retention and disposal, storage, and standardized filing. The Registrar assists staff and students with access and privacy issues specifically related to the Personal Information Protection Act (PIPA). The Registrar maintains an official academic record for all students attending Alexander College, which includes personal student information. Access to student records and information is administered by the Office of the Registrar.

Protection of Privacy

Alexander College manages a great deal of information that requires special care and is committed to using the personal information we collect in accordance with PIPA. College records are created and maintained to ensure appropriate documentation of operating activities, and to meet operational, legal, regulatory and fiscal requirements and in accordance with PIPA in order to protect personal information.

Under the guidance of the Registrar, Alexander College maintains systematic control of important records from their creation or receipt, through processing, distribution, organization, storage, and retrieval, to their ultimate disposition. It is the responsibility of the Registrar to ensure that student records are kept according to the following principles:

- Accuracy. As far as possible the data is correct and free from error.
- Confidentiality. Generally, all information is freely available. However, information about individuals is restricted. It is used within the College only for its intended purpose. Students may access their own records, but access by others is restricted.
- Parsimony. Only information needed for the operation of the College is kept.
- Security. Provisions are made to protect student data from loss caused by emergencies or unforeseen circumstances.

Collection, Use, and Disclosure of Personal Information

The College collects and records personal information as needed for the proper administration of the College and its programs, or as required by government. The College uses personal information only for the purpose for which it was obtained or compiled, or for a consistent purpose, where the individual has identified that information and consented to its use.

The College discloses personal information to third parties only under specific conditions.

Disclosure of Information

External requests for information are considered on a case-by-case basis.

Parents, Spouse, Guardians

Personal information and academic records are released to parents, spouse or guardians only with written approval from the student. Urgent requests for student information based upon an apparent emergency are directed to the Registrar.

Government Agencies

Properly identified representatives of federal, provincial, or local government agencies, (e.g., the Ministry of Advanced Education, Immigration, Refugees, and Citizenship Canada).

Other Individuals or Organizations

Requests from other individuals or entities requires written consent from the student.

Access to Information

Alexander College affirms the importance of conducting its operations as far as possible in ways that are open to public scrutiny. However, the College is committed to the protection of privacy and personal information of individuals who work and study at the College and is governed by the following basic principles:

- Information contained in College records is available to members of the College community. Exemptions from this general principle are limited and as specific as possible.
- Information concerning individuals is available only for the approved purpose for which it was collected, and otherwise only to the individual concerned.
- A system for the resolution of disputes within the college community concerning access to information and privacy protection matters is provided.

Access Right

The College grants faculty, staff and students of the college access to college records, subject to the terms and conditions of these Guidelines and other applicable College policies, unless the College considers, upon reasonable grounds, that the request for access is frivolous or vexatious, or is exempt.

Exemptions from Access Right

In addition to those records that are not to be disclosed under College policies and guidelines, the College may refuse access to certain records where disclosure could be prejudicial to either the College or a member of the College. The following information is normally exempt:

- Information submitted in confidence, or assumed to be in confidence, such as a letter of reference.
- Where disclosure would constitute an unwarranted invasion of another individual's personal privacy.
- Evaluative or opinion materials compiled for determining eligibility, suitability, or qualification for admission, scholarship, bursary, or loan adjudication, awards, employment, transfer, or promotion.
- Where disclosure could reveal the identity of a source of information, and where the source may reasonably have expected that his or her identity would remain confidential.
- Where medical or health-related information might reasonably be expected to prejudice the mental or physical state of the individual.

Retention of Records

All records created or received by Alexander College are considered property of the College, including records pertaining to or supplied by a student, records related to operation and administration of the College, and records containing information concerning employees or students.

Students wishing to retain irreplaceable application documents (i.e., official transcripts, graduation certificates, etc.) should consult the Office of the Registrar to request that their original documentation be verified by appropriate staff members and returned.

All official/original transcripts, certificates, and language test results must be provided before a student is eligible to order official transcripts from Alexander College.

Records Disposition

*The following is an abridged version of the College's Records Disposition policy.

Each Department routinely complies with the College's Records Retention and Disposition Guidelines.

Departments prepare Record Retention and Disposition schedules based on the College's guidelines and submit these schedules to the Registrar. No records may be destroyed without an approved disposition. Once approved, record destruction is done in a timely manner. Transitory records are destroyed when no longer needed.

Destruction of records must be carried out under controlled and confidential conditions, and in such a manner as to preclude resurrection of any data.

Transcript Maintenance Plan

*The following is an abridged version of the College's Transcript Maintenance Plan.

As a measure of academic achievement, transcripts are an important record of student accomplishment. Students have a right to recognition of their credentials, and the College has a corresponding responsibility to ensure that students have permanent access to their academic record. The transcript is a trusted document and every effort must be made to avoid undermining that trust.

Alexander College ensures that student data integrity is constantly maintained and that student transcripts are available to students for at least 55 years from the time they graduate.

Alternate Records Keeper

Alexander College maintains an association with an Alternate Records Keeper. Alexander College apprises the Alternate Records Keeper of any significant change in operations that may affect their responsibility.

In the event that Alexander College becomes unable to provide transcripts to students, Alexander College will immediately notify the Ministry of Advanced Education and inform the Alternate Records Keeper. The Alternate Records Keeper will assume responsibility for issuing transcripts to Alexander College students. At this time, Alexander College will provide the following items to the Alternate Records Keeper:

1. The College's Official Seal.
2. The College's remaining supply of special transcript paper and instructions and materials necessary for obtaining additional paper for transcript production.
3. A letter from the Registrar of Alexander College authorizing the Alternate Records Keeper to produce transcripts for all students of Alexander College.
4. All other information, materials, and direction that may be necessary to enable the Alternate Records Keeper to accept responsibility for the production of Alexander College transcripts.

In the event that the Alternate Records Keeper becomes unwilling or unable to act as Alternate Records Keeper for Alexander College, Alexander College will immediately notify the Ministry of Advanced Education and seek a replacement Alternate Records Keeper.

Alternate Records Keeper
Corpus Christi College
5935 Iona Drive
Vancouver, B.C.
V6T 1J7

Records Management Audit

The Registrar conducts an annual audit to ensure that all areas comply with the records management policy. The audit review includes:

- Identification and transfer of inactive records to designated storage areas.
- Adherence with retention and disposal guidelines.
- Protection of permanently valuable records.
- Access practices, with particular emphasis on privacy provisions of FOIP legislation
- Handling of formal requests received under PIPA.

Access to Records and Document Ordering

Students may order official documents via the My Documents section of their MyAC student portal.

Note: Students who last attended prior to 2011 may contact the Office of the Registrar to set up a MyAC account or may request a paper-based 'Document Order Form' available from the Office of the Registrar.

Unofficial Transcript

Unofficial transcripts are used for student advising purposes only. Students may print their own unofficial transcript from the My Grades section of their MyAC student portal and must not be mailed directly from the College to other institutions, agencies, or companies.

Official Transcript

Official transcripts contain the students' academic history at the College in its entirety and are equipped with a number of security features to prevent duplication. Transcripts are not issued to students under Financial or Registrar's Hold. Third-party requests require a signed authorization letter from the student.

Official transcripts are to be distributed in sealed envelopes with a security stamp across the seal to ensure the integrity of the document. Official transcripts are intended to be sent directly from the sending to receiving institution, and many institutions will not consider a transcript to be official if it has been handled by the student or if the seal is broken. Alexander College recognizes the need for students to be mobile within the BC Transfer system and does allow students to pick up their official documents.

Confirmation of Enrolment Letter (COE)

A COE is an official document confirming student registration for a current term.

Confirmation of Graduation Letter

A Confirmation of Graduation letter is an official document confirming a student's graduation details.

Death of a Student

In the tragic event of the death of an actively enrolled student, Alexander College will:

1. Respond to the tragedy in an appropriately compassionate and sensitive manner;
2. Ensure administrative procedures are carried out as carefully, efficiently, and unobtrusively as possible;
3. Ensure all appropriate departments are notified and instructed to enact established procedures.

Any information regarding the death of a student actively enrolled within the previous 12 months must be immediately reported to the College's Registrar. The Registrar will be the main point of contact with the deceased student's next of kin or executor, in accordance with BC law, and is responsible for coordinating the actions of the Response Team and preparing a package of information for the next of kin.

Response Team:

Registrar (lead)

Provost and/or President

Dean of Arts and Sciences

Vice President Enrolment

Director of Student Support

Wellness Counselor

Director of Operations

Director of Finance

Human Resources Manager

Hold and Flags

Hold and flags may be placed on a student record by the Office of the Registrar.

Registrar Hold

Under certain circumstances, there is a need to put a "hold" on a student record for academic or non-academic reasons over and above those triggering a Financial Hold.

The Registrar determines the necessity and terms of a Registrar Hold on a student file. Another executive administrator (e.g., Provost, VP, Registrar, Dean, Director) may request a Registrar's hold to be applied, however the application of the hold remains at the discretion of the Registrar. The Registrar, or their designate, adds the Registrar Hold flag on the student's file in the database, includes the rationale and terms of the Hold on the student's file, and advises the student of the specific actions necessary to remove the hold, including deadlines (if applicable).

The Registrar Hold functions by blocking the student from registering for courses, changing course registration, from ordering transcripts, and from receiving graduation documentation.

The Registrar Hold is removed when the outstanding issue has been resolved in accordance with any conditions established at the outset of the hold. Only one of the above staff members may remove a Registrar Hold.

Financial Hold

A student may be placed on financial hold as result of outstanding indebtedness to the College (e.g., unpaid tuition fees, library fines, etc.). The Director of Finance, or their designate, determines the necessity and terms of a Financial Hold on a student file. Another executive administrator (e.g., Provost, VP, Registrar, Dean, Director) may request a Financial Hold to be applied, however the application of the hold remains at the discretion of the Director of Finance.

The Financial Hold functions by blocking the student from registering for courses, changing course registration, from ordering transcripts, and from receiving graduation documentation.

The financial hold is removed when the outstanding balance is paid in full. Interest may be charged on outstanding amounts that are past due.

Minor Student Flag

The Minor Student flag is applied automatically if the student is under the age of 19 years, as of the first day of the admitted intake term, and is not yet graduated from high school. The Minor Student flag is automatically removed once the student reaches the age of 19 years, or when the student presents proof of high school graduation.

The Minor Student flag functions by restricting the type of courses that the student is able to register in. Minor students are only eligible to register for non-credit courses (e.g., EAL, MATH 099).

Academic Warning Flag

The Academic Warning flag indicates that a student's GPA has fallen below 1.50. Refer to Academic Standing policy. An Academic Warning flag does not appear on the student's official transcript, nor does it restrict registration activity.

Academic Probation Flag

The Academic Probation flag indicates that a student's GPA has repeatedly fallen below 1.50. Refer to Academic Standing policy. An Academic Probation flag does not appear on the student's official transcript; however, it does function by restricting registration activity. A student on Academic Probation may register for a maximum of 10 credits.

Suspension Flag

The Academic Suspension flag can indicate one (or BOTH) of the following conditions:
Suspension (Regular, Academic)

Indicates that a student's GPA has repeatedly fallen below 1.50. An Academic Suspension flag does not appear on the student's official transcript; however, it does function by restricting registration activity. A student on Academic Suspension is only eligible to register for University Preparation (UPRE 099), provided they have not taken it previously.

Suspension (Misconduct)

Indicates that a student has been placed on suspension due to academic (or non-academic) misconduct (e.g. plagiarism). Students who are suspended for misconduct are suspended for a specific period of time only, as indicated in the "Applicability" field. An Academic Suspension flag does not appear on the student's official transcript; however, it does function by restricting registration activity.

Course Registration

All admitted students have access to the student portal 'MyAC.' Students may log in by using their application or student ID number as the username, and their surname (in lower case letters) as the password.

Within the student homepage, students can view their current courses or access the registration section by clicking the 'Course Registration' tab on the top of the student homepage. On the registration page, students will be able to view the courses which they are eligible to take. By scrolling over the course, they wish to take, they will be able to view the course details, such as instructor name and class times, and whether the course is available for registration or waiting list. If the student wishes to register for the course, they may click "Add" to add the course, or to waitlist, as appropriate.

Students may print a tuition fee invoice and detailed schedule of registered courses from the Semester Registration tab of their MyAC account.

English and Academic Prerequisites

All courses at Alexander College have English level requirements/prerequisites. EAP English levels 098, and 099 (or higher) have been applied as prerequisites for all academic courses. Other prerequisites may be met by either completing transferable courses at other

BCCAT member institutions, which are entered into the student database at the time of admission, or by successfully completing a prerequisite course at the College.

Completion of English Course Requirements During First Two Terms

Students who are eligible for ENGL 099 or ENGL 100 must attempt the English course within the first two terms of study.

Co-Requisites

Some courses (namely Physics) allow a course and one or more of its prerequisites to be taken concurrently. In the event of concurrent course registration, students should be aware that withdrawal or failing of the prerequisite course will result in a deferred grade in the primary course.

Students may request to register for a course and its prerequisite concurrently by completing a policy request form in the Office of the Registrar. Permission to take a course and its prerequisite concurrently may be granted only in exceptional circumstances and to a student with a strong record of academic success.

Passing Mark/Level Progression

The minimum grade to pass this course is D (50%). Unless otherwise stated, a minimum grade of C- (55%) is required for a course to fulfil a prerequisite.

The passing mark for all non-credit courses (e.g., ENGL 088-099, MATH 099, UPRE 099), is 60% (C).

Registration Restriction on Introductory Modern Languages

Introductory-level language courses (e.g., FREN 100, FREN 101) are intended for beginner language learners. Students are not permitted to enrol in beginner language courses if they have previously completed grade 11 or 12 study of the language (e.g., FREN 11, SPAN 12), studied in a high school language immersion program of the same language (e.g., French immersion), or are fluent or first-language speakers of the language.

Concurrent Course Registration

Students may request to register for a course and its prerequisite concurrently by completing a policy request form in the Office of the Registrar. Permission to take a course and its prerequisite concurrently may be granted only in exceptional circumstances and to a student with a strong record of academic success.

Registration with a Course-In-Progress at Another Institution

Alexander College is committed to providing students with an opportunity to be successful in their academic studies. In order to provide students with an opportunity to select courses while completing an eligible prerequisite at another institution, the College allows for registration based on a prerequisite course (or courses) that are currently being taken at another BC post-secondary institution and are transferable to an equivalent course at Alexander.

A transcript indicating the final grade(s) of the in-progress course(s) must be submitted to the Office of the Registrar prior to the first day of classes in a given term. If the student is unable to provide the final grade, or receives a failing grade for the course, he/she is expected to drop the course(s). If the final grade is not provided to the Office of the Registrar prior to the first day of classes, the student will be automatically withdrawn from the course(s) without further notice.

If the course(s) are dropped prior to the end of the Regular Registration period, the student will receive a 100% refund. If the course(s) are dropped during the Late Registration period or are dropped by the College prior to the first day of term, the student will receive a 75% refund, per the College's refund policy.

Course Overloads

Students in good academic standing are permitted to register for a maximum of 6 courses in the Fall and Winter terms, 5 courses in the Spring term, and 3 courses in the Summer term. If a student wishes to register in additional courses in a given term, s/he may submit a petition to the Registrar by completing an Admissions and Registration Appeal. Considerations for approval include the student's past academic performance and attendance record.

Course Audit

Audited courses are defined as those which are taken on a non- credit basis and for which no grade will be assigned. Students are generally expected to participate fully and to complete all coursework and exams. Fees for audit courses are the same as for credit courses.

Students who meet the course requirements may register to audit a course, or request to change their course status from credit to audit, after the first day of classes and until the course add/drop/change deadline. Students may request to audit a course by completing the Course Audit request form available online or from the Office of the Registrar and must obtain the written approval of the Registrar. There is no limit to the number of courses which may be audited in one semester. Students may not change their course status from audit to credit at any time after registration and may not challenge a previously audited course.

As with credit courses, students who are auditing a course are required to maintain a rate of class attendance greater than 70%. An attendance rate less than 70% will result in withdrawal from the course, and a notation of 'W' on the student's permanent record. Successful completion of the course will result in the notation of 'AUD' on the student's permanent record.

Reserved Course Seats

Course seats are for most courses are unreserved, however all course seats for ENGL 100 are reserved for full-time students of Alexander College, on a first-come-first-served basis. This policy applies to the students admitted in or before Spring 2025 term.

Repeated Courses

Students may attempt courses in any order provided they meet course requirements.

Unless otherwise noted in a course listing, students may attempt any single course a maximum of two times. In exceptional circumstances, permission to attempt a course for a third or subsequent time may be requested through the process of appeal to the Registrar. An attempt is considered any undertaking of a course for which a final letter grade has been assigned, including a 'W' for course withdrawal.

When a course has been successfully repeated, only the higher grade is used in the calculation of grade point average.

Waiting Lists

Each course has been established with a maximum number of available course seats. The number of available course seats varies by course and is determined by either established teacher/student ratios or by classroom size.

When registration for a course has reached its maximum, subsequent registration is assigned to a waiting list. The waiting list is ordered in priority sequence by the time and date of waiting list selection. The place, or priority number, of the student is listed in the Course Registration section of MyAC as a ratio of priority number/total list number, for example 2/8 indicates that a student is 2nd of 8 total students on the waiting list for the course.

Regular Registration Period

If a course seat becomes available, an option to 'accept' or 'decline' the available course seat appears beside the course name in the Course Registration section of MyAC. It is the responsibility of the student to check their status in MyAC regularly, as course seats can become available at any time.

Once a course seat becomes available, the option to accept or decline remains active for a period of 24 hours.

- If the student accepts the course seat, the course tuition fee must be paid within 5 business days. When there are fewer than 5 business days remaining in the regular registration period, payment must be received by 4:00pm on the first business day of the following week.
- If the student does not accept the course seat within 24 hours, or accepts the course seat but does not pay the tuition fee prior to the payment deadline, the course is dropped.

Late Registration Period

If a course seat becomes available, the option to 'accept' or 'decline' the available seat appears beside the course name in the Course Registration section of MyAC. It is the responsibility of the student to check their status in MyAC regularly, as course seats can become available at any time. Once a course seat becomes available, the option to accept or decline remains active for a period of 24 hours.

- If the student accepts the course seat, the course tuition fee must be paid within 1 business day. On the last day of Late Registration, payment is due before 4pm on that date.
- If the student does not accept the course seat within 24 hours, or accepts the course seat but does not pay the tuition fee prior to the payment deadline, the course is dropped.
- Waiting lists for all courses are cleared and closed at 4:00PM on the Wednesday before classes begin. Thereafter, any available seats may be obtained on a first-come-first-served basis, up to the add/drop deadline.

Course Registration Order

Day 1, 8:00am	Continuing Students, includes: Domestic & International CGPA 3.20 - 4.33 Domestic & International > 42 credits (including TC, regardless of CGPA) Domestic & International > 36 credits and CGPA > 2.00 New students, includes: International (overseas) Domestic & International Canadian university transfer CGPA 3.20-4.33
Day 2, 8:00am	Continuing students, includes: Domestic & International CGPA 2.00 - 3.19 Domestic & International Currently enrolled in lower ESL/EAP students (these students have no CGPA) Domestic & International Currently enrolled in UPRE 099 New students: Domestic & International Canadian university transfer CGPA 2.00 - 3.19 Domestic, high school International (local), high school
Day 3, 8:00am	Continuing students, includes: Domestic & International CGPA 1.00 - 1.99 New students: Domestic & International Canadian university transfer CGPA 1.00-1.99
Day 4, 8:00am	Continuing students, includes: Domestic & International CGPA 0.00 - 0.99 New students: Domestic & International Canadian university transfer CGPA 0.00-1.00

Classifications:

Domestic

A domestic student is a citizen or permanent resident of Canada, or holds protected person status (e.g., convention refugee).

International

Local International – an international student who applies for admission from inside of Canada, already has a study permit, has already studied in Canada.

Overseas International – an international student who applies for admission while outside of Canada, needs to obtain a study permit, no previous studies in Canada.

Full-time and Part-Time Enrolment Status

Full-time status requires one of the following:

Fall, Winter, or Spring term:

- 3 or more university transfer level courses; or
- UPRE 099; or
- ENGL 098 plus one university transfer level course (Fall 2024 and before); or
- ENGL 098 (Winter 2025 and after); or
- ENGL 099 plus one university transfer level course.

Summer Intensive term:

- 2 or more university transfer level courses

*UPRE and EAP are not offered during Summer Intensive due to the shortened term length.

Regularly Scheduled Breaks

At Alexander College, there are three regularly scheduled breaks during the academic year.

Winter Break

Approximately 2 weeks, mid-December to early January*

*Break begins on the day after the last day of exams for Fall term, ending on the day before the first day of classes for Winter term)

Spring Break

Approximately 2 weeks, mid-April to end of April*

*Break begins on the day after the last day of exams for Winter term, ending on the day before the first day of Spring term

Summer Break

During the summer, students may choose to register for Summer Intensive term (which is a regularly scheduled break), or to take the corresponding dates off as an authorized study break.

- **Option 1: Take a Study Break**
Approximately 8-9 weeks, *
*Break begins on the day after the last day of exams for Spring term, ending on the day before the first day of Fall term) OR;
- **Option 2: Register for Summer Intensive term**
Students may take the Summer Intensive (July – August) term off as a study break. While there are a small number of condensed classes offered during the summer months, the Summer Intensive (July – August) is not considered a regular term for the purposes of study permit or work permit eligibility provided that the student is enrolled, full-time, in both the term prior to the break and the term following the break.

Authorized Leave from Studies

According to Immigration, Refugees, and Citizenship Canada (IRCC) policy, international students require a study permit to study in Canada, and must comply with the terms of the permit throughout their studies. Foremost among the terms of a study permit is the requirement to be actively pursuing studies by maintaining continuous enrolment at a Designated Learning Institution (DLI), without any unauthorized breaks in study.

By process of appeal to the college's registrar, study permit holders in good academic standing may be eligible to take an authorized leave from studies under certain circumstances beyond their control, and still be considered actively pursuing studies during the approved period. Students must have successfully completed at least one term of full-time study prior to the term of requested leave. Authorized leave from studies may extend to a maximum of 150 days or one regular term.

Reasons for requesting authorized leave from studies could include (for example):

- Medical - Critical physical or mental condition/illness
- Pregnancy/Maternity - late or high-risk pregnancy, recent childbirth)
- Family - critical family emergency or death of an immediate family member
 - For the purpose of leave from studies, immediate family includes the student's: parent or step-parent, legal guardian, sibling or step-sibling, spouse or common law partner, child or step-child, grandparent, and in-law.

Adequate written/documented evidence to support the request must be included and may not contain photographs or videos of a graphic nature. This information will be regarded as strictly confidential between the student and a limited number of registrar's office staff handling the case (i.e., not shared with others or saved in the student record) unless information disclosed raises a concern for the safety of the student or others.

Students approved for a period of authorized leave by Alexander College are not required to inform IRCC, but should retain a letter of Confirmation of Authorized Leave for their own records (if proof of approval is requested by IRCC at a later date). Students approved for authorized leave must return to full-time studies in the subsequent term, and may not work during the authorized leave.

To request authorized leave from Alexander College for up to one regular term, students are required to:

- Complete the Request for Authorized Leave from Study form
- Attach evidence detailing the reason for the requested leave
- Submit by email registrar@alexandercollege.ca or in-person at the Registrar and Enrolment Services Counter.

Applicants will be contacted if more information is needed and notified of the decision within 10 business days. If approved, students will be provided with a Confirmation of Authorized Leave letter.

The decision of the registrar on authorized leave requests is final.

Procedure

To request authorized leave from Alexander College for up to one regular term, students are required to:

- a) Complete the designated form
- b) Attach evidence detailing the reason for the requested leave
- c) Submit by email to registrar@alexandercollege.ca or in-person at the Registrar and Enrolment Services Counter.

Applicants will be contacted if more information is needed, and notified of the decision within 10 business days. If approved, students will be provided with a Confirmation of Authorized Leave letter.

The decision of the registrar on authorized leave requests is final.

Full-Time Equivalent (FTE) Calculation

University Transfer and Associate Degree Programs

FTE stands for full-time equivalent. This calculation is used for reporting purposes and may differ from definitions of full-time/part-time enrolment status. Full time equivalent (FTE) means 5 courses or 15 credits in a term. A student taking 3 courses would be 3/5 FTE. However, since we have quite a few 4-credit courses, credit hours rather than number of courses are used to calculate. A student taking a 4-credit course and two 3-credit courses would be taking 10 credits or 10/15 FTE.

English as an Additional Language

Fall 2024 and before

A student enrolled in ENGL 088 only are classified as full-time (they are not permitted to take any other courses), so these courses count as 15 credits in the FTE calculation. ENGL 098 is calculated or weighted as 9 credits for the purpose of FTE calculation only, and ENGL 099 is calculated or weighted as 6 credits for the purpose of FTE calculation only.

Winter 2025 and after

A student enrolled in ENGL 088 or 098 only are classified as full-time (they are not permitted to take any other courses), so these courses count as 15 credits in the FTE calculation. ENGL 099 is calculated or weighted as 6 credits for the purpose of FTE calculation only.

Calculating Course/Program Hours

Each course has an established number of hours per week, in according with the Standing Academic Standards Committee approved curriculum guide.

Standard rules are as follows:

Winter and Fall Terms:

CATEGORY	HOURS PER WEEK	HOURS PER TERM
3 CREDIT COURSES	3	42
4 CREDIT (NON-LAB SCIENCE) COURSES	4	56
4 CREDIT (LAB SCIENCE) COURSES	6	84

Spring Term:

Note: class hours are different from credit hours. Class hours in the Spring term should be calculated as follows:

CATEGORY	HOURS PER WEEK	HOURS PER TERM
3 CREDIT COURSES	4	40
4 CREDIT (NON-LAB SCIENCE) COURSES	6	60
4 CREDIT (LAB SCIENCE) COURSES	8	80

Course Drops and Withdrawals

Alexander College students may drop and withdraw from courses according to dates that are officially published on the College website (<https://alexandercollege.ca/registration/semester-schedule/>). These dates are published in additional College resources such as the Academic Calendar. To officially drop or withdraw from a course, students must complete the online process described below. Non-attendance does not constitute dropping or withdrawing from a course.

Procedure for Drops and Withdrawals

Students manage their own course drops and withdrawals by going to their digital course registration page in myAC, Alexander College's student registration system. Within the relevant time periods, icons for course drops or withdrawals are readily available. To avoid errors, this digital process involves two steps.

Drops and withdrawals must be completed by the specified deadlines. Any applicable refunds are addressed in the Tuition Refunds policy (A-10.1).

Appeals for Late Withdrawal

Late Withdrawal may be granted only in unusual circumstances beyond the student's control (e.g., severe illness, death of an immediate family member, etc.), which make it impossible for the student to complete the course.

Appeals brought forward under this policy are referred to the registrar or designate for disposition. If the request is granted, the notation 'LW' (Late Withdrawal) appears on the student's transcript and the course is not counted in the calculation of GPA.

Procedure

Students who wish to request a late withdrawal from a course may do so by completing the appropriate form that is available on the college website. The form must be accompanied by evidence (e.g., medical documents, travel itinerary, etc.).

Decisions by the registrar or designate on late withdrawal appeals are final.

Information Systems

MyAC Student Information System (MyAC). MyAC is the College's enterprise resource system which features integrated applications for various user groups, including students, staff, faculty, and partners.

MyAC Student Portal

Summary of features:

- Submit an online Application for Admission
- Check the status of admission
- Register for class(es)
- View class timetable
- Pay tuition fees, view billing information
- Print documents, such as unofficial transcript, confirmation of enrolment, and tuition tax forms
- Order an official transcript
- View class attendance
- Withdraw from class(es)
- Update profile information

Canvas Learning Management System

Canvas is a robust learning management system (LMS). While there are other options available (e.g., Moodle, Blackboard, etc.), a thorough analysis of all the major LMS's led our administration to identify Canvas as the clear winner: its clean look and feel, excellent core features, scope of published and online resources, and host of 3rd party applications available for integration made this an excellent LMS for our immediate and long-term needs.

There are 2 facets of Canvas available at present: 1) course pages for all courses 2) blended course implementation [some instructors], and 3) online course implementation [future].

Definitions

Technical:

- **Course page:** A course page which enhances and exists parallel to the in-class sessions of a course. The aim of such a course page is to help enrich the students' learning experience by providing a structured 'map' through the course (via the syllabus and modules), readily accessible reading materials, means of engaging with classmates and the instructor online (discussions, messages, etc.), and some assessment activities (e.g., quizzes).
- **External Apps:** Canvas has agreements with other educational companies to link to, embed, or house their specific applications within Canvas itself. Examples of this are: Turn It In, LaunchPad and YouTube. There are numerous 3rd party apps to explore, many of them free.
- **LMS:** A 'Learning Management System', which essentially describes any online application that seeks to support and/or organize the students' learning experience in an online environment.

- **Modules:** A thematic and structural means of organizing your course, based on your course syllabus. The in-class equivalent would be 'units' or 'chapters', providing you and your students with a flow through the course's content. Each module should contain all of the documents and assessment activities pertinent for that specific portion of the course.
- **Syllabus:** Technically speaking, this is the sequence of outcomes, topics, learning activities and assessment practices used in each course. This definition is expanded at most institutions to also include relevant information about the course (meeting dates/times, contact info for the instructor, resources used in the course, relevant college and classroom policies, etc.), which are combined into one core document delivered to all students in person and via the course page on the LMS.

Methodological:

- **Blended Learning:** This type of student-teacher interaction takes place in both a classroom and an online medium (e.g., an LMS). Both the learning and assessment activities are purposefully delivered in both the classroom and the LMS.
- **Face to Face Learning:** This type of student-teacher interaction takes place in a classroom and requires both parties to be physically present at the same time. This is the current practice at Alexander College, making Canvas your course page.

Student Records

Change of Legal Name

Students who have changed their legal name are required to provide a supporting legal document in order to update their student record. This must be an original document, not a photocopy. This original document will be verified by the Office of the Registrar staff, photocopied, and promptly returned to the student.

Acceptable supporting documentation must be one of the following:

- Change of Name certificate
- Birth certificate
- Passport
- Marriage certificate
- Divorce certificate

Corrections of Personal Information

If a student is able to demonstrate that an error was made in the entry of their legal name at the time of admission (e.g., a typo), the Officer may make the correction without the need to follow the formal name change procedure.

Preferred Name

Students may prefer to be called by a name that is different from their legal name, for example an 'English' name, or nickname. In some instances, a student may prefer to be addressed by a different name due to a difference between their biological sex and gender identity. Regardless of the reason, students are entitled to add a preferred name to their personal profile. If a student has entered a preferred name, they should always be addressed by that name when meeting with staff or being addressed in class. The preferred name is displayed at the top of the student record in brackets.

While a student may be addressed by their preferred name in informal settings, only the legal name of the student will appear on official school records, class lists, transcripts, letters, graduation documents, etc.

The Registrar reserves the right to remove a preferred name entered by the student in the event that the name is offensive or contains profanity.

Change of Program

Students may request to change their program of study at any time during the academic year, subject to availability and provided they meet the requirements of the program requested. General and specific program requirements are available in the Alexander College Academic Calendar.

Change of Status

Students who have changed their citizenship or immigration status are required to provide a copy of a supporting legal document in order to update their student record.

Acceptable supporting documentation must be one of the following:

- Passport
- Citizenship card
- Permanent Resident card (or valid landing paper)
- Study permit

Articulation

Alexander College is a participant in the BC Transfer System, and regularly undergoes the process of articulation and articulation updates through BCCAT's Transfer Credit Evaluation System (TCS).

Articulation of our courses with other colleges and universities is important and we take our responsibilities to BCCAT, to other colleges and universities, and to our students very seriously. As a small private institution, we cannot be expected to engage in articulation activities in the same way as a large public institution would. Our policy on articulation is guided by the following considerations:

1. We must maintain credibility with the major research universities. If we were to grant credit for a course that none of these universities recognize, it would bring the quality of our degree into question.
2. Alexander College is too small for us to set our own standards. We look to the major public institutions to establish what should be taught in the various courses. Triangulation is an essential tool for ensuring that the content of our courses meets the accepted standards.
3. In cases where we do not have the requisite experts on staff (instructors or members of SASC), decisions about articulation are made by the Registrar and the Dean. We do not grant transfer credit for courses where we have neither comparable courses nor expertise suitable for assessing such courses.

As a Sending Institution

We strive to align our courses with the expectations of the five research universities in BC: UBC, SFU, UVic, UNBC, and TRU. We are required by Ministry of Advanced Education policy to articulate every course we offer with at least one of these institutions. We realize, however, that processing an articulation request consumes a considerable amount of the receiving institution's resources; therefore, we are parsimonious about such requests.

Our first priority is to request a direct credit articulation from each of the four major institutions. If a direct credit equivalent does not exist, we seek unassigned credit in an appropriate university department. Achieving this goal may sometimes require slight modifications to our courses.

Our second priority is to establish course articulations with other institutions with which we exchange the most students. We normally do not seek articulation with institutions with which we have a very low rate of student exchange. Students with successfully completed courses taken for credit at another BCCAT member institution can apply for an assessment and credit is awarded whenever possible.

As a Receiving Institution

All of our courses have been designed to be articulated directly with an equivalent course at one or more of the four major institutions. When an articulation request is accepted by a major institution, we automatically recognize the reciprocal articulation, accepting their course as equivalent to ours.

When we receive an articulation request from another BCCAT member institution, we first perform a search using the BC Transfer Guide to determine if the course in question and our own course are both equivalent to a third course at one or more of the four major universities; a process called 'triangulation.' If a determination of equivalency can be estimated using the triangulation method this does not guarantee that an articulation agreement will be made, but does change the onus from looking for reasons to approve the request to reasons for rejecting it.

To process an articulation request, we require a course outline that has been issued by the sending institution and represents the standard curriculum of the course. A course outline created and used by a single instructor is not normally accepted for consideration. We use the term Curriculum Guide or Official Course Outline to describe this document. If we find acceptable reason to approve, and no good reasons to disapprove articulation of a course, the request is then sent to the appropriate division coordinator for further review. The coordinator may choose to seek advice from regular or sessional instructors within the division. After careful consideration, the coordinator makes a recommendation with written comments.

Evaluating an articulation request requires a considerable expenditure of staff resources. While we recognize the value of this activity, we must restrict the number of requests we are able to evaluate to those from institutions with which we exchange the most students. We normally do not accept articulation requests from institutions with which we have a very low rate of student exchange.

Individual Student Requests

Individual students who apply for transfer credit will have their prior courses individually assessed. All credentials issued by BCCAT member institutions receive generous consideration. Credentials issued by non-BCCAT member institutions within Canada are also considered, provided that the institution is authorized to grant degrees. The same process of assessment outlined above is employed. In addition, careful records are kept to document the outcome of each request and ensure that similar requests are treated in the same manner.

Institutional Contact Person (ICP): The Registrar

The ICP is responsible for transfer policy and practice at their institutions. They advise BCCAT on transfer-related administrative matters, verify the transfer agreements published in the BC Transfer Guide, and are an important communication network throughout the system.

Transfer Credit Contact (TCC): The Registrar/Assistant Registrar

The TCC is responsible for coordinating the day-to-day articulation process and updating of the BC Transfer Guide through the electronic

Transfer Credit Evaluation System (TCES). This includes initiating transfer credit evaluation requests, forwarding requests for evaluation, and entering evaluation results for publication in the BC Transfer Guide.

Transfer Credit

Alexander College participates fully in the BC Council on Admissions and Transfer (BCCAT) system for articulation of courses among institutions in British Columbia. It is our policy to compare our courses to the courses of other participating institutions and to recognize course to course equivalencies where appropriate.

Policy on credit transfer includes the following specifications:

Limitations on Quantity of Transferred Credit

Alexander College participates fully in the BC Council on Admissions and Transfer (BCCAT) system for articulation of courses among institutions in British Columbia. It is our policy to compare our courses to the courses of other participating institutions and to recognize course to course equivalencies where appropriate.

Unless otherwise noted, external credit granted may not exceed one half of the total credit required for the program. For example, 60 credits are required for completion of the Associate of Arts degree and therefore a maximum of 30 credits can be presented for transfer into the program.

International Credential Evaluation Service (ICES)

All students applying for transfer of credit taken outside of Canada must first obtain a comprehensive report from the International Credential Evaluation Service (ICES). ICES is an external service which authenticates academic credentials and provides a report on how the credentials are comparable within the BC education system.

International Credit Transfer

For courses completed in Canada, students may apply to transfer a maximum of ten subjects per request. For courses completed outside of Canada, students may apply to transfer a maximum of five subjects per request. Additional requests may be considered after the previous request has been completed.

To ensure that the program learning outcomes are met, a maximum of 25% international transfer credit may be applied to an Associate degree. Effective Winter 2017 term, onward.

International Course Evaluation Fee

A course evaluation fee of \$50 is charged for the service of international course evaluation by Alexander College. The fee for this service is charged per international course submitted for evaluation, is non-transferable and non-refundable. Payment of the fee does not guarantee that transfer credit will be granted. It is the responsibility of the student to select which courses to submit for evaluation based on applicability to a degree program, and to ensure that course outlines contain the required information.

Unassigned Credit

Assigned credit is given for a course that matches (with 75% correspondence or greater) a specific Alexander College course.

Unassigned credit is given for a course accepted as fulfilling a requirement but not matching a specific Alexander College course. Arts electives, including fine arts, are assigned to either Humanities (HUMN) or Social Sciences (SOSC).

In order to ensure that the program learning outcomes are met, a maximum of 25% unassigned credit may be applied toward an Associate degree.

Applicability

Credit transfer cannot be used as a substitute for meeting all of the credential requirements. For example, obtaining a total of 60 credits does not eliminate the requirement to complete a laboratory science course.

Each course accepted for transfer credit must satisfy at least one requirement for the credential.

Transcription of Transferred Credit

Credit awarded for coursework completed outside of Alexander College is noted in the "Transferred Credit" section of the academic transcript, however grades are neither displayed nor included in the calculation of GPA.

Level of Study

AC will only accept undergraduate courses for credit transfer and prerequisites to a maximum of a 200-level credit at AC. Graduate courses may be considered for exemptions to this policy (via application to the Associate Registrar), so long as the courses adhere to the College's credit transfer guidelines and do not interfere with the student's ability to attempt further courses at the College.

Minimum Grade

Courses accepted for credit or prerequisite must have been completed with a grade of at least C- (GP 1.67), effective September 9, 2024.

Stale Dating

Credit is not normally given for courses completed more than 10 years in the past. A decision to not accept a course for credit can be appealed to the Registrar who will consult appropriate experts (instructors or SASC members) for a decision.

Disclosure of Post-Secondary Studies

Unless they are disclosed at the time of admission, post-secondary courses completed prior to the date of admission to Alexander College are not eligible for transfer credit, however may be used to satisfy course prerequisites.

BCCAT-Transferable Courses

Transferability of courses with the BC Post-Secondary Transfer System is determined by articulation agreements between member institutions. Course transferability is viewable online using the BC Transfer Guide. Students who wish to transfer credit from another BCCAT member institution are required to submit the following:

- Completed Transfer Credit Request Form
- Official transcript

Where BCCAT articulations exist, transfer credit requests will normally be completed within 2-4 weeks from the date that all documentation was submitted. It is responsibility of the student to ensure that credit transfer/course evaluation requests are submitted at least 4 weeks prior to the posted registration deadline.

When an equivalent course cannot be found using the BC Transfer Guide, Admissions Officers may refer to the credit transfer folder on the Admissions server. This folder contains records of courses previously reviewed and approved by the Registrar on a case-by-case basis. If an equivalent course cannot be found using these two sources, the procedure for non-BCCAT transferable courses (below) will apply.

Non-BCCAT Transferable Courses Completed within Canada

Students who wish their courses to be evaluated for transfer credit consideration are required to submit the following:

- Completed Transfer Credit Request Form
- Official transcript
- Course outline (also called course syllabus) for each requested course. Course outlines may be printed (hard copy) or emailed (soft copy) in a secure format (e. g .pdf)
 - At a minimum, the course outline must contain all of the following information:
 - Name of institution or official stamp
 - Name/course code/title and program year of the course
 - Number of course hours (e.g., number of hours per week x number of weeks) Minimum of 40 hours per term for non-lab course/minimum of 60 hours for lab course
 - Grading system used, including passing mark
 - Learning outcomes and/or topics covered
 - Learning resources (textbooks and other resources) Currency of text may be a factor in the acceptance or rejection of a course in certain subject areas, at the discretion of the evaluator
 - Any transcripts or course outlines not in the English language must be accompanied by an original translation by a licensed translator. College staff are not authorized to translate documents

Once provided, the course outline and official transcript will be submitted to a subject area specialist/faculty member or to the Dean for review. The Dean may also refer evaluation to the SASC member responsible for the subject area.

Where transfer credit is approved, the Admissions Officer will input the details into the student database and check off any prerequisites satisfied. A transfer articulation letter is created by the Admission Officer, approved by the Registrar, and placed into the student file. An additional copy may also be made available for pick up by the student.

Course evaluation requests will normally be completed within 6-8 weeks from the date that all documentation was submitted. It is responsibility of the student to ensure that credit transfer/course evaluation requests are submitted at least 8 weeks prior to the posted registration deadline.

Non-BCCAT Transferable Courses Completed outside of Canada

Students who wish their courses to be evaluated for transfer credit consideration are required to submit the following:

1. Prepare the following documentation:
 - International Credential Evaluation Service (ICES) Comprehensive Report
 - Completed Application for Transfer of Credit (International) form
 - Official transcript
 - Course outline (also called a syllabus) for each requested course. Course outlines must be emailed (soft copy) in a secure file format (e.g., pdf)
2. Submit your application documents in person to the Office of the Registrar at Burnaby Campus, or by email to: transfercredit@alexandercollege.ca Please note that an Officer will only verify that all required documents are present, but will not review the documentation until the evaluation fee has been paid. If all required documents are present, an Officer will sign the form, and instruct you to submit payment of the course evaluation fee.
3. After the form has been signed by the Office of the Registrar, submit the form to the Student Financial Services Office and pay the course evaluation fee. Return a copy of the payment receipt in person to the Office of the Registrar, or by email to: transfercredit@alexandercollege.ca
4. Wait for processing. You will be contacted by email if more information or documentation is required. If you are unable to provide the requested additional information within 90 days of the original request submission date, evaluation of the associated course will be cancelled without refund.

Course evaluation requests will normally be completed within 6-8 weeks from the date that all documentation was submitted. It is responsibility of the student to ensure that credit transfer/course evaluation requests are submitted at least 8 weeks prior to the posted registration deadline.

International students who transfer credit from outside of Canada are cautioned that using international transfer credit to fulfill Associate degree requirements may impact eligibility for the Post-Graduation Work Permit, or may result in a permit being issued for a shorter than expected duration.

For more information about Citizenship and Immigration Canada's policy, please refer to: <http://www.cic.gc.ca/english/study/work-postgrad-who.asp>

Examinations

Examinations are intended to measure each student's individual knowledge and competence on a particular body of instructional material. For the purpose of this policy, the term exam is used to identify instructor-developed mid-term and final examinations used for student assessment in College courses. Examinations are intended to measure each student's individual knowledge and competence on a particular body of instructional material. This excludes informal classroom testing and externally developed tests regulated by agencies such as are used in many vocational programs.

The Vice President, Academic and the Dean monitor the rigor, quality, equivalency, and content of exams for all courses, and where necessary, seeks external assurance of the quality of the exam.

For every credit course offered, the Registrar schedules final exams in the examination period at the end of each semester. All mid-term and final course exams are:

- 1) Of a rigor, quality and content appropriate to the level of the course and program.
- 2) Invigilated by the instructor or designated College staff member.

- 3) Prepared at least two weeks in advance. Exams may be reviewed by the appropriate SASC member.
- 4) Developed, distributed, scheduled, invigilated and stored according to the following procedures.

A comprehensive and consistently updated list of all exam policies and procedures can be found in the Alexander College Canvas Invigilation Training course.

Examination Rules (in person examinations)

Students must complete their exam using only their own knowledge and ability, and the materials specifically allowed for use during the exam.

All Instructors are expected to invigilate their own exam. If a class is large, it will be split for a final exam; an invigilator will be provided for the second classroom.

Invigilators are persons that supervise the exam process. It is their task to ensure that the rules are followed and that all students complete the exam in the required manner. If they observe any infraction of the rules, it is their responsibility to halt the exam for the student or students guilty of the infraction. Students are advised to avoid even the appearance of behavior that is not permitted.

If there is any missing information on an exam, an invigilator will attempt to contact the instructor. If the instructor cannot be reached at the time, an invigilator will decide on behalf of the instructor.

Instructors and invigilators may answer procedural or clarification questions during the exam.

There are ten general exam rules which are clearly posted around each campus prior to the exam period and are included on the exam schedule. These rules should be included in Course Syllabi for quick reference and referred to several times throughout the term:

- Alexander College student ID is required to write all exams. Other ID will not be accepted.
- No student entry after 30 minutes; nor are students are not permitted to leave the exam room for the first 30 minutes.
- No bathroom breaks. If students leave the room during the exam, their exam will be over.
- No cell phones or electronic devices in pockets (possession is considered cheating).
- No jackets, hats, bags or watches. All student possessions must be placed at the front of the room.
- Only writing supplies, approved calculators, student card and a beverage allowed on the desk. No pencil cases.
- No sharing calculators or writing supplies.
- Possession or use of information or materials not authorized by the instructor is cheating.
- No talking or other communication except quiet communication with the invigilator or instructor.
- No looking at other student's exams – students have a responsibility not to cheat and not to appear to be cheating.

For exams conducted in virtual classrooms:

- No student entry after 30 minutes and no leaving the exam room for the first 30 minutes.
- Students must log in by the set examination time (rooms will be open 10 minutes prior to the start of the exam).
- When the instructor calls "time," students must stop writing and submit your exam.
- Students must log out once their exam has been submitted.
- No bathroom breaks. If students leave the room during the exam, their exam will be over.
- Students must only use instructor-approved materials during their exams: no online searching or using other devices, books, etc. to cheat during a final exam.
- Possession or use of unapproved information or materials not authorized by the instructor is cheating.
- Students must not talk, text, or other communicate with anyone other than their instructor during the exam.
- Students must always leave their camera on, be fully visible from the chest up, and be audible to the instructor
- Only the student taking the exam may be present in the room.
- It is students' responsibility not to appear to be cheating.
- Exams will be recorded as necessary to enforce this policy.
- College Intellectual Property rules apply to the contents of this exam.
- It is unlawful to copy, share, or otherwise distribute any part of the exam without permission from the College administration or the instructor.

Examination Time Conflicts

The Office of Students Rights and Responsibilities resolves any exam scheduling conflicts by making alternative arrangements with instructors in cases where a student has overlapping exams (i.e., a scheduled exam conflicts with another scheduled exam), or has more than two exams scheduled in one day. Students are responsible for identifying an exam conflict, and for reporting the conflict at least two calendar weeks before the scheduled exams. Alternate arrangements can be made for the student to write an examination at a different time or date.

Examination Deferral Requests

Students may submit a formal request to defer the date of a midterm or final examination when circumstances beyond their control prevent them from attending at the scheduled exam time. The request must be in writing and must be approved by Student Rights and Responsibilities.

Requests are granted only in exceptional circumstances, such as a death in the family or a medical emergency. Any requests arising from poor planning or inconvenience, such as booking a flight before the exam schedule is published or conflict with another activity, will not be approved.

The forms for requesting a Midterm Exam Deferral and Final Exam Deferral Form are available on the College website.

Student Procedure

To request an exam deferral, students must:

- Check the Course Syllabus on Exam Deferrals and Make-up exams
- Complete the appropriate exam deferral request form
- Gather supporting documentation
- Submit the completed request form and supporting documents to the Student Rights and Responsibilities unit
- Upon approval of the request, pay the \$150.00 deferral fee (per exam)

Students are contacted about the outcome of their request once the information is assessed, and a decision is made by the Office of Student Rights and Responsibilities. Where requests are approved, students are given the time, date, and location of the rescheduled exam.

Decisions made by the Office of Student Rights and Responsibilities on exam deferral requests are final.

Oral Re-Examinations

For information on oral re-examination, see the Academic Alerts policy (S-10).

Grading and Academic Performance

Credits

The number of credits for each course is determined as a part of the course design and approval process. Most of our courses consist of about 40 lecture hours; the equivalent of 3 hours per week over the course of a fall or winter term, and these courses are normally assigned 3 credits. Some courses require additional seminars (usually 1 hour per week) and/or labs (1 to 3 hours per week) and these may be assigned a credit value of 4 or more.

Grade Point Average (GPA)

For each course included in the calculation of GPA, the course Grade Point value is multiplied by the number of course credits. The resulting values are summed over all courses and the total is divided by the total number of credits. The result is the Grade Point average, or GPA.

To determine term GPA, add the point value for all courses in a given term and divide by the total number of attempted credits in the term. To determine the cumulative GPA, add the point value for all courses and divide by the total number of attempted credits.

Notes:

- GPA values are rounded up or down to the nearest hundredth of a percentage.
- Where a course has been successfully repeated, only the higher grade is used in the calculation of the GPA.
- Courses numbered 099 and lower are not used in the calculation of GPA.

Term GPA

The semester GPA is the total GPA for a single semester. Both semester and cumulative GPA values are listed on the student's permanent record.

To maintain satisfactory academic standing, students must maintain a minimum 1.50 GPA each semester.

Cumulative GPA (CGPA)

The cumulative GPA (or CGPA) is the total GPA value for all semesters. Where courses are repeated, Alexander College will use the higher grade in the calculation of cumulative GPA. Both semester and cumulative GPA values are listed on the student's permanent record.

	LETTER GRADE	GPA POINTS	CREDIT VALUE	POINTS VALUE
COURSE 1 (LAB SCIENCE)	B-	2.67	4	10.68
COURSE 2	C+	2.33	3	6.99
COURSE 3	F	0.00	3	0.00
COURSE 4	A+	4.33	3	12.99
			POINTS TOTAL	30.66
			30.66/13 credits =	GPA 2.36

Grading System

Alexander College's Grading System is based on a percentage grade for most courses with some courses issuing separate theory and practical marks for a single course. Course passing grades vary, and courses may be assigned a standing code instead of a percentage grade. Following are the approved grades and standing codes for Alexander College effective September 2006.

GRADE	NUMERICAL RANGE	GRADE	DESCRIPTOR
A+	90 and above	4.33	Outstanding
A	85-89	4.00	
A-	80-84	3.67	
B+	76-79	3.33	Good
B	72-75	3.00	
B-	68-71	2.67	
C+	64-67	2.33	Satisfactory
C	60-63	2.00	
C-	55-59	1.67	
D	50-54	1.00	Marginal
F	49 and below	0.00	Unsatisfactory
TRANSCRIPT NOTATIONS			
GRADE	NUMERICAL RANGE	GRADE	DESCRIPTOR
W	-	Not calculated	Withdrawn
LW	-	Not calculated	Late Withdrawal

R	-	Not calculated	Course has been repeated, and appears elsewhere on the transcript
AUD	-	Not calculated	Audit
DNW	-	0.00	Did not write the final exam
RTD	-	0.00	Required to discontinue
IN-PROGRESS GRADING			
GRADE	NUMERICAL RANGE	GRADE POINTS	DESCRIPTION
CIP	-	Not calculated	Course in progress
DE	-	Not calculated	Deferred
COURSE NUMBERING			
068-099	College preparatory courses (non-credit)		
100-199	First-year undergraduate courses (credit)		
200-299	Second-year undergraduate courses (credit)		

Please note: An alternative grading scale for Mathematics and Statistics disciplines was in effect from **Winter 2018 to Fall 2021** only, as follows.

GRADE	NUMERICAL RANGE	GRADE	DESCRIPTOR
A+	95 and above	4.33	Outstanding
A	90-94	4.00	
A-	85-89	3.67	
B+	80-84	3.33	Good
B	75-79	3.00	
B-	70-74	2.67	
C+	65-69	2.33	Satisfactory
C	60-64	2.00	
C-	55-59	1.67	
D	50-54	1.00	Marginal
F	0-49	0.00	Unsatisfactory

GRADE	NUMERICAL RANGE
A+	Outstanding achievement. Exceeds expectations. The student demonstrates a quality of work and accomplishment far beyond the formal requirements and shows originality of thought and mastery of material. Student performance is of outstanding quality
A	
A-	
B+	Good achievement; fully meets expectations. The student exceeds the usual accomplishment, showing a clear indication of initiative and grasp of the subject. Student performance is superior, but less than outstanding quality.
B	
B-	
C+	Satisfactory achievement; meets expectations The student meets the formal requirements and has demonstrated good comprehension of the subject and a reasonable ability to handle ideas
C	
C-	
D	Satisfactory achievement; minimally meets expectations The student meets the formal requirements and has demonstrated good comprehension of the subject and a reasonable ability to handle ideas. Regarded as just adequate for enrolment in the next higher course.
D	Marginal achievement; not yet meeting expectations.

	The student's accomplishment, while still passing, leaves much to be desired. Minimum requirements have been met but were inadequate. Marginally meets minimum standards.
F	Inadequate and unacceptable achievement. Not yet meeting expectations. The student does not meet the minimum requirements of the course.

Reporting of Grades

It is the responsibility of instructors to inform students of their ongoing progress in a course by entering unofficial marks for various graded components of a course (e.g., quizzes, tests, assignments, examinations, papers, etc.) using Canvas LMS. Instructors may post class marks for graded components of a course using lists showing student numbers in numeric order; however, student names must not be shown. If instructors intend to post marks in this manner, they must ensure that all students are advised prior to any grades being posted. Students may request that their grades not be posted, in which case the instructor must exclude the student from the posting.

All marks displayed within Canvas LMS or elsewhere (e.g., marks posted in the classroom) are to be considered informal and unofficial. Marks and/or grades are not official or permanent until they appear on the student's permanent academic record (i.e., official transcript).

Submission of Final Grades

DESCRIPTION	FALL, WINTER TERMS (14 WEEKS)	SPRING TERMS (10 WEEKS)	SUMMER INTENSIVE TERM (7 WEEKS)
FINAL GRADES DUE *UNLESS OTHERWISE SPECIFIED BY THE REGISTRAR	7 calendar days after the final exams	3 calendar days after the final exam	3 calendar days after the final exam

Grading Deadlines

Final grades are due to be submitted by faculty, using MyAC, according to the timelines specified in the table above. The due date may be adjusted at the discretion of the Registrar under certain conditions, for example statutory holidays.

The deadline to submit final grades, the procedure for submission, and the unlock code, are emailed to faculty by the Registrar at the start of the last week of classes.

Review of Final Grades

The College Registrar is the authority responsible for ensuring that the College's grading policies and procedures are consistently adhered to. Following the final examination for a course, final grades are to be submitted by faculty via the My AC system, through which they are transmitted for review by the responsible department head prior to submission to the Registrar for final approval.

If there are any errors detected in the data entry, the Registrar will make the necessary correction(s), in consultation with the dean, department head and instructor. If there is a red flag detected in the instructor's grading practices, the Registrar will decide whether to release the grades to students, or to withhold the grades pending further investigation.

The latter is standard practice, as the timeline to process all class grades is short. Whether the grades are released to students or withheld pending investigation, the Registrar will notify the appropriate department head by email (copy to Dean, Associate Dean) to inform them of the situation. It is then the responsibility of the department head, under the guidance of the Dean's Office, to investigate further or work with the instructor on future grading practices.

In the rare event of a grading anomaly or discrepancy, the Registrar may withhold the grades and initiate a review of grading practices in consultation with the appropriate department head and the dean. Once all final grades for a course are satisfactorily reviewed by the responsible department head and the registrar, they are published to the student's permanent record.

Late Grade Submissions

Despite our best efforts to enforce timely grade submission by faculty, it is not uncommon for one or more faculty to be late in submitting their final grades. It is the registrar's responsibility to keep tabs on the submission of grades, and to proactively send reminders to any faculty who have not yet submitted grades one or two days ahead of the deadline.

The final grade submission interface My AC closes automatically according to the deadline set by the registrar in the system (normally 4:00pm on the specified deadline). If an instructor has not submitted their grades by the due date (precisely), they will be unable to enter their grades using My AC and will instead need to email their grade sheet to the registrar for manual entry. This is an intentional set up, to keep the number of late submissions to a minimum. The registrar will also email a firmly worded reminder to any late faculty, with copy to the dean and department Head.

On rare occasion, an instructor may experience an unforeseen circumstance (e.g., serious illness, injury, etc.) that prevents them from submitting their final grades by the due date. It is the instructor's responsibility to notify their department head and the registrar as soon as possible, so that they can work out a resolution before the grades roll date. Normally, the resolution of such occurrences require that the registrar enter a grade of DE for the whole class, in order to perform the grades roll. The true final grades can then be updated once the instructor is able.

Grade Changes

Grades may be changed upon the instructor's request, or as the result of a deferred or conflict exam. The Registrar has discretionary authority over grade change requests and may request the rationale for the change from the instructor to ensure that the grades are not being changed due to entry or calculation error, and not as the result of grade bargaining by students.

Grade change requests are to be emailed to the Registrar (registrar@alexandercollege.ca) by the instructor, along with the student's name, ID number, course code, and final percentage score. The Registrar will then make the requested change in MyAC and reply to the instructor to confirm. It is the responsibility of the instructor to communicate about grade changes with their students.

The Registrar is the only individual authorized to edit final grades at Alexander College.

Grade Appeals

Alexander College explicitly incorporates the principles of natural justice into all student appeal policies and procedures. These principles safeguard fundamental rules of due process and fairness, including adequate notice, the right to be heard, and unbiased treatment. Appeal policies and procedures are printed in the College calendar and available on the College website, informing students how to deal with situations that appear unjust.

Students have the right to appeal grades for individual assessments while a course is in progress and to appeal the final grade for a course by requesting review of specific assessments.

Procedure

Step 1: Before pursuing the formal grade appeal process, students must verify the grade with the course instructor to ensure that no error has been made. Moreover, all reasonable steps possible should be taken by the student to resolve a grade dispute with the instructor before pursuing the formal appeal process. In discussing their grade with their instructor, students must not engage in grade bargaining (see Student Misconduct policy, A-08).

Step 2: If the concern remains unresolved and the student chooses to proceed with a grade appeal, they complete the Grade Appeal Form available on the College website. The completed form and all relevant evidence must be submitted to the Student Rights and Responsibilities unit within 30 calendar days of grade availability (srr@alexandercollege.ca). The form must be accompanied by:

Supporting documents including evidence to support grounds for appeal.

Proof of an attempt to resolve the grade issue with the instructor (e.g., screenshot of an email correspondence)

Payment of the \$50.00 grade appeal fee, which is required upon approval of the appeal.

At this step, Students may contact the Student Rights and Responsibilities unit to discuss the reasons for the appeal and the appeal process.

Step 3: A Student Rights and Responsibilities officer screens appeals to ensure completion of appeal documentation and eligibility for appeal.

A grade appeal may be forwarded for adjudication only if one of the following grounds are met:

- The instructor did not follow the College policy, procedures, and/or timelines relating to the assignment of grades.
- The instructor did not follow the grading outline in the approved Course Syllabus distributed to students. Students must be notified in writing of any changes of substance and relevance to the Course Syllabus.
- The instructor did not provide fair treatment in relation to other students.

An appeal may be closed on one of the following grounds:

- The appeal form is submitted past the deadline.
- The appeal form is incomplete (missing course information and/or supporting documents).
- The appeal does not comply with procedure and does not specify eligible grounds.

Whether it is determined that the grounds for appeal are met or not met, the student will be informed of an outcome within 30 days of submitting a complete appeal.

Step 4: The Student Rights and Responsibilities officer requests any additional, relevant material from the student, instructor, or other parties, including all related assessment guidelines.

Step 5: The Student Rights and Responsibilities officer consults with the appropriate department head (when available) on selection of an alternate Alexander College instructor within the same subject area.

Step 6: Considering all relevant material, the alternate instructor independently re-grades the student's assignment or exam. An original grade may be raised, lowered, or remain the same. When advisable, the department head and/or deans office is consulted to make a final determination.

Step 7: The Student Rights and Responsibilities officer then communicates the result to the student, the original instructor, and the department head. The Registrar's Office is notified if a final grade is affected.

The outcome of the grade appeal procedure is final.

Academic Recognition

Students are expected to maintain acceptable standards of academic performance, and a student whose academic performance is of a superior standing will be recognized:

Honour Roll

Students who achieve a semester GPA of 3.50 to 3.99 in a minimum of 12 credits are placed on the Honour Roll.

Dean's List

Students who achieve a semester GPA of 4.00 or higher in a minimum of 12 credits are placed on the Dean's List.

Academic Standing and Performance

Academic standing is recalculated four times per year, following the release of final grades at the end of each term.

Provisional Admission

Applicants to the College who do not meet minimum admission GPA requirements due to previous academic difficulty, or those who have not completed grade 12 senior secondary education but are over the age of 19 (i.e., mature student category) may be admissible to the college under Provisional Admission.

Students admitted provisionally begin their studies on academic probation. Following the first completed term of study at the college, the academic standing of provisionally admitted students is reassessed. Students admitted to the college on provisional admission

and who receive a GPA greater than 1.50 after their first term will be granted regular admission and continue under normal admission policy. Students who receive a GPA lower than 1.50 after their first term will normally be suspended from the college.

Good Academic Standing

A student is considered to be in good academic standing when their term GPA is above or equal to a minimum of 1.50 and they are not under Academic Warning, Probation, or Suspension.

Academic Warning

A student is considered to be on Academic Warning if their term GPA is below a minimum of 1.50 with fewer than 15 credits attempted.

Academic Probation

Academic Probation is a caution to students indicating that their continuation at the College is in jeopardy.

Students are placed on Academic Probation for three principal reasons:

1. Grades. Students' term GPA must not drop below 1.50.
2. Academic Misconduct. Students must avoid academic misconduct such as cheating or plagiarism.
3. Provisional Admission. Students who are admitted under our Provisional Admission policy start their studies on Academic Probation.

Students are not subject to probation until they have completed at least 15 credits of academic coursework. Where a course has been repeated, the higher grade is used.

Effective April 28, 2025, students may be on academic probation for two successive terms.

Academic Probation is lifted and the student is returned to good academic standing when the student has successfully completed the subsequent term with a term GPA of at least 1.50.

A student on probation may not attempt more than 10 credits in a single term

Academic Suspension

A student who meets the requirements for Academic Probation who is already on Academic Probation is normally suspended.

Students on Academic Suspension may be reinstated in good academic standing in one of two ways:

1. Successful completion of UPRE 099 - University Preparation
 - Students who only take and pass UPRE are reinstated in good academic standing.
 - Students who fail UPRE continue on Academic Suspension.
2. Successful completion, with a minimum term GPA of 1.50 or higher, of 9 or more credits of transferrable coursework taken at another BCCAT member institution within a single academic term. This term of studies must be a term subsequent to the last term of study taken at Alexander College. Students presenting such records will be reinstated in good standing. Effective October 13, 2024 for Winter 2025 - exclusively online asynchronous courses are not accepted for the purpose of reinstatement.

Students may be on academic suspension for a maximum of two consecutive terms. Students under academic suspension who are not reinstated in good academic standing within two consecutive terms are then deemed to be no longer registered at Alexander College.

Performance Following Reinstatement

Students who are reinstated to the College are readmitted in good academic standing. If the term GPA in the subsequent term is below 1.50, the student will be placed on Academic probation for the following semester without the accumulation of 15 academic credits.

Academic Policy

Academic Freedom

Instructors have freedom to choose the content and methods of instruction used in the courses they teach within certain limits.

Most courses offered by Alexander College are articulated, many through BCCAT, with corresponding courses at other colleges and universities.

Many courses are arranged in a structure so that the knowledge gained in one course is expected to have been mastered as prerequisite to subsequent courses. We must respect these agreements and arrangements by ensuring that course content is presented within the guidelines specified in our official Curriculum Guides.

Similarly, while instructors may choose among various methods of delivering instruction, they must also accept responsibility for using state-of-the-art methods.

Student Responsibility

It is the student's responsibility to be aware of the policies, procedures, and deadlines which are in effect at Alexander College. This information is printed in the Calendar and other publications. Questions regarding these matters may be directed to the student's Education Advisor, or to the Office of the Registrar.

For all matters, it is considered sufficient notice by the College to mail information to a student's address as recorded in the student information system.

It is also the student's responsibility to attend classes regularly, to keep work up-to-date, and to complete assignments as required. Final grades are based largely on complete assignments, test, and class participation.

Students should ensure that they are available during the entire time set aside at the end of the term for formal examinations. Instructors are not obliged to schedule an alternate examination time to accommodate the student.

Academic Integrity

As acknowledged in Alexander College's policy on Academic Integrity throughout the Institution (P-01), the College is responsible for developing awareness among students, instructors, and staff of the need for the highest standards of integrity, accountability, and responsibility. The Student Academic Integrity policy, presented here, is intended to provide additional information for students who are newcomers to post-secondary academia. This policy defines prohibited conduct such as plagiarism, cheating, and contract cheating.

Guiding Principles

The concept of academic integrity involves relying on one's own work for academic success and progress, in accordance with College policies and procedures. All suspected contraventions of academic integrity will be investigated. There are two general ways to demonstrate a lack of academic integrity: plagiarism and cheating. Disciplinary action may vary depending on the situation.

Plagiarism

Plagiarism occurs when an individual submits or presents the work of another person as his or her own. Scholarship quite properly rests upon examining and referring to the thoughts and writings of others. However, when excerpts are used in paragraphs or essays, the author must be acknowledged in the text, through footnotes, in endnotes, or in other accepted forms of academic citation.

Where collaborative work is permitted by the instructor, students must ensure that they comply with the instructor's requirements for such collaboration. Students are responsible for ensuring that any work submitted does not constitute plagiarism. Students who are in any doubt as to what constitutes plagiarism should consult their instructor before handing in any assignments.

Examples of plagiarism include but are not limited to:

- Using another person's words, ideas, theories, charts, photographs, etc. without citing them.
- Using any statistics, facts, opinions, or research without citing them.
- Incorrectly paraphrasing another person's ideas.
- Incorrectly quoting another person's words.
- Changing data or research or in any way misrepresenting research.
- Failure to properly use in-text citations and an MLA/APA citation style.
- Submitting any work that was done by another person (this includes papermills, cutting and pasting, unethical tutoring, etc.)
- Re-submitting work done previously or for another course, etc.

Cheating

Cheating includes, but is not limited to, falsifying any material that is subject to academic evaluation; having in an exam any materials other than those permitted by the examiner; and using unauthorized means to complete an examination or receiving unauthorized assistance. Cheating also involves:

- submitting the same, or substantially the same, essay, presentation, or assignment more than once (regardless of institution) unless prior approval has been obtained from the instructor(s) to whom the assignment is submitted.
- impersonating a candidate an examination or other evaluation or profiting from the results of such impersonation.
- Submitting false records or information or failing to provide correct and complete information when required.
- In all cases, facilitating academic misconduct by others, directly or indirectly, is also regarded as academic misconduct.

Contract Cheating and the Use of Tutors

Contract cheating "occurs when a third party makes a contribution to the work of the student, such that there is reasonable doubt as to whose work the assessment represents" (Draper & Newton, 2017, p.1):

"Assessment" refers to term papers, projects, exams, quizzes, or any other assignment set by your instructor to evaluate (assess) your progress in their course.

"Third party" refers to non-AC tutors, tutoring services offered online, translation, paraphrasing and summary apps, friends, former students, etc. who have not been authorized by Alexander College to provide tutoring assistance to our students. Students should be aware that unauthorized tutors tend to "over tutor" students, who can lead to an Academic Alert, suspension, or permanent expulsion from the College. There have also been reports of blackmailing by some bad operators in the tutoring market.

In general, a student who cheats on an assignment or test will be given a grade of zero for that assignment or test. The instructor may allow the student to make up the work.

Third party tutors are prohibited at Alexander College. The Writing & Learning Centre specialists and the Write Away service tutors are the only authorised tutors for all AC courses. Use of outside tutors, without the consent of an Alexander College instructor will result in an Academic Alert. It may also lead to suspension or permanent expulsion from the College.

Forms of advertising that promote contract cheating will be regarded as communication that disrupts the normal functions of the College and will be removed where possible.

If students are encountering difficulties in their courses, they should consult with their instructors during office hours, the Writing and Learning Centre, and/or the library for assistance.

Process and Penalties

Cheating and plagiarism are forms of academic misconduct. The Alexander College policy on Student Misconduct (S-09) outlines disciplinary measures generally associated with academic misconduct such as cheating and plagiarism. Meanwhile, the Academic Alerts policy (S-10) outlines procedural details.

Student Misconduct

Alexander College endeavors to identify and deal appropriately with all forms of student misconduct. This policy makes a distinction between academic misconduct and non-academic misconduct. It also addresses related principles and outlines potential disciplinary measures.

Academic Misconduct

Academic misconduct, such as plagiarism, cheating, and misrepresentation, normally results in academic discipline ranging from a reprimand or assigning a failing mark to suspension or expulsion. See the Student Academic Integrity policy (S-08) for definitions of academic misconduct.

Non-Academic Misconduct

Non-academic misconduct, such as interfering with instruction or damaging property is normally dealt with as a restitution issue but can also result in suspension or expulsion. Some examples of non-academic misconduct include:

- Disrupting instructional activities either in person or online, including making it difficult to proceed with scheduled lectures, seminars, etc., and with examinations and tests.
- Damaging, removing, or making unauthorized use of College property, or the personal property of faculty, staff, students, or others at the College. Without restricting the generality of the meaning of 'property', it includes information, however it be recorded or stored.
- Communicating inappropriately in person or online, by email or otherwise with staff, students or faculty, including (but not limited to) grade bargaining, refusal to abide by College administrative decisions and / or any other persistent communication when asked to desist.
- Injuring or harassing a person in person or online, or damaging property in any way that demonstrates or results from hate, prejudice, or bias against an individual or group based on race, national or ethnic origin, language, colour, religion, gender, age, mental or physical disability, sexual orientation, or any other similar factor.
- Assaulting individuals in person or online, including conduct which leads to the physical or emotional injury of faculty, staff, students, or others at the College, or which threatens the physical or emotional well-being of faculty, staff, students, or others at the College.
- Smoking, consuming alcohol, drugs, or any prohibited substance while on school property, or counselling others to do so.
- Committing any act contrary to the laws of British Columbia and/or Canada.

Related Principles and Procedures

Students have a responsibility to avoid all forms of misconduct and to avoid the appearance of misconduct. For example, a student who exposes an exam paper for another to view may claim the act was accidental; yet, depending on the circumstances, this claim may not be accepted as proof of innocence. Nor is ignorance of the college's Student Misconduct policy or of appropriate standards of conduct accepted as a defense.

The Office of Student Rights and Responsibilities coordinates the adjudication of all instances of alleged student misconduct, ensuring that no student is treated unfairly, while further ensuring that all forms of misconduct are dealt with appropriately.

Appeal processes for academic misconduct are described in the Academic Alerts policy (S-10).

Decisions on non-academic misconduct are not subject to appeal unless the consequence is expulsion.

Where expulsion is under consideration for academic or non-academic misconduct, the Student Dismissal Policy (S-17) applies.

Disciplinary Measures

Disciplinary measures that may be imposed, singly or in combination, for academic misconduct or for non-academic misconduct include the following:

- A letter of reprimand.
- Restitution in the case of damage to, or removal or unauthorized use of, property.
- A notation of discipline on the student's record.
- A failing grade or mark of zero in the course.
- Suspension or cancellation of any scholarships, bursaries, or prizes.
- Suspension from the College for a specified or indefinite period.
- Revocation of a degree or other academic credentials dishonestly or improperly obtained.
- Expulsion from the College.
- The laying of criminal charges, or the commencement of civil proceedings, does not preclude the College from commencing disciplinary proceedings or taking disciplinary measures against a student who has committed academic or non-academic misconduct.

Attendance

This policy addresses student attendance as both an academic matter and as a consideration related to international student study permit compliance. Lateness is also addressed as an aspect of attendance.

Attendance in EAL, EAP, and UPRE Courses

Standardized attendance requirements apply to all courses offered by the English as an Additional Language (EAL), English for Academic Purposes (EAP), and University Preparation (UPRE) programs:

The attendance requirement for EAL and EAP courses is 75%.

The attendance requirement for UPRE is 80%.

Students who do not meet the EAL, EAP, and UPRE minimum attendance requirements cannot write the final exam.

Undergraduate-Level Courses

In all undergraduate-level courses, instructors may individually set an attendance requirement that does not exceed 70%. Failure to meet the attendance requirement in an undergraduate-level course may have various consequences determined by the instructor, including not being allowed to write a final exam. Individual instructors specify attendance requirements and the consequences of non-attendance in their course syllabi.

Distinction between Attendance and Participation Marks

Regardless of program or course, attendance does not count as participation marks.

Attendance and Study Permits

Notwithstanding academic considerations, international students on a study permit are required by Immigration, Refugees, and Citizenship Canada (IRCC) to maintain regular and continuous attendance. Moreover, the Office of the Registrar is required by IRCC and Canada Border Services Agency (CBSA) to report on the status of individual international student attendance on both an ad hoc and biannual basis. Accordingly, all instructors are required to keep class attendance records even if attendance is not an academic criterion in their course.

Student Lateness

Alexander College expects all students to be punctual when attending classes. Late policies for individual courses are determined by instructors as specified in course syllabi.

Absence Reporting Process

Students who are unable to attend class, for any reason, should notify their instructor(s) as soon as possible. Notification is to be provided in a manner specified by the instructor in the course syllabus, normally via the Canvas LMS.

Exemptions and Appeals

The attendance requirements outlined above are mandatory unless Alexander College grants a formal disability accommodation during the first three weeks of a term under policy S-06.

Appeal Process

Additional exceptions may only be made through the formal appeal process, which is coordinated through the Student Rights and Responsibilities unit. Appeals are referred to the unit manager. Students are encouraged to follow the steps outlined below:

- File an Attendance Policy Request (Appeal) Form.
- Attach supporting evidence.
- Submit the application to The Office of Student Rights and Responsibilities via email: srr@alexandercollege.ca

The decision of the Student Rights and Responsibilities manager on attendance appeals is final.

Accommodation for Disability

The College recognizes its moral and legal duty to provide academic accommodation to students with a disability. The goal of academic accommodation is to remove barriers to learning, enabling students to access College services, programs, and facilities, and to welcome all students as participating members of the College community.

Academic accommodation supports fair and consistent treatment of all students, including students with a disability, in accordance with their distinct needs, and in a manner consistent with academic policies and principles of natural justice.

The College provides academic accommodation to students with disabilities in accordance with the Human Rights Code (BC) and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation shall not lower the academic standards of the College and does not exempt the student from evaluation or from the need to meet essential learning outcomes.

Students who have a disability or medical/psychological concern (e.g., a chronic illness) that may affect their attendance or participation in class must establish their need for accommodation with the Director of Student Affairs by the end of the third week of the term. If the student does not notify the administration in time, accommodations may not be granted for the student during that term.

Each student applying for accommodation will be considered individually, on a case-by-case basis, with respect and confidentiality. Instructors will make provisions as mutually agreed upon by themselves and the student.

Examples of Accommodations offered by Alexander College include but are in no way limited to:

- Providing a note taker in class
- Allowing for extra time on exams, tests, and quizzes
- Providing adaptive technologies to help you in class (for hearing, vision, mobility, etc.)
- Offering 1:1 tutoring services
- Ensuring exemption from formal attendance requirements / tardiness
- Providing a separate, isolated location for the purpose of examination

Student Bereavement

The following is an abridged version of College policy on Misconduct:

With the appropriate notification as described above, students who choose to use the Bereavement Policy will be permitted up to 3 - 5 consecutive days of absence from class (not including weekends or holidays). The length of time granted may be dependent on the nature of the course and based on the number of classes per term.

Travel days for attending funeral services or spending time with family may be granted with proof from the student that travel has been booked (i.e., an airline ticket in the student's name). Students may have up to four more calendar days allowed for international travel. If more than four travel days are needed, this can be addressed on a case-by-case basis with the director of student affairs, where applicable.

Faculty and staff should be sensitive to and accommodate the needs of the bereaved students. Students who miss days of school due to using the Bereavement Policy should be given the opportunity to make up any missed assignments/tests/exams and other required work from their instructors. Work assigned during that absence should not be subjected to grade penalties, given that they are completed in a reasonable amount of time, and all efforts should be made to accommodate extensions for assignments in progress (i.e., research/term papers and essays).

The student is responsible for communicating with the instructor to make arrangements to complete coursework, including tests and exams.

Equity, Diversity, Inclusion, and Anti-Racism among Students

The Alexander College community is diverse. All members of the college community, including students, are expected to treat others fairly, with dignity and respect, and to do their part to make sure all members of the community feel included. Students of the college are required to do their part to contribute to a welcoming and inclusive college environment for everyone.

Principles

Students must avoid stereotyping, micro-aggressions, and discriminating against other members of the college community based on their personal characteristics, including but not limited to their race, gender, sexuality, or religion. It is the college's hope that its students will not just refrain from discriminating against others but will be anti-racist by taking steps to gain awareness of any biases they may have, and by reporting and speaking out against any racism that they encounter or witness, where safe and appropriate to do so.

Procedures

Certain forms of conduct that violate the expectations described here may be subject to disciplinary measures under the Student Misconduct policy (S-08.1)

Anti-Bullying and Anti-Harassment among Students

This policy confirms definitions and procedures related to alleged bullying and harassment among students. Alexander College does not tolerate conduct that may constitute bullying or harassment by any student. Indeed, students are expected to uphold the highest standards of conduct and avoid any form of misconduct. Ignorance of College policies is not a valid defense.

2. Definition of Terms

Bullying and harassment include any inappropriate conduct or comment that a student knows or reasonably ought to know would cause another person to be humiliated or intimidated. Examples of conduct or comments that might constitute bullying and harassment include verbal aggression or insults, calling someone derogatory names, vandalizing personal belongings, and spreading malicious rumors.

3. Procedure

Any alleged instances of student behavioural misconduct, including bullying and harassment, should be reported using the Behavioural Misconduct Report Form and emailed to the Student Rights and Responsibilities unit (srr@alexandercollege.ca).

When a report of behavioural misconduct is received by the Office of Student Rights and Responsibilities, the following steps are taken:

3.1. Initial assessment

3.1.1 The SRR Office logs the report and confirms receipt with the reporting party.

3.1.2 The SRR Manager conducts an initial assessment to determine whether the alleged behaviour falls within the scope of behavioural misconduct as defined by this policy.

3.1.3 If there are immediate safety concerns, temporary measures may be imposed, such as removal from class, restricted access to campus, or a no-contact directive.

3.1.4 The SRR Manager will inform the Director of Student Support of any urgent safety measures or complex cases.

3.2. Internal investigation

3.2.1 The internal investigation begins immediately after the initial assessment and normally takes up to 5 business days.

3.2.2 The investigation may include interviews with the student(s) involved, the reporting party, and relevant witnesses. The student is required to meet with the SRR representative and the Director of Student Support to present their perspective before a final decision is made. Failure to attend the scheduled meeting may result in a decision being made based on the information available, without the student's input.

3.2.3 The SRR may consult with the Director of Student Support, Health and Wellness Counsellors, faculty, or other staff who have direct knowledge of the incident or its context.

3.2.4 All information is reviewed the SRR Manager and the Director of Student Support who make the final determination. Behavioural misconduct decisions that do not involve suspension or expulsion are final; however, students may raise procedural concerns with the Provost.

3.2.5 If more time is needed due to case complexity, the SRR will notify all parties in writing with an updated timeline and reason for the extension.

3.3. Notification to the student

3.3.1 Once the internal investigation is complete, the SRR unit will notify the student within one business day. The notification will include a summary of the allegation, the investigation findings, and information about consequences and next steps.

3.3.2 If misconduct is confirmed, the SRR Manager and the Director of Student Support will assign appropriate disciplinary measures in accordance with this policy and communicate the outcome in writing.

3.3.3 Disciplinary measures may include one or more of the following, depending on the nature, severity, and impact of the misconduct: a letter of reprimand, a letter of apology, or a reflection letter; a formal internal order prohibiting direct or indirect contact with specified individuals; restriction or suspension of access to certain College services; temporary removal from a class or College-related activity; suspension or expulsion.

3.3.4 If no misconduct is found, the student will receive written confirmation that the case has been closed with no findings of misconduct.

3.3.5 All involved parties will be informed of available support, including counselling and academic assistance.

3.4. Record management

3.4.1 A record of the report, investigation, decision, and outcome is maintained by the SRR Office in accordance with the College's Records Management and Privacy policies.

3.4.2 These records may be considered in the event of future misconduct investigations or disciplinary decisions.

3.5. Escalation to Dismissal Policy

If expulsion is being considered, the case will proceed under the Student Dismissal Policy (S-17), which outlines additional procedural safeguards and appeal options.

Sexual Violence Policy

The following is an abridged version of the policy.

Alexander College strives to provide a safe and secure learning environment for our students, staff and faculty. As such, the College does not tolerate any form of sexual misconduct and commits to follow up on all reported incidents. The policy is guided by the following principles:

- Alexander College seeks to prevent sexual misconduct and to respond effectively and in a timely manner when incidents do occur.
- Alexander College endeavours to ensure victims/survivors are supported and treated with compassion; have access to safety planning; academic, work-related and other accommodations; and on and off campus confidential support services.
- Alexander College respects the privacy and procedural fairness rights of victims/survivors and alleged perpetrators.

Academic Alert

The disciplinary measures assigned for academic misconduct, including plagiarism and cheating, are managed and conveyed through an academic alert system. This system is designed to allow Alexander College students to learn from their mistakes and therefore reflects our ongoing commitment to natural justice and academic excellence. It further reflects our intent to give students the opportunity to develop academically, professionally, and personally. At the same time, we realize that accountability promotes growth. Ultimately, the academic alert system embodies the principles of both natural justice and progressive discipline.

Academic alerts are filed by instructors, investigated and usually adjudicated by the Office of Student Rights and Responsibilities, and subject to appeal except where otherwise noted.

Type 1 Academic Alerts

Type 1 academic alerts are issued for what is deemed intentional academic misconduct.

Alleged First Offence

Instructor reports are investigated and adjudicated by the Office of Student Rights and Responsibilities. Students may appeal the decision of Student Rights and Responsibilities within 10 calendar days. Appeals are adjudicated by the Academic Alert Appeal Committee. Decisions of the Appeal Committee are final.

Students who receive their first Type 1 academic alert are given a chance to learn from their mistakes. They receive a zero on the relevant assignment or exam and are required to attend an Academic Integrity Workshop. A Registrar's hold is applied to their account, meaning they cannot register for additional courses until the workshop is completed. If students continue to breach the Academic Integrity policies of the College, the following disciplinary measures apply.

Alleged Second Offence

Instructor reports are investigated and adjudicated by the Office of Student Rights and Responsibilities. Students may appeal the decision of Student Rights and Responsibilities within 10 calendar days. Appeals are adjudicated by the Academic Alert Appeal Committee. Decisions of the Appeal Committee are final.

Students who receive a second Type 1 academic alert receive a zero on the relevant assignment or exam and an academic warning about possible future penalties if they continue to engage in academic misconduct.

Alleged Third Offence

Instructor reports are investigated and adjudicated by the Office of Student Rights and Responsibilities. Students may appeal the decision of Student Rights and Responsibilities within 10 calendar days. Appeals are adjudicated by the Academic Alert Appeal Committee. Decisions of the Appeal Committee are final.

Students who receive a third Type 1 academic alert are suspended for one term.

Alleged Fourth Offence

Instructor reports are investigated and adjudicated by the Office of Student Rights and Responsibilities. Students may appeal the decision of Student Rights and Responsibilities within 10 calendar days. Appeals are adjudicated by the Academic Alert Appeal Committee. The decision of the Academic Alert Appeal Committee is final.

Where students receive a fourth Type 1 academic alert, the cumulative history of their academic infractions are forwarded to a hearing panel for consideration of expulsion. The hearing panel is led by the dean or designate. The registrar or designate and a representative from Student Rights and Responsibilities also participate on the panel. Due to the nature of expulsion, students have a right to appeal the hearing panel decision to the provost or designate, in writing, using the appropriate form, within five business days. The decision of the provost is final. See the Student Dismissal Policy (S-17)

Additional Information on Type 1 Academic Alert Appeals

As noted above, all Type 1 academic alerts may be appealed within 10 calendar days, using the Academic Appeal Form available on the college website (<https://alexandercollege.ca/student-support/student-rights-responsibilities/academic-appeal/>).

The Academic Alert Appeal Committee is a standing committee that consists of associate deans, department heads, and instructors. Terms of reference are provided within an Academic Alert Appeal Committee Manual.

Where appeals are successful, Type 1 academic alerts may be cancelled or downgraded to Type 2 academic alerts.

Type 2 Academic Alerts

Type 2 academic alerts may be issued for what are deemed to be relatively minor, unintentional instances of academic misconduct.

Where a student submits a take-home assignment that contains relatively minor citation problems, the assignment initially receives a zero. Students are given an opportunity to resubmit the assignment within two business days. Resubmissions are graded by the instructor with a grade penalty of 10-20%.

Where a student does not resubmit within the two-day deadline, the grade of zero stands and instructor must file a Type 2 Academic Alert. The office of Student Rights and Responsibilities subsequently notifies the student that they must attend a Citation Workshop or a Citation Review through the Writing and Learning Centre (WLC).

If the student fails to attend the Citation Workshop or Review through the WLC, a Registrar's hold is applied to their account, meaning they cannot register for additional courses until the workshop or review is completed.

Type 2 academic alerts do not carry other penalties or convert to Type 1 academic alerts. Type 2 academic alerts are not subject to appeal.

Academic Alert Rubric

The Academic Alert Rubric describes different academic alert scenarios, including suggested actions, evidence, and outcomes. Although each alert is processed in a case-by-case basis, faculty and administrative staff are encouraged to use this rubric as a guide to maintain consistency throughout the institution. It is a living document, and an updated version is released at the beginning of each term.

Oral Re-Examination

Instructors who suspect students of cheating in assignments and exams, specifically in cases when students demonstrate higher results in final exams compared to previously submitted work, may schedule a follow-up oral assessment with their students prior to issuing an academic alert.

Students who cannot orally replicate their written answers in a competent manner are determined to have committed an academic misconduct infraction and instructors should then file an academic alert.

Instructors may also issue an academic alert to students who do not respond to a request for a follow-up oral assessment or who do not appear for an oral re-examination. If a student files an academic appeal in these situations, the instructor may be required to assist Student Rights and Responsibilities by rescheduling and conducting the oral assessment. In both cases, if a Type 1 alert is being filed, the student has the right to appeal.

Student Dismissal

Alexander College students are expected to adhere to the standards of conduct outlined by the College. Certain policies perform an important role in identifying these standards of conduct: e.g., Student Responsibility (S-01), Student Misconduct (S-08), Student Academic Integrity (S-09) Academic Alerts (S-10), Honourable Conduct Pledges and Quizzes (S-11).

Dismissal (i.e., permanent expulsion from the institution) may result from cumulative instances of misconduct or a singular instance of misconduct deemed to be severe in nature.

Prohibited Activities

For examples of prohibited activities that constitute student misconduct and may result in dismissal, see Student Misconduct (S-08). Students who engage in prohibited activities are subject to the procedures and discipline outlined below, which may include dismissal from the institution.

Procedures

All cases of alleged student misconduct are managed by Alexander College's Office of Student Rights and Responsibilities. Relevant forms are available on the college website. The specific processes associated with student dismissal are as follows:

1. A report of student misconduct may be made through an academic alert or a non-academic misconduct report form.
2. When dismissal is a possible consequence of alleged student misconduct, the student is required to attend a hearing. The student is informed that they have a right to be accompanied by another individual if advance notice is provided.
3. Hearing panels for academic misconduct are led by the dean or designate. Hearing panels for non-academic misconduct are led by the registrar or designate. In each case, the hearing panel consists of three college personnel.

During the hearing, the panel details concerns that have led to the hearing and explains that dismissal (expulsion) is under consideration. The student and/or their representative are provided with an opportunity to speak and to present supporting evidence.

If the student does not attend the scheduled hearing, a panel decision will be made in their absence. Missed hearings will not be rescheduled except in exceptional circumstances where a student provides advance notice of reasonable grounds for their absence on or before the date of the hearing.

4. Following the hearing with the student, the panel conducts any further inquiry or investigation necessary to determine whether the reported allegations are substantiated. Any such inquiries or investigations are completed within five business days of the student hearing.
5. The panel provides the student with written notice of the college's decision, including a rationale for the determination.
6. If the decision is to dismiss the student, a notation is placed on their transcript, noting expulsion for misconduct. Additionally:
 - o Course registrations for future terms are dropped by the Registrar's Office.
 - o Course registrations for a current term are dropped by the Registrar's Office if the add/drop period has not elapsed.
 - o Course registrations for a current term are assigned a Required to Discontinue (RTD) grade if the add/drop period has elapsed.

In the event of dismissal, refund eligibility is subject to the applicable refund policy.

7. Due to the nature of an expulsion, students have a right to appeal panel decisions to the provost or designate, in writing, using the appropriate form, within five business days. The provost's decision on an expulsion appeal is final.

Student Compliant Resolution

Alexander College is committed to maintaining a respectful and high-quality learning environment. We recognize that students may sometimes encounter concerns about their experience at the College or identify opportunities for improvement. This policy explains the process through which students may formally submit complaints about various areas of college operations, including:

- Campus facilities and IT services
- Conduct of college personnel (staff, faculty, or other students)
- Student support services
- Program quality

Scope

This policy applies to *formal complaints* raised by currently enrolled students about operational or service-related matters not specifically addressed in other college policies. Requests, appeals, or disputes related to academic or administrative decisions (e.g., grade appeals, attendance appeals, exam deferrals) fall under the Student Dispute Resolution Policy (S-16.1).

Guiding Principles

Where students choose to file a formal complaint, the timelines for adjudication may vary depending on the complexity of the case. Once a Complaint Report Form is received by the Office of Student Rights and Responsibilities, it typically takes *two weeks* to resolve a complaint and not exceed *30 calendar days* from the date the complaint was received.

The college adheres to principles of natural justice, ensuring that students have due process and fairness, adequate notice and clear communication, the right to be heard, the right to representation of their choice, unbiased treatment, and privacy.

Procedure

Designated administrative personnel are responsible for reviewing and resolving complaints, while the Office of Student Rights and Responsibilities serves as the intake and coordination office.

There is no cost to students for submitting a complaint. The process is designed to be efficient and typically involves no more than two stages:

- Step 1: Complaint Review
- Step 2: Complaint Appeal (if applicable)

Complaint Review (Step 1)

Where concerns cannot be resolved informally, the student may proceed with submitting a formal complaint. The process is as follows:

- The student must complete the official Complaint Report Form, available on the College website: [Complaints - Alexander College](#)
- The completed form must be submitted by email to srr@alexandercollege.ca, along with any relevant supporting documentation.
- Upon receiving the complaint, the SRR will acknowledge receipt and begin a preliminary review within *five business days*.
- SRR will forward the complaint to the appropriate administrator responsible for adjudication, who will review the matter. The administrator may request a meeting with the student or consult other relevant individuals or departments as needed.
- The student will receive a decision via their official Alexander College email address, and the communication will include information about the outcome, reasons for the decision, and next steps (including the right to appeal, if applicable).
- The typical timeframe for processing and investigating a complaint ranges from two weeks to a maximum of 30 calendar days from the date the complaint is received.

Complaint Appeal (Step 2 if Applicable)

If the student is not satisfied with the outcome of the initial review, they may request a meeting with the administrator responsible for adjudication by emailing srr@alexandercollege.ca or proceed with an appeal:

- The student must complete the Appeal to the Provost Form, which can be requested from the SRR Office.
- The completed appeal form must be submitted via email to srr@alexandercollege.ca within *five business days* of the original decision.
- SRR will forward the appeal to the provost or their designate for final review and notify the student of the process.
- The provost or designate may request a meeting with the student or consult relevant parties before issuing a final decision.
- A written decision will be issued to the student within *ten business days* whenever possible. This decision is final and concludes the complaint process.

Summary

To ensure continuous institutional improvement, the Student Rights and Responsibilities unit maintains records of all formal complaints that it receives. These records are regularly reviewed to identify trends, recurring concerns, and systemic issues. Effective Spring 2025, the College's official student feedback tools (e.g., surveys and focus groups) will include opportunities for students to share their experiences about the complaint resolution process.

Tuition and Fees

General Payment and Registration

1. All students must register during the designated registration period and pay all applicable fees prior to the published deadlines.
2. A non-refundable application fee of \$200.00 must be submitted with each Application for Admission.
3. A Financial Hold is applied to student accounts in arrears (due to unpaid tuition fees, student association fees, Library fines, returned personal cheques, or any other recognized overdue payments).
4. Funds deposited as credit to a student account may be used to pay for tuition and supplemental fees only.
5. Students with unpaid tuition balances are contacted by phone, email, and letter mail and must submit payment in full within 10 business days from the date of the notice. Failure to submit payment in full may result in the student being dropped from the course(s) without further notice.
6. All fees paid are non-transferrable.
7. All fees are subject to change.

Regular Registration:

(from the opening of registration until three Fridays before the start of classes)

- For courses registered during the priority registration dates in a given registration period, tuition fee payment is due in full within 10 business days
- For courses registered after the priority registration period and before the end of the regular registration period, tuition fee payment is due in full within 5 business days.
- When there are less than 5 business days remaining in the regular registration period, payment must be received by 4:00pm on the first business day of the following week.

Late Registration:

(the Monday, 2 calendar weeks before the semester start date until the add/drop/change deadline in a given semester)

- Tuition fee payment is due in full within 1 business day of course registration.
- On the last day of Late Registration, payment is due before 4pm on that date. Courses not paid by the end of the business day on the add/drop/change deadline are dropped.

Domestic Tuition Fees

- The following fees are in Canadian Dollars (CAD)
- The following fees apply to Canadian citizens, Permanent Residents, and Convention Refugees
- All fees are subject to change without notice

The following fees are in effect from Fall 2023 onward:

Program			Tuition
Undergraduate	Undergraduate tuition		\$285.00 per credit
English as an Additional Language (EAL)	English as a Second Language (ESL)	ENGL 068-088	\$3,000.00 per level
	English for Academic Purposes (EAL)	ENGL 098	\$2,295.00
		ENGL 099	\$1,530.00
Academic Upgrading	Academic Upgrading	e.g., MATH 099	3 credit undergraduate tuition fee
University Preparation	University preparation program	UPRE 099	\$1,710.00

Note: Domestic tuition per credit will increase to \$350 effective Spring 2026.

Note: Domestic tuition for University Preparation program will increase to \$2,100 effective Spring 2026.

International Tuition Fees

- The following fees are in Canadian Dollars (CAD)
- The following fees apply to international students
- All fees are subject to change without notice

The following fees are in effect from Fall 2023, onward:

Program			Tuition
Undergraduate	Undergraduate tuition		\$640.00 per credit
English as an Additional Language (EAL)	English as a Second Language (ESL)	ENGL 068-088	\$3,000.00 per level
	English for Academic Purposes (EAP)	ENGL 098	\$4,200.00
		ENGL 099	\$3,000.00
Academic Upgrading	Academic Upgrading	e.g., MATH 099	3 credit undergraduate tuition fee
University Preparation	University preparation program	UPRE 099	\$3,480.00

Note: International tuition per credit will increase to \$660 effective Fall 2026.

Tuition Deposit (International Students)

Upon admission, overseas international applicants who do not already possess a study permit, or who needs to extend an existing study permit, is required to deposit tuition fees in advance of course registration. The amount of the required deposit (also referred to as a 'tuition prepayment') is normally equal to the tuition fee amount for 15 credits (5 x 3-credit university-level courses).

Applicants depositing an amount equal to 15 credits or greater, prior to or during their first enrolled term, will be issued a Letter of Acceptance (LOA) for a maximum of 2 years. Applicants depositing amounts equal to less than 15 credits will be issued a LOA for a decreased study period length, as follows:

Deposit Amount	Length of Acceptance Study Period Length
Equal or greater than 5 university-level courses	2 years
Equal to 3-4 university-level courses	1 year
Equal to 1-2 university level courses	1 term (approximately 3.5 months)

Immigration, Refugees and Citizenship Canada (IRCC) has sole authority for determining the length of a study permit's validity, and may, at their discretion, issue a study permit for a greater or lesser length of time than what is indicated on the LOA.

Supplemental Student Fees

Supplemental fees support the development and enhancement of the college's co-curricular programs and services. Supplemental fees provide funding for specialized programs, extracurricular activities, and enhanced services that go beyond the core curriculum. These opportunities can help students develop new skills, explore their interests, and foster a well-rounded education. 100% of supplemental fees paid by students go toward the specified programming.

Supplemental fees are assessed for all students registered in a given term, as follows:

- The following fees are in Canadian Dollars (CAD)
- The following fees are mandatory for all registered students in a term
- The following fees are refundable if the student drop the course(s) prior to the first day of term
- All fees are subject to change without notice

The following fees are in effect from Fall 2023, onward:

Fall, Winter, and Spring Terms

Description	Fee
Student Association Fee	\$6.00
Student Life and Recreation Fee	\$22.00
Education Resources and Technology Fee	\$32.00

Summer Intensive

Description	Fee
Student Association Fee	\$3.00
Student Life and Recreation Fee	\$11.00
Education Resources and Technology Fee	\$16.00

Student Association Fee

This fee contributes to the operational costs of the Alexander College Student Association (ACSA).

Student Life and Recreation Fee

This fee contributes to the operational costs of non-academic events and activities, clubs, and athletics.

Educational Resources and Technology Fee

This fee contributes to the operational costs of academic activities including field trips, as well as enhancements to educational resources such as Library and technical support.

Laboratory (Lab) Fee

This fund contributes to the operational costs of the science lab(s) and use of equipment and materials. The Laboratory fee is assessed for all students registered for a lab-science course (e.g., Biology, Chemistry, Physics) on a per course, per term basis.

Lab Fee (per 4-credit lab-science course)	\$30.00	Per applicable lab course, per term
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Academic Process Fees

Description	FEE
Appeal of Final Grade	\$50.00
Exam Deferral	\$150.00

Non-Academic Process Fees

Description	FEE
Application for Admission	\$200.00
English MATH placement test Rewrite	\$50.00
English or Math Placement test no-show fee	\$50.00
Application for Transfer credit (international coursework)	\$50.00
Application for Graduation (refundable if credential is not conferred)	\$60.00

Tax Receipts

T2202 Tuition and Enrolment Certificate - This certificate is issued to a student who was enrolled during the calendar year in a qualifying educational program or a specified educational program at a post-secondary institution, such as a college or university, or at an institution certified by Employment and Social Development Canada (ESDC).

Tuition fees paid in respect of the calendar year to any one institution have to be more than \$100. Fees paid to an institution certified by ESDC or to a post-secondary educational institution in Canada for courses that are not at a post-secondary school level, have to be for courses taken to get or improve skills in an occupation, and the student has to be 16 years of age or older before the end of the year.

Tuition Refunds

The tuition refund policy in effect until October 27 (applicable to and including Fall 2024) is available online.

<https://alexandercollege.ca/admissions/tuition-refunds-until-oct-27-2024/>

The following refund policy is in effect from October 28, 2024, for continuing students and Winter 2024 intake for new students.

Introduction

This policy presents provisions and procedures that relate to tuition refunds for degree and university transfer programs at Alexander College. Except where otherwise specified, the following content applies to all students enrolled in degree and university transfer programs, both domestic and international.

1.0 Definitions

- 1.1 Domestic Student: Canadian citizens, Canadian permanent residents, and Convention refugees in Canada are classified as domestic students. International students who are dependents of foreign diplomats in Canada or have their own diplomatic status in Canada may also be classified as domestic students.
- 1.2 International Student: Non-Canadian students who do not hold permanent resident, convention refugee, or diplomatic status in Canada, and who must obtain the authorization of the Canadian government to enter or study in Canada, are classified as international students.
- 1.3 Tuition Refund: A tuition refund may take the form of (a) tuition credit that is returned to the student's myAC account or (b) an amount that is returned directly to the student in the form of cheque or electronic transfer.
- 1.4 Regular Registration Period: The period between the first day of course registration until three Fridays before the start of term.
- 1.5 Late Registration Period: The period approximately 2 calendar weeks before the start of term until the add/drop/change deadline in a given term.
- 1.6 Add/Drop Period: The period at the beginning of each term during which students can make changes to their schedule by adding or dropping courses. Changes made during this period will not appear on the official transcript.
- 1.7 Course Drop: Discontinuation of registration in a course prior to the course drop deadline (the end of week one of a given term). If tuition fees have been fully paid for the dropped course, the refund amount is determined by the course drop/withdrawal policy.
- 1.8 Course Withdrawal: Discontinuation of registration in a course after the course drop deadline and prior to the course withdrawal deadline. In accordance with the course drop/withdrawal policy, no refund is given for course withdrawals.

2.0 General Rules

- 2.1 Application for Admission fees are non-refundable and non-transferrable.
- 2.2 Standard refund requests are normally processed within 6 weeks, after all required supporting documentation has been submitted.
- 2.3 Refund appeals due to exceptional circumstances are normally processed within 8 weeks after all required supporting documentation has been submitted.
- 2.4 Refunds are issued in the name of the student, unless an alternative request is submitted by the student in writing.

3.0 Course Drop/Withdrawal

Subject to Sections 8-10 below, students who drop a course are eligible for a refund of tuition fees as follows:

3.1 Before the first day of term: 100% refund prior to the start of classes.

3.2 After the first day of term:

3.2.1. 70% prior to 4:00pm on the first Wednesday of the first week of term.

3.2.2. 50% after 4:00pm on the first Wednesday of the first week and prior to the end of the first week of term.

3.2.3. No refund is issued for course withdrawals after 4:00pm at the end of week one.

3.3 Drop or withdrawal of registered courses must be performed electronically using the myAC student information system prior to the published deadlines. The eligible refund amount is determined by the time and date of the drop and credited to the student's myAC account immediately.

4.0 Refund of Supplemental Fees

4.1 Term-based supplemental fees are fully refundable if the student drops all courses prior to the add/drop deadline.

4.2 Laboratory fees are fully refundable if the student drops the applicable lab science course(s) prior to the add/drop deadline.

5.0 Refund Appeal Due to Exceptional Circumstances

5.1 Students who are unable to commence or continue studies due to exceptional circumstances may submit an appeal to the Student Financial Services department for a partial or full refund. Alexander College reserves the right to determine what an exceptional circumstance is and what supporting evidence must be submitted. The decision of the Refund Appeals committee is final.

6.0 Refund of Unclaimed Funds

6.1 Students who discontinue studies are expected to claim refundable funds within 24 months of discontinuation. Funds that are unclaimed by the end of 24 months from the last date of active enrolment will revert to the College.

7.0 Refund of Commitment Fee for New International Students

7.1 A Commitment fee is a lump sum deposit of fees equivalent to 15 credits, which is required to be paid by new international students prior to issuance of a Letter of Acceptance for the purpose of applying for an initial study permit.

7.2 Commitment fees paid by new overseas international students are non-refundable and non-transferrable after an LOA has been issued unless the student is unable to commence studies due to refusal of an initial Study Permit from Immigration, Refugees and Citizenship Canada (IRCC). In the event of an initial study permit refusal, students are eligible for a full refund of the Commitment Fee less the \$200 application for admission fee and an administrative fee of \$300.

7.3 New overseas international students are responsible for notifying the College of their study permit refusal using the appropriate form.

8.0 Refund of Tuition Deposit for Continuing International Students

8.1 A tuition deposit is a lump sum deposit of fees equivalent to at least 9 credits, which is required to be paid by continuing international students prior to issuance of another Letter of Acceptance (LOA), Confirmation of Enrolment (COE), or Confirmation of Continuing Studies Status (CCSS) for the purpose of applying for a *study permit extension or restoration*.

8.2 Tuition deposits are non-refundable and non-transferrable after an LOA or COE has been issued unless the student is unable to continue studies due to refusal of a study permit extension or restoration of status from IRCC.

8.3 In the event of a refusal of a study permit extension or restoration of status from IRCC, non-registered students are eligible for a full refund of the tuition fee deposit less the \$200 application for admission fee and a \$300 administrative fee.

8.4 In the event of a refusal of a study permit extension or restoration of status from IRCC, registered students are required to notify the college, using the appropriate form, prior to the regular registration deadline. Refund eligibility follows the course add/drop provisions described in Section 3.

9.0 Refund Request Procedures

9.1 Commitment Fee or Tuition Deposit Refund Request

The student must submit the following:

- Refusal of Study Permit form
- Refusal letter, issued by Citizenship and Immigration Canada. The date of the refusal letter must be subsequent to the issue date of the most recent Letter of Acceptance, Confirmation of Enrolment Letter or Continuing Studies letter.
- Electronic Funds Transfer (EFT) form, if applicable.
- Letter of Authorization from the student (if the bank account is not in the name of the student), if applicable.

9.2 Tuition Refund Request (Excluding Commitment Fee and Tuition Deposit)

The student must submit the following:

- Refund Request form.
- Electronic Funds Transfer (EFT) form, if applicable.
- Letter of Authorization from the student (if the bank account is not in the name of the student), if applicable.

9.3 Tuition Appeal Procedure

The student must submit the following:

- Refund Appeal form.
- Evidence of exceptional circumstances, as directed by the Student Financial Services Department.
- Electronic Funds Transfer (EFT) form, if applicable.
- Letter of Authorization from the student (if the bank account is not in the name of the student), if applicable.

Financial Aid & Awards

Student Loans (StudentAid BC)

Canadian citizens and permanent residents of Canada are eligible to apply for educational funding from the province of British Columbia through StudentAid BC.

For more information about student loans through StudentAid BC, visit: <https://studentaidbc.ca/>

Eligibility Requirements

- Canadian citizen, permanent resident, or protected person status
- Canadian social insurance number that does not start with the number 0 or 8 (these numbers are not eligible for funding)
- Resident of British Columbia
- Enrolled in an eligible program of study *Eligible programs at Alexander College are: Associate of Arts degree, Associate of Arts (Business) degree, and Associate of Science degree.
- Demonstrate financial need
- In Good Academic Standing

Split Enrolment

A student may apply to combine their studies at two eligible institutions by completing a Split Enrolment form from the Office of the Registrar. When applying for financial aid with split enrolment, the student will need to identify which institution is their 'home institution' and which is their 'visiting institution.' The home institution is the institution in which the student has been or is currently enrolled in the

most courses, or where the student is completing a degree. The visiting institution is typically where a student is completing a few courses which they intend to transfer back to the home institution upon completion.

An authorized signature is required by the Financial Aid administrators of both institutions.

Deadline for Application:

In order to ensure funding will arrive in time for the beginning of the semester, applications for financial aid should be submitted at least one month prior to the start of classes. All applications must be submitted no later than 6 weeks prior to the term end date.

Apply online at <https://studentaidbc.ca/>

School and Program Codes

SCHOOL CODE	APUF
PROGRAM CODES	Associate of Arts Degree (all concentrations) XDU3
	Associate of Science Degree (all concentrations) XKA3

Academic Scholarships

The following is an abridged version of Alexander College’s policy on academic scholarships:

Academic Scholarships

In order to better recognize academic excellence within each subject area in each major term (Fall, Winter, Spring), Alexander College has established a set of Academic Scholarships to be awarded to the strongest students within each discipline.

Scholarships are awarded each major term and are each worth \$1250 CAD (to be reduced to \$1200 CAD starting 2022). The scholarships will be in the form of a tuition credit unless the student has no upcoming tuition payments; in such cases, the student will be provided with a cheque for the scholarship amount.

Subject Rotations

Fall term (award given in Winter):

- Norman Swartz Philosophy Scholarship
- English Scholarship
- Biology Scholarship
- International Studies Scholarship
- Computing Science Scholarship
- Film Studies Scholarship

Winter term (award given in Spring):

- Commerce Scholarship
- History Scholarship
- Chemistry Scholarship
- EAP Scholarship
- Psychology Scholarship
- Communications Scholarship (starting Winter 2022)

Spring term (award given in Fall):

- Physics scholarship
- Sociology Scholarship
- Peter Kennedy Economics Scholarship
- Math Scholarship
- French Scholarship

Student Support Services

New Student Orientation

Student Orientation is a full-day session rich with activities and information designed to welcome new students to Alexander College. The schedule is packed with opportunities to meet great people, get acquainted with the campus and community, as well as learn about the many support services and programs available.

New Student Orientation dates are posted online in the News and Events Calendar.

Medical Insurance

Enrollment with the Medical Services Plan (MSP) is mandatory for all eligible residents of British Columbia (BC). The College provides information and assistance by helping students to apply for BC MSP and by connecting students with a suitable private insurance provider while waiting for health-care coverage to begin.

Proof of medical insurance coverage is mandatory prior to course registration for all students who have arrived in BC. All students are expected to maintain valid medical insurance for the duration of their studies.

Students from outside BC, particularly international students, are required to obtain temporary private medical insurance (e.g., Studyinsured) to ensure coverage during their first 90 days in Canada. This 90-day waiting period is required by the BC government in order to process the student's application for BC MSP and is governed by the BC MSP Act. The BC MSP card becomes effective 90 days from the date of arrival in BC. The College is not liable for any medical or dental expenses.

Medical insurance information and application assistance are available from the Office of the Registrar.

Academic Advising

A well-organized student is a successful student. Students completing university transfer or degree programs are assisted to create a study plan to ensure that they are on track to meet program and graduation requirements. Ideally, students will seek advising either directly through an Academic Advisor or through other departments at key stages of their academic career at Alexander College. These key points are:

- Entrance into the College as either a first-year student or as a transfer student from another institution.
- When the student would like to declare their major or academic goal.
- If and when a student experiences academic difficulty, goes on academic probation, and/or encounters the threat of suspension from the institution.
- When the student approaches graduation from Alexander College.
- If and when the student would like to further their education by transferring to a university degree program or post baccalaureate program.

Academic Advisors will be available by appointment Monday to Friday at Burnaby campus. For information and to book an appointment, please see Registrar & Enrolment Services.

The Alexander College website has an FAQ section for Academic Advising:

<http://alexandercollege.ca/student-support-services/academic-advising/>

Student Support Services

The Student Support Division at Alexander College strives to holistically enable and empower students by providing equitable access to comprehensive support services. Through a student-centered approach, the division promotes personal growth, community engagement, and the development of lifelong skills within a welcoming and inclusive learning environment.

The core themes that guide the work of the Student Support Division are:

Student empowerment and success – helping students achieve their academic and personal goals

Inclusivity and accessibility – ensuring all students have access to the services and opportunities they need to thrive

Community building and outreach – creating opportunities for students to connect, contribute, and feel a sense of belonging

Engagement and citizenship – encouraging active participation in the college community and fostering a sense of responsibility and global citizenship

To support these objectives, Alexander College offers a range of free student support services, available to all students.

Writing and Learning Centre

The Writing and Learning Centre provides academic support services for both students and faculty at Alexander College. WLC services include free, ethical, in-person tutoring, campus-wide workshops, in-class workshops, academic skills worksheets, and digital literacy support to facilitate student success.

The WLC consists of Academic Writing Specialists, a coordinator, and part-time faculty tutors working under the supervision of the WLC Manager.

WLC Core Themes:

1. Encourage students to actively engage with academic support services.
2. Establish and maintain a learning environment that can support all subject areas.
3. Assist in integrated learning and provide opportunities for students to improve and practically apply their academic skills.
4. Uphold and promote academic integrity within the institution.

Student Rights and Responsibilities

The Student Rights and Responsibilities unit manages student-related policies and processes concerning academic appeals, accommodations, complaints, conduct, accessibility, and student support referrals. The main function of SRR is to assist students who are facing barriers to their education by providing support and guidance in navigating College policies and oversee student conduct processes.

SRR Core Themes:

1. Support student access to fair and equitable policy processes.
2. Promote accountability and uphold College policy and standards.
3. Provide a centralized resource for conflict resolution and student advocacy.
4. Foster a culture of responsibility and academic integrity.

Health and Wellness

The Health and Wellness unit at Alexander College offers confidential mental health support to all registered students. Students are eligible for up to 10 free, on-site counseling sessions per academic year with a Registered Clinical Counselor. Counseling services are available at both campus locations. Sessions are intended to support students experiencing emotional, psychological and situational challenges that may impact their academic or personal well-being.

In addition to one-on-one counseling, the Health and Wellness unit offers workshops on key topics such as time management, emotional regulation, healthy relationships, and self-care practices. The counselor also connects students to appropriate off-campus mental health and community resources when needed.

Health and Wellness Core Themes:

1. Provide accessible, inclusive, and student-centered mental health support.
2. Promote personal well-being to support academic success.
3. Educate the student community on health and wellness practices.
4. Reduce stigma around mental health by fostering awareness and dialogue.

Student Life

The Student Life unit enhances the student experience through cultural, academic, and recreational events that promote engagement and a sense of belonging. Student Life provides opportunities for students to connect with peers, explore different cultures, and develop soft skills in leadership, teamwork, and communication.

Student Life Core Themes:

1. Foster student engagement through inclusive and meaningful events
2. Promote leadership, collaboration, and cross-cultural understanding
3. Support a well-rounded student experience beyond the classroom
4. Encourage personal growth and community connection

Career Advising

The Career Advising unit supports students in exploring career pathways, building their job seeking skills, and preparing for professional and academic advancement. Services are available in person and online and are tailored to both current students and recent graduates. Students can receive personalized one-on-one advising, attend workshops, or access curated resources related to employment and career readiness.

Career Advisors also organize job fairs and employer networking events throughout the year, creating opportunities for students to engage directly with industry professionals.

Career Advising Core Themes:

1. Equip students with practical tools for employment success
2. Foster connections between students and industry
3. Support long-term career development through individualized advising

Library

See policy S-15.1 Library

Student ID Cards

Students must have a verified photo in their My AC profile to be eligible to write final exams. Physical ID cards are only required for in-person final exams and borrowing physical library materials. Students who are currently registered for the current term and who do not have a photo in their My AC profile need to fulfil the assignments in the AC Photo ID Canvas Course. Students receive their ID cards from the library.

Lost or Stolen Cards

Lost or Stolen Cards should be reported to the library. To obtain a new card a \$25 replacement fee must be paid at the bookstore. Students must present the receipt at the library along with an approved form of government ID such as a Passport, BC identification Card/BC Drivers License with a photo, or Permanent Residency Card.

Replacement Cards

Replacement cards are issued at a cost of \$25, tax included. To obtain a replacement card students must pay the fee at the bookstore and present the receipt at the library along with an approved form of government ID such as a Passport, BC identification Card/BC Drivers License with a photo, or Permanent Residency Card.

Expired Cards

Enrolled students can request a new student ID if their old ID has expired. Reprints for expired cards are issued for free. To obtain a replacement for an expired card students must present their expired card to the library. Students are unable to write exams with an expired card.

Alexander College Student Association (ACSA)

The following is an abridged version of the policy on ACSA (see Policy Code and Number S-14)

The Alexander College Student Association (ACSA) is a group of students united by a desire to make a positive and substantial difference in the lives of other students at Alexander College. ACSA provides its members with regular and dynamic opportunities to get involved in event planning, budgeting, acquisition of resources for the student body, creating activities that help students positively engage with life in Canada, and helping their fellow students make new friends, create new connections, and generally enhance the student experience at Alexander College.

Application for Graduation Procedure

When a student has completed, or is about to complete, their final term of the program of study, they are eligible to apply for graduation.

The procedure to apply for graduation is as follows:

Applications for graduation can be made either after grades have been released following the final term of study, or during the final term of study (after the first day of classes).

1. Students who wish to apply for graduation will contact our Graduation unit to book an appointment to check requirements and prepare the Application for Graduation package. The graduation unit can be reached at graduation@alexandercollege.ca
2. An Application for Graduation fee (\$60) is paid by the student to the Student Financial Services Office. The receipt is to be attached to the Application for Graduation form. The fee is refundable in the event that a credential is not conferred.
3. Provided that all final grades are available, the Graduation Officer submits the Application for Graduation form, together with any other relevant documentation (e.g., letters of transfer credit, fee receipt, etc.) to the Registrar.
4. The Office of the Registrar checks to ensure that there are no holds on the student account which need to be cleared before the student can receive their credential documentation. The student is notified of the status of their application by email, and provided with instructions to pick up their documentation or to have the documentation mailed to home, etc.
5. The Registrar evaluates the Application for Graduation, and if all requirements are in order, approves conferral of the credential and issues credential documentation (e.g., degree parchment, Confirmation of Graduation letter, etc.)
6. The standard processing time for graduation is normally 6 weeks from the date that grades were released for the final course(s) of the program.

Minimum CGPA Requirement for Graduation

To be eligible for graduation in an Associate Degree program, students must complete all program requirements with a minimum cumulative program grade point average of 2.0 (equivalent to a 'C' average).

Name on Credential

The name printed on the degree will be the legal name of the graduate, as recorded in Alexander College's central student information system, MyAC. The name will appear in the form of Firstname Lastname. It is the student's responsibility to ensure that the spelling of their name is accurate in the student portal prior to applying for graduation. If the legal name of the graduate has changed, a Change of Name request form must be submitted, along with supporting documentation, to the Office of the Registrar prior to graduation.

Requesting a Duplicate/Replacement Degree Parchment

Some graduates require an additional degree parchment due to request by an employer, if the original degree parchment has been lost or damaged, or if their legal name has changed. Graduates may order a duplicate or replacement degree parchment from their MyAC account ('My Documents' page). Student's graduating prior to 2011 can order a duplicate parchment by completing a paper-based order form, available upon request.

The cost per degree parchment is \$25, and the processing time is approximately 2 weeks. All subsequent printings of a degree include a small notation of 'duplicate or replacement document,' in parenthesis.

Awarding of Second Degree of the Same Level

A student who has previously been awarded an associate of bachelor's degree by Alexander College or another recognized post-secondary institution may be permitted to pursue and be awarded a second degree of the same academic level by Alexander College, provided that the second degree is in a substantially different area of study and is not based on substantially the same body of academic work.

Conditions

The following conditions apply:

- The second degree must be in a substantially different field or academic faculty from the first degree, either Arts or Science.
- The student must complete all program requirements for the second degree in force at the time of admission to, or approval of, the second degree.
- A minimum of 50% of second degree requirements must be earned through new credits completed in residency at Alexander College after conferral of the first degree.
- Courses used toward the first degree may not be applied to the second degree except to the limited extent expressly permitted by college policy. In no case may the second degree be awarded where it is based on substantially the same body of work as the first.
- Approval of admission to, or award of, a second degree shall require review by the appropriate academic authority, which may include the Registrar, the Dean, and/or a designated academic committee.
- The College may deny the second degree request where the overlap between the first and second credentials is judged to be excessive.

Convocation Ceremony

The Convocation Ceremony is organized by the Student Life unit. More information can be found here:

<https://alexandercollege.ca/student-success/convocation-ceremony/>

All students who successfully complete a degree program at Alexander College are eligible to participate in the Convocation Ceremony. Typically held twice per academic year in June and October, the Convocation Ceremony is an opportunity for graduates to share the celebration of their accomplishment with peers, family, and friends.

Invitations to the Convocation Ceremony are sent to all graduates of the preceding academic year, and an RSVP is required. Each graduate is welcomed to invite up to 2 guests, and may request permission to invite greater than two guests, space permitting.

Each graduate will be dressed with the traditional cap and gown wardrobe prior to the ceremony, and later presented with their degree parchment in a hardcover folder. A catered luncheon is provided for graduates, family, and friends following the event.

Posthumous Credentials

The passing of a student prior to completion of their credential is a sombre event, and the utmost care must be taken to honor the deceased and provide the family with an opportunity to celebrate the accomplishments of their loved one.

In times of mourning, it is helpful for the family and administrators to have clear guidance on how to deal with practical matters, such as the academic record.

On notification of death, in accordance with policy X Death of a Student, the Registrar will perform an assessment of the student's academic record to determine if the student may be eligible to be awarded a posthumous credential.

To be considered eligible for a posthumous credential, the deceased must have met the following minimum requirements:

- a) Have been actively enrolled at the time of death, or within the preceding 12 months from last day of the final term of study
- b) Have met the residency requirement, and completed at least 75% of their program of study
- c) Have been in good standing (i.e., not required to discontinue) and made satisfactory academic progress such that eventual completion of the credential was expected

If the deceased is eligible to be awarded a posthumous credential, the Registrar will communicate with the next of kin to offer the credential and explain how it might be received, with sensitivity to their wishes. If the next of kin wishes to receive the posthumous credential, the Registrar prepares the records and documentation, then informs the Director of Student Support, who commences communication with the next of kin regarding the convocation ceremony.

With respect to the convocation ceremony, the family of the deceased is invited to attend the next scheduled ceremony and given the option to identify one or two family members to cross the stage and receive the credential on behalf of the graduate. The family member(s) will symbolically carry the regalia of the student over their arm and receive the credential on their behalf.

A notation indicating that the credential has been issued posthumously is included on the transcript and convocation program but does not appear on the credential parchment.

Rescinding a Credential

Alexander College reserves the right to rescind a credential in the event that an individual is subsequently found to have obtained the credential by dishonest or fraudulent means. This may include, but is not limited to, evidence of plagiarism, impersonation, falsified admission documentation, etc.

The procedure for rescinding a credential is as follows:

The recommendation to rescind a credential is made by the registrar, who coordinates with the Director of Student Support to arrange a disciplinary hearing. The hearing is presided over by the registrar and attended by the president and/or provost and the Director of Student Support. The student has the right to be represented by council at the hearing. If the student does not attend the hearing, is unable to disprove the evidence and/or presents no new information pertinent to the case, the hearing is adjourned.

Subsequently, the registrar, president/provost, and Director of Student Support deliberate about revocation of any course grades obtained by fraudulent means, as well as the rescinding of the credential. If a motion to rescind the credential is carried, the credential is voided immediately.

The registrar notifies the student of the decision to revoke course grades and/or to rescind the credential and provides instructions for surrender of the physical documentation, including the credential parchment, which must be made within 10 business days. The registrar places a notation indicating that a credential has been rescinded on the student's transcript. The registrar may also notify external bodies that the credential has been rescinded, including but not limited to, Immigration, Refugees, and Citizenship Canada (IRCC), Canada Border Services Agency (CBSA), etc.

Programs

Our academic programs provide an educational experience that prepares students for an enriched life as an educated individual. For students who wish to continue on the path to university, our programs provide a solid foundation for further study.

Alexander College programs provide a broad range of course offerings balanced by in-depth study in specific disciplines. Since many students will continue their post-secondary studies, the requirements are flexible enough to enable students to plan their educational program carefully and to complete the required prerequisites for upper-level course work in their intended major.

- English as an Additional Language (English as a Second Language, English for Academic Purposes)
- University Transfer
- Associate Degree
 - Associate of Arts degree

The Associate of Arts degree is also available with the following concentrations:

- Associate of Arts (Business) degree (not accepting new applications)
- Associate of Arts (Business and Psychology) degree (not accepting new applications)
- Associate of Arts (Economics) degree

- Associate of Arts (International Business) degree (not accepting new applications)
- Associate of Arts (International Relations) degree
- Associate of Arts (Mathematics) degree
- Associate of Arts (Pre-Social Work) degree
- Associate of Arts (Psychology) degree
- Associate of Arts (Sociology) degree

- Associate of Science degree

The Associate of Science degree is also available with the following concentrations:

- Associate of Science (Computer Science) degree
- Associate of Science (Mathematics) degree

- University Transfer Pathways
- Joint Programs
 - Joint Bachelor Degree Program with Thompson Rivers University
 - Joint Bachelor Degree Program with Kwantlen Polytechnic University

English as an Additional Language

Alexander College provides an energized, interactive academic environment for the study of English as an Additional Language (EAL). Students will be able to first build their foundational English language skills, and then progress to developing their academic English language skills.

The EAL program consists of five levels that take the learner from Foundational to Advanced English language competency:

Course Code	Description
ENGL 068	English Fundamentals (discontinued Winter 2025)
ENGL 078	English Beginner (discontinued Winter 2025)
ENGL 088	English Intermediate
ENGL 098	English Academic Preparation: Lower-Advanced
ENGL 099	English Academic Preparation: Advanced

English as a Second Language

ENGL 088: The central goal of ENGL 088 is to improve one’s ability to communicate. Therefore, the course focus on all aspects of learning English: improving listening, speaking, grammar, reading, and writing. There is typically a strong focus on vocabulary, idioms, and phrasal verbs.

English for Academic Purposes

ENGL 098-099: The last two levels of the AC EAL program are ENGL 098 Upper Intermediate and ENGL 099 Advanced. These courses are designed to improve a student’s English language skills to prepare them for the university and college classroom. Therefore, these courses focus on improving listening, speaking, writing, and reading for the university classroom, specifically research, essay practice, citations and improving note-taking skills. Vocabulary lessons focus more on academic English rather than idioms, slang, and phrasal verbs.

While enrolled in ENGL 099, students may begin taking select undergraduate level courses, as follows:

- ENGL 099 + up to 2 undergraduate-level courses/term

University Transfer Program

British Columbia Council on Admissions and Transfer (BCCAT)

Alexander College is a member of the British Columbia Council on Admissions and Transfer (BCCAT) system and has established transfer agreements with college and universities across British Columbia, including the most prestigious universities in the province.

Alexander College is continuously negotiating new transfer agreements with the major universities in BC and the rest of Canada, as well as with other colleges and universities around the world.

The BCCAT transfer system's online transfer guide enables students to check the transferability of the courses they wish to take, as well as develop a study plan allowing seamless transfer between Alexander College and the specific program they wish to complete.

www.bctransferguide.ca

In the University Transfer Program, students are able to explore their interests through first and second-year university courses that may be transferred to a college or university in the second or third program year. A Bachelor's degree is typically four years in duration, and offered by all major public and private universities in Canada. These universities use a credit-based system, with majors (specializations) and degree programs requiring completion of a set number of course credits. A standard Bachelor's degree program requires completion of 120 credits.

Arts

Anthropology	Mathematics	
Art History	Philosophy	
Asian Studies	Political Science	
Classical Studies	Psychology	
Economics	Religious Studies	
English	Modern Languages (e.g., French, Spanish)	
Geography	Sociology	
History		
International Studies		

Business

Accounting	Marketing	
Economics	Operations Management	
E-Business		
Finance		
Human Resource Management		

Science and Technology

Biological Sciences	Pre-Engineering	
Computer Sciences	Mathematics	
Physical Sciences (e.g., chemistry, physics)	Statistics	

Once a student has chosen their field of study, our Academic Advisors will assist them to create a study plan that allows students to focus on their areas of interest and to satisfy the degree program requirements that may be transferred to the college or university they have chosen.

Associate of Arts Degree Program

Program Overview

The Associate of Arts Degree program is a foundational degree consisting of 60 credits, typically completed over a 2-year period. The program provides a comprehensive learning experience that also allows students to customize and focus their coursework in an area of interest. On completion of the Associate of Arts Degree program, students may choose to continue their studies in pursuit of a bachelor degree. International students completing the Associate of Arts Degree program are eligible to apply for a Post-Graduation Work Permit.

Associate of Arts degree program offerings span the humanities, social sciences, and creative and performing arts. Alexander College offers an Associate of Arts degree with general focus, and with the following focus areas:

Associate of Arts Degree (general)
Associate of Arts (Business) Degree (not accepting new applications)
Associate of Arts (Business and Psychology) Degree (not accepting new applications)
Associate of Arts (Economics) Degree
Associate of Arts (International Business) Degree (not accepting new applications)
Associate of Arts (International Relations) Degree
Associate of Arts (Mathematics) Degree
Associate of Arts (Pre-Social Work) Degree
Associate of Arts (Psychology) Degree
Associate of Arts (Sociology) Degree

Graduates of the Associate of Arts degree program may choose to transfer to a university to complete a Bachelor's degree. With appropriate course planning, the Associate of Arts degree will allow students to enter directly to 3rd year Faculty of Arts at the university of their choice in BC or elsewhere. It is the responsibility of the student to ensure that all prerequisites for upper-level courses at the receiving institution have been met, and to note that the credit value for some courses may vary between institutions. Students who are planning to transfer credits to another college or university are responsible to find out how their credits will transfer to the receiving institution. Please consult the BC Transfer Guide or see Academic Advising.

Ministerial consent statement: For applicants to degree programs: This program is offered under the written consent of the Minister of Advanced Education effective July 31, 2019 having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Program Requirements

6 credits in first-year English

9 credits in Science, including:

- At least 4 credits in a laboratory science
- At least 3 credits in mathematics, computer science, or statistics (statistics courses taught in subject areas such as business, commerce, economics, psychology, etc. may also be used to meet this requirement)

36 credits in Arts, including:

- at least 18 credits in 2nd year arts, taken in two or more subject areas.
At least 6 credits in humanities, other than English
At least 6 credits in Social Science

9 credits in Arts, Science, or other areas

Graduation Requirements

Students must complete a total of 60 credits of first-and-second year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 20 three-credit courses to fulfill the Associate of Arts Degree requirements at Alexander College.

Associate of Arts (Business) Degree Program

This program is not accepting new applications after September 8, 2024.

Current students must qualify for graduation before May 15, 2028.

Program Overview

The Associate of Arts (Business) Degree program consists of 64 credits and is typically completed over a 2-year period. The Associate of Arts (Business) degree is a specialized program focusing on the use of analytical, qualitative, quantitative, and conceptual techniques in business and economics to enable graduates to function effectively in problem solving and critical thinking. They will learn to work independently and cooperatively, to accept and respond positively to feedback, and become familiar with contemporary business issues. While there is a clear focus on business studies, the program also allows students to explore other interests by incorporating electives, arts, and science breadth requirements.

On completion of the Associate of Arts (Business) Degree program, students may choose to continue their studies in pursuit of a bachelor's degree. Graduates may choose to transfer to a university to complete a bachelor's degree.

With appropriate course planning, the Associate of Arts degree will allow the students to enter directly to 3rd year at the university of their choice in BC or elsewhere. It is the responsibility of the student to ensure that all prerequisites for upper-level courses at the receiving institution have been met, and to note that the credit value for some courses may vary between institutions. Please consult the BC Transfer Guide or see Academic Advising.

Program Requirements

6 credits in first-year English

9 credits in Science, including:

- At least 4 credits in a laboratory science
- At least 3 credits in mathematics,
- At least 3 credits in statistics

36 credits in Arts, including:

- 6 credits in Social Science, including:
 - ECON 103
 - ECON 105
- 6 credits in Humanities, other than English
- 6 credits in Arts elective
- At least 18 credits in 2nd year Arts, taken in two or more subject areas, including:
 - All of: ECON 210, ECON 280, ECON 295
 - Two of: ECON 255, ECON 260, ECON 290, ECON 291
 - One of: second-year Arts in a different subject area

12 credits in Commerce, including:

- All of: COMM 292, COMM 293, COMM 296
- One of: second-year Commerce

Graduation Requirements

Students must complete a total of 64 credits of first and second- year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 21 three-credit courses and 1 four- credit course to fulfill the Associate of Arts (Business) requirements at Alexander College.

Associate of Arts (Business and Psychology) Degree Program

This program is not accepting new applications after September 8, 2024.

Current students must qualify for graduation before May 15, 2028.

Program Overview

An Associate of Arts degree is a two-year undergraduate degree offered by many institutions in the province of British Columbia and beyond. The Associate Degree program is designed to provide broad-based knowledge and experiences as a foundation for further undergraduate study.

Students of the Associate of Arts (Business and Psychology) degree program will gain multi-disciplinary knowledge in the faculties of arts, humanities, business, commerce, and social science, and develop their critical thinking and research skills. The program also includes a customizable joint concentration in business and psychology, which allows students to explore different areas of study in business, including micro/macro economics, labour and managerial economics, banking and finance, accounting, and marketing, in conjunction with studies in psychology, including developmental, behavioural, social, and abnormal psychology. Students will learn about the foundations of human behaviour and thinking which impact business decisions, marketing, employment, etc.

The Associate of Arts (Business and Psychology) degree is a foundational degree consisting of 60 credits in total, typically completed over a two-year period. Program requirements include a minimum of 36 credits in arts, including 18 credits in first- and second-year psychology.

Upon completion of the Associate of Arts (Business and Psychology) degree program, students may choose to continue their undergraduate studies. An Associate of Arts (Business and Psychology) degree may be transferrable to the third year of a four-year bachelor's degree program at a university. Some BC universities also admit Associate Degree graduates at a reduced GPA requirement. For more information on the option of transferring to a university upon completion of an Associate of Arts degree, please consult the BC Transfer Guide or see an Academic Advisor.

The Associate of Arts (Business and Psychology) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving
- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Arts (Business and Psychology) degree program provides experience and aptitudes in the following areas:

- Knowledge of economic theory
- Familiarity with the applications of economics
- Understanding of cognitive development
- Knowledge of psychological testing and data analysis
- Ability to analyze and interpret data

Program Requirements:

6 credits in first-year English

9 credits in Science, including:

- At least 4 credits in a laboratory science
- At least 3 credits in mathematics, computer science, or statistics (statistics courses taught in subject areas such as business, commerce, economics, psychology, etc. may also be used to meet this requirement)
- At least 3 credits in statistics

36 credits in Arts, including:

- At least 6 credits in humanities, other than English
- At least 6 credits Social Sciences, including:
 - ECON 103
 - ECON 105
- At least 6 additional credits in Arts, including:

- PSYC 101
- PSYC 102
- At least 18 credits in 2nd-year arts taken in two or more subject areas, including:
 - Two of:
 - ECON 210
 - ECON 280
 - ECON 295
 - Both of:
 - PSYC 217
 - PSYC 218
 - Two of:
 - PSYC 221
 - PSYC 241
 - PSYC 250
 - PSYC 260
 - PSYC 280

9 credits in Commerce

Graduation Requirements

Students must complete a total of 60 credits of first- and second-year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 19 three-credit courses and 1 four-credit course to fulfill the Associate of Arts (Business and Psychology) degree requirements at Alexander College.

Associate of Arts (Economics) Degree Program

Program Overview

An Associate of Arts degree is a two-year undergraduate degree offered by many institutions in the province of British Columbia and beyond. The Associate Degree program is designed to provide broad-based knowledge and experiences as a foundation for further undergraduate study.

Students within the Associate of Arts (Economics) Degree program will gain multi-disciplinary knowledge in the areas of theoretical and applied economics, as well as competitive behavior, economic policy, and the global economy. Students will acquire the tools to be able to analyze the production, distribution, and consumption of goods and services.

The Associate of Arts (Economics) Degree is a foundational degree consisting of 60 credits in total, typically completed over a two-year period. The credits must include a minimum of 36 credits in arts, including at least 18 credits in first- and second-year economics.

Upon completion of the Associate of Arts (Economics) Degree program, students may choose to continue their undergraduate studies. An Associate of Arts (Economics) Degree may be transferrable to the third year of a four-year bachelor's degree program at a university. Some BC universities accept Associate Degree graduates at a reduced GPA requirement. For more information on the option of transferring to a university upon completion of an Associate of Arts (Economics) Degree, please consult the BC Transfer Guide or see an Academic Advisor.

The Associate of Arts (Economics) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills

- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving
- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Arts (Economics) degree program provides experience and aptitudes in the following areas:

- Ability to use analytical tools to interpret business data
- Knowledge of economic theory and its applications
- Knowledge of micro and macroeconomic policy issues
- Understanding of government policy pertaining to markets
- Familiarity with managerial decision-making strategies

Program Requirements:

6 credits in first-year English

9 credits in Science, including:

- 4 credits in a laboratory science
- 3 credits in calculus (MATH 100 or Pre- calculus cannot be used to meet this requirement.)
- 3 credits in statistics (statistics courses taught in subject areas such as business, commerce, economics, psychology, etc. may also be used to meet this requirement)

36 credits in Arts, including:

- ECON 103
- ECON 105
- At least 18 credits in 2nd-year arts taken in two or more subject areas, including:
 - ECON 295
- At least 9 credits in 2nd-year economics, including:
 - At least 3 credits in non-economics 2nd-year courses
 - At least 6 credits in humanities, other than English

9 credits in Arts, Science, or other areas

Graduation Requirements

Students must complete a total of 60 credits of first-and-second year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 19 three-credit courses and 1 four- credit course to fulfill the Associate of Arts (Economics) requirements at Alexander College.

Associate of Arts (International Business) Degree Program

This program is not accepting new applications after September 8, 2024.

Current students must qualify for graduation before May 15, 2028.

Program Overview

An Associate of Arts degree is a two-year undergraduate degree offered by many institutions in the province of British Columbia and beyond. The Associate Degree program is designed to provide broad-based knowledge and experiences as a foundation for further undergraduate study.

Students of the Associate of Arts (International Business) degree program will gain multi-disciplinary knowledge in the faculties of arts, humanities, and social science, and develop their critical thinking and research skills. The program also includes a customizable concentration in international business, which allows students to explore the application of business strategies across different cultures,

developing their skills to conduct business in markets around the world. Students will learn about the business practices of multinational organizations and examine the strategic plans of such organizations.

The Associate of Arts (International Business) degree is a foundational degree consisting of 60 credits in total, typically completed over a two-year period. Program requirements include a range of breadth requirements, as well as required studies in economics, sociology, political science, international studies, and commerce.

Upon completion of the Associate of Arts (International Business) degree program, students may choose to continue their undergraduate studies. An Associate of Arts (International Business) degree may be transferrable to the third year of a four-year bachelor's degree program at a university. Some BC universities also admit Associate Degree graduates at a reduced GPA requirement. For more information on the option of transferring to a university upon completion of an Associate of Arts Degree, please consult the BC Transfer Guide or see an Academic Advisor.

The Associate of Arts (International Business) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving
- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Arts (International Business) degree program provides experience and aptitudes in the following areas:

- Knowledge of economic theory
- Familiarity with the applications of economics
- Understanding of interrelationships among business organizations in the global market and of international trade in general
- Understanding of government policy pertaining to markets
- Development of cultural intelligence, improved intercultural competency and expansive decision-making skills

Program Requirements:

6 credits in first-year English

9 credits in Science, including:

- At least 4 credits in a laboratory science
- At least 3 credits in mathematics, computer science, or statistics (statistics courses taught in subject areas such as business, commerce, economics, psychology, etc. may also be used to meet this requirement)
- At least 3 credits in statistics

36 credits in Arts, including:

- At least 6 credits in humanities, other than English, including:
 - INST 101
 - 3 credits INST
- At least 6 credits Social Sciences, including:
 - ECON 103
 - ECON 105
- At least 6 additional credits in Arts, including:
 - One of:
 - SOCI 100
 - SOCI 103
 - 3 credits Arts elective
- At least 18 credits in 2nd-year Arts taken in two or more subject areas, including:
 - All of:
 - ECON 255

- POLI 200
- SOCI 240
- 9 credits 2nd-year Arts electives

9 credits in Arts, Science, or other areas,

- POLI 100
- 6 credits in COMM

Graduation Requirements

Students must complete a total of 60 credits of first-and second- year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 19 three-credit courses and 1 four- credit course to fulfill the Associate of Arts (International Business) requirements at Alexander College.

Associate of Arts (International Relations) Degree Program

Program Overview

An Associate of Arts degree is a two-year undergraduate degree offered by many institutions in the province of British Columbia and beyond. The Associate Degree program is designed to provide broad-based knowledge and experiences as a foundation for further undergraduate study.

Students of the Associate of Arts (International Relations) degree program will gain multi-disciplinary knowledge in the faculties of arts, humanities, and social science, and develop their critical thinking and research skills. The program also includes a customizable concentration in international relations, which allows students to explore contemporary and historic globalization, including trends and interactions between states and other organizations in the fields of politics, culture, and economics. Students develop a foundational understanding of interconnected, pressing issues that transcend regional and national importance.

The Associate of Arts (International Relations) degree is a foundational degree consisting of 60 credits in total, typically completed over a two-year period. Program requirements include a minimum of 36 credits in arts, including 18 credits in first- and second-year psychology.

Upon completion of the Associate of Arts (International Relations) degree program, students may choose to continue their undergraduate studies. An Associate of Arts (International Relations) degree may be transferrable to the third year of a four-year bachelor's degree program at a university. Some BC universities also admit Associate Degree graduates at a reduced GPA requirement. For more information on the option of transferring to a university upon completion of an Associate of Arts Degree, please consult the BC Transfer Guide or see an Academic Advisor.

The Associate of Arts (International Relations) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving
- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Arts (International Relations) degree program provides experience and aptitudes in the following areas:

- Knowledge of economic theory and applications
- Understanding of interrelationships among business organizations in the global market and of international trade in general
- Understanding of global interactions from political, historical, philosophical, and socio-cultural perspectives
- Development of cultural intelligence, improved intercultural competency and expansive decision-making skills

Program Requirements:

6 credits in first-year English

9 credits in Science, including:

- At least 4 credits in a laboratory science
- At least 3 credits in mathematics, computer science, or statistics (statistics courses taught in subject areas such as business, commerce, economics, psychology, etc. may also be used to meet this requirement)

36 credits in Arts, including:

- At least 6 credits in Humanities, other than English, including:
 - INST 101
 - 3 Credits INST
- At least 6 credits Social Sciences, including:
 - ECON 103
 - ECON 105
- At least 6 additional credit in Arts electives, including:
 - One of:
 - HIST 102
 - HIST 106
 - One of:
 - SOCI 100
 - SOCI 103
- At least 18 credits in 2nd-year arts taken in two or more subject areas, including:
 - All of:
 - ECON 255
 - POLI 200
 - SOCI 240
 - 9 credits of 2nd-year Arts electives

9 credits in Arts, Science, or other areas, including:

- POLI 100

Graduation Requirements

Students must complete a total of 60 credits of first-and second- year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 19 three-credit courses and 1 four- credit course to fulfill the Associate of Arts (International Relations) degree program requirements at Alexander College.

Associate of Arts (Mathematics) Degree Program

Program Overview

The Associate of Arts (Mathematics) Degree program consists of 60 credits and is typically completed over a 2-year period. The Associate of Arts (Mathematics) degree is a specialized program focusing on the use of analytical, qualitative, quantitative, and conceptual techniques in Mathematics to enable graduates to function effectively in problem solving and critical thinking. They will learn to work independently and cooperatively, to accept and respond positively to feedback, and become familiar with problems that can be solved with Mathematics. While there is a clear focus on Mathematics, the program also allows students to explore courses in humanities and social sciences by incorporating electives, arts, and science in breadth requirements.

On completion of the Associate of Arts (Mathematics) Degree program, graduates will have a strong foundation to complete additional training and degrees such as a bachelor's to further their careers goals in finance, statistics, or data analysis.

With appropriate course planning, the Associate of Arts degree will allow the students to enter directly to 3rd year at the university of their choice in BC or elsewhere. It is the responsibility of the student to ensure that all prerequisites for upper-level courses at the receiving institution have been met, and to note that the credit value for some courses may vary between institutions. Please consult the BC Transfer Guide or see Academic Advising.

The Associate of Arts (Mathematics) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving
- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Arts (Mathematics) degree program provides experience and aptitudes in the following areas:

- Knowledge in Mathematics
- Familiarity with the applications of Mathematics
- Ability to analyze and interpret data
- Ability to apply quantitative skills
- Ability to program

Program Requirements:

6 credits in first-year English

9 credits in Science, including:

- Required:
 - MATH 151
 - CPSC 111
- At least 4 credits in a laboratory science

36 credits in Arts, including:

- At least 6 credits in humanities, other than English
- At least 6 credits Social Sciences
- At least 6 credits in Arts (Mathematics)
 - Required:
 - MATH 152
 - One of:
 - CPSC 115
 - MATH 115
- At least 18 credits in 2nd-year arts taken in two or more subject areas, including:
 - All of:
 - MATH 232
 - MATH 251
 - MATH 255

9 credits in Arts, Science, or other areas

Graduation Requirements

Students must complete a total of 60 credits of first-year and second-year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. The number of credits awarded for any particular course may vary from institution to institution.

Associate of Arts (Pre-Social Work) Degree Program

Program Overview

The Associate of Arts (Pre-Social Work) Degree is a foundational two-year undergraduate degree consisting of 60 credits in total. Students of the Associate of Arts (Pre-Social Work) degree program will gain multi-disciplinary knowledge in the faculties of arts, humanities, and social science, and develop their critical thinking and research skills. The program also includes a customizable concentration in pre-social work, which allows students to explore different areas in social sciences, including social welfare, psychology, sociology, gender, and Indigenous studies.

Upon completion of the Associate of Arts (Pre-Social Work) degree program, students may choose to continue their undergraduate studies. Attainment of this degree concentration does not qualify graduates for immediate employment in the field of social work. The credential is primarily intended to facilitate transfer into the third-year of four-year Bachelor of Social Work programs at a universities in BC. For more information on the option of transferring to a university upon completion of the Associate of Arts (Pre-Social Work) degree, please consult the BC Transfer Guide or see an Academic Advisor.

The Associate of Arts (Pre-Social Work) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving
- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Arts (Pre-Social Work) degree program provides experience and aptitudes in the following areas:

- The historical, ideological, and theoretical foundations of social welfare in Canada
- The role that social welfare policies perform in the pursuit of social justice, with an emphasis on equity, diversity, and inclusion.
- Familiarity with human cognitive development and behaviour
- Familiarity with social welfare policies, programs, and systems in Canada
- Social inequality and the resulting impact on populations
- Different cultural conceptions of social well-being among various individuals, groups, communities, organizations, and societies
- Self-awareness of how personal values, attitudes, and beliefs align with the field of social work

Program Requirements

6 credits in first-year English

9 credits in Science, including:

- At least 4 credits in a laboratory science
- At least 3 credits in mathematics, computer science, or statistics (statistics courses taught in subject areas such as business, commerce, economics, psychology, etc. may also be used to meet this requirement)

36 credits in Arts, including:

- At least 6 credits in humanities, other than English, including:
- Both of:

ANTH 160
GSWS 100

- At least 6 credits in Social Science, including:
 - Both of:
PSYC 101
PSYC 102

At least 6 additional credits in Arts, including:

- One of:
SOVI 100
SOVI 103
- At least 18 credits in 2nd year arts, taken in two or more subject areas.

9 credits in Arts, Science, or other areas, including:

- Both of:
SOWK 201
SOWK 202

Graduation Requirements

Students must complete a total of 60 credits of first- and second-year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 19 three-credit courses and 1 four-credit course to fulfill the Associate of Arts (Pre-Social Work) degree requirements at Alexander College.

Associate of Arts (Psychology) Degree Program

Program Overview

An Associate of Arts degree is a two-year undergraduate degree offered by many institutions in the province of British Columbia and beyond. The Associate Degree program is designed to provide broad-based knowledge and experiences as a foundation for further undergraduate study.

Students of the Associate of Arts (Psychology) degree program will gain multi-disciplinary knowledge in the faculties of arts, humanities, and social science, and develop their critical thinking and research skills. The program also includes a customizable concentration in psychology, which allows students to explore different areas in psychology, including cognitive and abnormal psychology, data analysis, research methodology, and the scientific basis of human behaviour.

The Associate of Arts (Psychology) Degree is a foundational degree consisting of 60 credits in total, typically completed over a two-year period. Program requirements include a minimum of 36 credits in arts, including 18 credits in first- and second-year psychology.

Upon completion of the Associate of Arts (Psychology) Degree program, students may choose to continue their undergraduate studies. An Associate of Arts (Psychology) Degree may be transferrable to the third year of a four-year bachelor's degree program at a university. Some BC universities also admit Associate Degree graduates at a reduced GPA requirement. For more information on the option of transferring to a university upon completion of an Associate of Arts Degree, please consult the BC Transfer Guide or see an Academic Advisor.

The Associate of Arts (Psychology) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving

- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Arts (Psychology) degree program provides experience and aptitudes in the following areas:

- Understanding of cognitive development
- Familiarity with human behaviour, including abnormal behaviours and mental illness
- Knowledge of psychological testing and data analysis
- Familiarity with current treatment practices for mental illness

Program Requirements:

6 credits in first-year English

9 credits in Science, including:

- At least 4 credits in a laboratory science
- At least 3 credits in mathematics, computer science, or statistics (statistics courses taught in subject areas such as business, commerce, economics, psychology, etc. may also be used to meet this requirement)

36 credits in Arts, including:

- At least 6 credits in humanities, other than English
- At least 6 credits Social Sciences, including:
 - PSYC 101
 - PSYC 102
- At least 18 credits in 2nd-year arts taken in two or more subject areas, including:
 - PSYC 217
 - PSYC 218
 - At least 6 credits in 2nd-year psychology
- At least 3 credits in non-psychology 2nd-year courses

9 credits in Arts, Science, or other areas

Graduation Requirements

Students must complete a total of 60 credits of first-and second- year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 19 three-credit courses and 1 four- credit course to fulfill the Associate of Arts (Psychology) requirements at Alexander College.

Associate of Arts (Sociology) Degree Program

An Associate of Arts degree is a two-year undergraduate degree offered by many institutions in the province of British Columbia and beyond. The Associate Degree program is designed to provide broad-based knowledge and experiences as a foundation for further undergraduate study.

Students of the Associate of Arts (Sociology) degree program will gain multi-disciplinary knowledge in the faculties of arts, humanities, and social science, and develop their critical thinking and research skills. The program also includes a customizable concentration in sociology, which allows students to explore different areas in sociology, including sociological theory and research methods, Canadian society, popular culture, crime, and social movements.

Sociology studies the interactions between individuals and the societies in which they live. If you are interested in how and why social constructs such as gender, race, class, ethnicity and religion influence our individual choices and social circumstances, consider an academic career in sociological study.

The Associate of Arts (Sociology) Degree is a foundational degree consisting of 60 credits in total, typically completed over a two-year period. Program requirements include a minimum of 36 credits in arts, including 18 credits in first- and second-year sociology.

Upon completion of the Associate of Arts (Sociology) Degree program, students may choose to continue their undergraduate studies. An Associate of Arts (Sociology) Degree may be transferrable to the third year of a four-year bachelor's degree program at a university. Some BC universities also admit Associate Degree graduates at a reduced GPA requirement. For more information on the option of transferring to a university upon completion of an Associate of Arts Degree, please consult the BC Transfer Guide or see an Academic Advisor.

The Associate of Arts (Sociology) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving
- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Arts (Sociology) degree program provides experience and aptitudes in the following areas:

- Understanding of sociological theory
- Knowledge of methods for performing sociological research
- Current and historical social movements and social change
- Familiarity with social perspectives on human behaviour and human society

Program Requirements

6 credits in first-year English

9 credits in Science, including:

- At least 4 credits in a laboratory science
- At least 3 credits in mathematics, computer science, or statistics (statistics courses taught in subject areas such as business, commerce, economics, psychology, etc. may also be used to meet this requirement)

36 credits in Arts, including:

- At least 6 credits in humanities, other than English
- At least 6 credit in social sciences, including:
 - SOCI 100
 - SOCI 103
- At least 18 credits in 2nd-year arts taken in two or more subject areas, including:
 - SOCI 200
 - SOCI 250
 - At least 6 credits in 2nd-year sociology
 - At least 3 credits in non-sociology 2nd-year courses

9 credits in Arts, Science, or other area

Graduation Requirements

Students must complete a total of 60 credits of first-and second- year courses. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is

expected that a student will have completed the equivalent of approximately 19 three-credit courses and 1 four-credit course to fulfill the Associate of Arts (Sociology) requirements at Alexander College.

Associate of Science Degree Program

Program Overview

The Associate of Science Degree program consists of 60 credits and is typically completed over a 2-year period. The Associate of Science degree is a program for students who wish to establish a scientific background as a foundation for further study.

Associate of Science degree program offerings span the biological, physical, technical, and mathematical sciences. Alexander College offers an Associate of Science degree with general focus, and with the following focus areas:

Associate of Science Degree (general)
Associate of Science (Computer Science)
Associate of Science (Mathematics)

The Associate of Science degree program is flexible enough that students may choose to focus on a particular area of interest or explore several different subjects within the areas of Physical, Biological, or Engineering Sciences. In addition to the required science coursework, students will complete a number of elective courses in subjects such as mathematics, humanities, or social sciences. Students gain a well-rounded understanding of the essential concepts as well as engagement and insight into contemporary scientific issues, applications, and development. On completion of the Associate of Science Degree program, students may choose to continue their studies in pursuit of a bachelor degree.

Graduates of the Associate of Science degree program may choose to transfer to a university to complete a Bachelor's degree. With appropriate course planning, the Associate of Science degree will allow the students to enter directly to 3rd year at the university of their choice in BC or elsewhere. It is the responsibility of the student to ensure that all prerequisites for upper-level courses at the receiving institution have been met, and to note that the credit value for some courses may vary between institutions. Students who are planning to transfer credits to another college or university are responsible to find out how their credits will transfer to the receiving institution. Please consult the BC Transfer Guide or see Academic Advising.

Ministerial consent statement: For applicants to degree programs: This program is offered under the written consent of the Minister of Advanced Education effective April 2022 having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Program Requirements

- 6 credits in first-year English
- 6 credits in Mathematics, including:
 - 3 credits in Calculus
- 36 credits in Science, including:
 - 4 credits in a laboratory science
 - 18 credits must be 2nd year Science, taken in two or more subject areas
- 6 credits in Arts (excluding English, mathematics, and a laboratory-based science course)
- 6 credits in Arts, Science, or other areas

Graduation Requirements

Associate of Science Degree students must complete a total of 60 credits of first- and second-year courses. These must include a minimum of 18 credits in science at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. Although the number of credits awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately 20 three-credit courses and 1 four-credit course to fulfill the Associate of Science requirements at Alexander College.

Associate of Science (Computer Science) Degree Program

Program Overview

The Associate of Science (Computer Science) Degree program consists of 60 credits and is typically completed over a 2-year period. The Associate of Science (Computer Science) degree is a specialized program focusing on the use of analytical, qualitative, quantitative, and conceptual techniques in Computer Science to enable graduates to function effectively in problem solving and critical thinking. They will learn to work independently and cooperatively, to accept and respond positively to feedback, and become familiar with issues in Computer Science. While there is a clear focus on Computer Science, the program also allows students to improve their numerical, analytical, and lab skills by incorporating electives, arts, and science in breadth requirements.

On completion of the Associate of Science (Computer Science) Degree program, graduates will have a strong foundation to complete additional training and degrees such as a bachelor's to further their study goals in the areas of software and programming.

With appropriate course planning, the Associate of Science degree will allow the students to enter directly to 3rd year at the university of their choice in BC or elsewhere. It is the responsibility of the student to ensure that all prerequisites for upper-level courses at the receiving institution have been met, and to note that the credit value for some courses may vary between institutions. Please consult the BC Transfer Guide or see Academic Advising.

The Associate of Science (Computer Science) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving
- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Science (Computer Science) degree program provides experience and aptitudes in the following areas:

- Knowledge in Computer Science
- Familiarity with the applications of Computer Science
- Ability to apply quantitative skills to Computer Science
- Ability to Program
- Ability to analyze and interpret data

Program Requirements

6 credits in first-year English

6 credits in Mathematics, including:

- Required:

- MATH 151
- MATH 152

36 credits in Science, including:

- All of:
 - CPSC 111
 - CPSC 112
 - CPSC 150
- One of:
 - CPSC 115
 - MATH 115

At least 18 credits in second-year science taken in two or more subject areas, including:

- Required:
 - CPSC 225

6 credits in Arts, other than English (excluding Mathematics and Laboratory-based Science courses)

6 credits in Arts, Science, or other areas

Graduation Requirements

Students must complete a total of 60 credits of first-year and second-year courses. These must include a minimum of 18 credits in Science at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. The number of credits awarded for any particular course may vary from institution to institution.

Associate of Science (Mathematics) Degree Program

Program Overview

The Associate of Science (Mathematics) Degree program consists of 60 credits and is typically completed over a 2-year period. The Associate of Science (Mathematics) degree is a specialized program focusing on the use of analytical, qualitative, quantitative, and conceptual techniques in Mathematics to enable graduates to function effectively in problem solving and critical thinking. They will learn to work independently and cooperatively, to accept and respond positively to feedback, and become familiar with problems that can be solved with Mathematics. While there is a clear focus on Mathematics, the program also allows students to explore different fields such as Economics and Commerce and to improve their lab skills by incorporating electives, arts, and science in breadth requirements.

On completion of the Associate of Science (Mathematics) Degree program, graduates will have a strong foundation to complete additional training and degrees such as a bachelor's to further their studies in finance, statistics, or data analysis.

With appropriate course planning, the Associate of Science degree will allow the students to enter directly to 3rd year at the university of their choice in BC or elsewhere. It is the responsibility of the student to ensure that all prerequisites for upper-level courses at the receiving institution have been met, and to note that the credit value for some courses may vary between institutions. Please consult the BC Transfer Guide or see Academic Advising.

The Associate of Science (Mathematics) degree program develops broad-based academic skills in the following areas:

- Reading comprehension
- Written and oral communication
- Mathematical and scientific reasoning
- Computer and technological literacy
- Research and evaluative skills
- Analysis, synthesis, and integration of knowledge
- Critical thinking and problem solving

- Application of theoretical understanding to practice
- Collaborative and team-based experience

Specifically, the Associate of Science (Mathematics) degree program provides experience and aptitudes in the following areas:

- Knowledge in Mathematics
- Familiarity with the applications of Mathematics
- Ability to analyze and interpret data
- Ability to apply quantitative skills
- Ability to program

Program Requirements

6 credits in first-year English

6 credits in Mathematics, including:

- Required:
 - MATH 151
 - MATH 152

36 credits in Science, including:

- Required:
 - CPSC 111
- One of:
 - CPSC 115
 - MATH 115
- At least 18 credits in second-year science, taken in two or more subject areas, including:
 - All of:
 - MATH 232
 - MATH 251
 - MATH 255

6 credits in Arts, other than English (excluding Mathematics and Laboratory-based Science courses)

6 credits in Arts, Science, or other areas

Graduation Requirements

Students must complete a total of 60 credits of first-year and second-year courses. These must include a minimum of 18 credits in Science at the second-year level taken in two or more subject areas. Graduation requires a minimum cumulative program GPA of 2.0.

A note regarding transfer credit: The number of credits awarded for any particular course will be determined by the institution granting the Associate degree. The number of credits awarded for any particular course may vary from institution to institution.

Pathway Programs

Concurrent Studies (Alexander Academy)

BC secondary school students demonstrating outstanding academic and non-academic performance may apply to participate in the Concurrent Studies Program (CSP) through our sister school, Alexander Academy.

The program provides an opportunity for selected students to earn post-secondary credit while in their senior year (grade 12) of secondary school.

Program Overview

Course selection at Alexander College is subject to approval of the Registrar, and limited to a maximum of 4 credit hours per term and no more than 3 post-secondary courses per academic year. Course availability and prerequisites apply.

Enrolment is determined by term, based upon performance and the continued support of the principal or administrator, and approval of the Registrar.

Eligibility Requirements

- Full-time BC grade 12 student, normally having completed at least one semester at Alexander Academy
- In good academic standing, with an average of 80% or higher in the previous school year, with no grades below 73% (B) within the same period
- Demonstrated proficiency in English
- Consent of parent(s) or guardian (s)
- Written recommendation of secondary school principal or administrator
- Approval of the Registrar

Adult High School Graduation Program (Alexander Academy)

The Dual Credit Adult High School Program pathway is designed for students who 'age out' at 19 years of age from the BC high school system, but who have not completed all of the requirements to graduate before that time. International students who plan to graduate from high school in BC are often placed one or more grades lower in English compared to their over grade level based on their age (for example, a grade 12 student is often placed in English 10 or 11, sometimes even lower). As a result, many international students struggle to catch up and complete their English/Communications 12 requirement before they turn 19 and have to leave the high school system without graduating. Our program is the perfect solution for students in this situation, and allows them to complete outstanding high school course requirements to earn their Adult Dogwood Diploma while also earning some post-secondary level credit at the same time.

The program has two options:

Option 1: BC Dogwood Diploma Program (Regular 'Dogwood' Diploma)

Adult students can complete their regular BC Dogwood Diploma while earning university transfer credit. To graduate from the program, students are required to complete a total of at least 80 credits, which must include 48 credits of required coursework, 28 credits of electives, and 3 credits of Graduation Transitions.

Program requirements can be viewed at:

www2.gov.bc.ca/gov.content/educationtraining/administration/legislation-policy/publicschools/graduation-requirements

Credits must include:

Language Arts 10 (4 credits)	Social Studies 10 (4 credits)	Science 10 (4 credits)
Language Arts 11 (4 credits)	Social Studies 11 or 12 (4 credits)	Science 11 or 12(4 credits)
Language Arts 12 (4 credits)	Mathematics 10 (4 credits)	Physical Education 10 (4 credits)
Planning 10 (4 credits)	Mathematics 11 or 12 (4 credits)	Fine Arts and/or Applied Skills 10, 11, or 12 (4 credits)
Language Arts 10 (4 credits)	Social Studies 10 (4 credits)	Science 10 (4 credits)

Alexander Academy offers the following courses:

Communications 11	English 11	Mathematics 11
Communications 12*	English 12**	Mathematics 12

*Students who have already completed Social Studies 11 (4 credits) will need to complete two additional grade 12 Ministry authorized courses instead of three.

** Students will complete these courses at Alexander College

ASIA 100	COMM 100	ECON 105	MATH 104	PHIL 120
ASIA 101	CPSC 100	FILM 101	MATH 105	PHYS 100
BIOL 100	CPSC 111	FREN 100	MATH 151	PSYC 101

BIOL 110	CPSC 112	HIST 101	MATH 152	PSYC 102
CHEM 100	CPSC 115	HIST 102	PHIL 100	SOCI 100
CHEM 101	ECON 103	MATH 100	PHIL 110	SOCI 103

Option 2: BC Adult High School Graduation Program (Adult 'Dogwood' Diploma)

Adult students (at least 19 years of age) can complete their Adult Dogwood Diploma through a combination of high school and university transfer coursework. To graduate from the program, students must complete a minimum of 20 credits.

Program requirements can be viewed at: www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/publicschools/adult-graduation-program

Credit must include:

Language Arts 12 (4 credits)	Three Additional grade 12 Ministry-authorized courses (4 credits each)**
Mathematics 11 or 12 (4 credits), or Accounting 11	

Alexander Academy offers the following courses:

Communications 11	English 11	Mathematics 11
Communications 12*	English 12**	Mathematics 12

*Students who have already completed Social Studies 11 (4 credits) will need to complete two additional grade 12 Ministry authorized courses instead of three.

** Students will complete these courses at Alexander College

Alexander College offers the following courses for dual credit:

ASIA 100	COMM 100	ECON 105	MATH 104	PHIL 120
ASIA 101	CPSC 100	FILM 101	MATH 105	PHYS 100
BIOL 100	CPSC 111	FREN 100	MATH 151	PSYC 101
BIOL 110	CPSC 112	HIST 101	MATH 152	PSYC 102
CHEM 100	CPSC 115	HIST 102	PHIL 100	SOCI 100
CHEM 101	ECON 103	MATH 100	PHIL 110	SOCI 103

University Pathways

For a full list of current college/university pathway opportunities, see our website: <https://alexandercollege.ca/programs-and-courses/pathways-and-block-transfers/>

Course Catalog

DISCIPLINE CODE	DISCIPLINE TITLE
ANTH	Anthropology
BIOL	Biology
CHEM	Chemistry
CMNS	Communications
COMM	Commerce
CPSC	Computer Science
ECON	Economics
ENGL	English

FILM	Film Studies
FREN	French
GEOG	Geography
GSWS	Gender and Women's Studies
HIST	History
HSCI	Health Sciences
INST	International Studies
MATH	Mathematics
PHIL	Philosophy
PHYS	Physics
POLI	Political Science
PSYC	Psychology
SOCI	Sociology
SPAN	Spanish
STAT	Statistics
UPRE	University Preparation

Course Codes

Each course has a course code, which consists of a subject area designation and a number, following the format of:

Course number (number of credits) Course title
 e.g., ECON 103 (3) Introduction to Microeconomics

Numbers beginning with the digit zero designate courses taken as prerequisites to academic courses. For example, ENGL 099 is a course that provides high school level English, and may be taken as a prerequisite to first-year academic English courses. Numbers beginning with the digit one is first-year courses. These are normally introductory in nature and may be taken by students in either the first or second year of their program. Numbers beginning with the digit two identify second-year courses. They may or may not have an internal prerequisite course(s). Students do not normally take courses beginning with the digit two until they are in the second year of their program.

089-099	College preparatory courses (non-credit)
100-199	First-year undergraduate courses (credit)
200-299	Second-year undergraduate courses (credit)

Precluded Courses

In some cases, different courses cover substantially the same material but are targeted to different audiences. Credit cannot be given for more than one such course. In particular, credit will be given for only one of each of the following sets of courses:

- MATH 104 or MATH 151
- MATH 105 or MATH 152
- PHYS 101 or PHYS 141
- PHYS 102 or PHYS 142

Course Descriptions

DISCIPLINE CODE	COURSE LISTING
ANTH ANTHROPOLOGY	ANTH 101 Introduction to Anthropology

	<p>What differentiates humans from other animals and from each other? Anthropology attempts to answer this question by exploring the diversity of human culture, including the social, economic, political, linguistic, and belief systems of industrial and non-industrial societies from around the world. Types of anthropology and its historical development, fieldwork practices, and problems in anthropology will also be discussed. Special attention will be paid to indigenous and postcolonial perspectives, as well as ethical fieldwork practices and the maintenance of human rights in a global framework.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
	<p>ANTH 160 Indigenous Peoples of Canada</p> <p>As the original inhabitants of Canada, Indigenous peoples have made unique cultural adaptations to a range of environments from the West coast and Maritimes to the prairies, arctic, and Canadian Shield regions.</p> <p>This course is an anthropological exploration of what distinguishes different Indigenous cultures from each other in terms of language, subsistence, lifeways, belief systems, histories, land use and territory, and other issues pre- and post-colonization.</p> <p>Students will be able to communicate a solid research-based understanding of Canadian Indigenous identities and culture, focusing on various First Nations, Inuit and Métis groups.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
<p>BIOL BIOLOGY</p>	<p>BIOL 100 Introductory Biology</p> <p>This survey course is designed for non-science students with an interest in the place of humans in nature. The course deals with evolution, genetics, cellular and molecular perspectives on biology, and examines the place of humans in the biosphere (ecology). The course consists of lectures and integrated laboratory exercises.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 4</p>
	<p>BIOL 101 Introduction to Biology I</p> <p>This course is designed as an introduction to the cellular and molecular basis of life. It deals with cell biology, energetic and genetics. The course consists of lectures and integrated laboratory exercises.</p> <p>Prerequisite(s): ENGL 099, BIOL 11 or 12 and CHEM 11 or 12; or BIOL 100 (B)</p> <p>Credits: 4</p>
	<p>BIOL 102 Introduction to Biology II</p> <p>This course is designed as the second of a pair of introductory courses in biology. It includes evolution and the diversity of life on the planet, anatomy and physiology of plant and animal systems, and a study of the interaction of organisms with one another and their physical environment. The course consists of lectures and integrated laboratory exercises.</p> <p>Prerequisite(s): ENGL 099, BIOL 11 or 12 and CHEM 11 or 12; or BIOL 100 (B)</p>

Credits: 4

BIOL 105 | Biological Concepts in Sustainability

This course uses a biological perspective to analyze environmental problems and uses the framework of sustainability to address possible remedies and solutions for environmental issues. Students will analyze the dimensions and ramifications of sustainable strategies to overcome current global issues through the study of relevant biological science topics. This course provides students with a foundation for future study by exploring both quantitative and qualitative methods used to investigate biological sustainability as well as theoretical perspectives. By focusing on current issues and case studies from around the world this course will help prepare global citizens to engage in policy debates on environmental issues.

Prerequisite(s): ENGL 098

Credits: 4

BIOL 106 | Introduction to Environmental Science

This will introduce students to the study of environmental science - an investigation of ecological issues and how these problems impact ecosystems. It will also explore the importance of assessing impacts of human activities on ecosystem and potential solutions. The focus will be on understanding marine, freshwater and terrestrial ecosystems, and their dynamic biological, physical and chemical interactions. Strategies for developing and promoting a more sustainable environment will also be discussed.

Prerequisite(s): ENGL 099

Credits: 4

BIOL 110 | Anatomy and Physiology I

Human anatomy is the science of the structure of the human body and its parts; human physiology the science of the functions of the living human body. This course concentrates on the structure and function of the muscular, skeletal, and neural systems of the human body.

Prerequisite(s): ENGL 098

Credits: 4

BIOL 120 | Anatomy and Physiology II

Gross human anatomy is the science of the structure of the human body and its parts that can be observed with the unaided eye. Human physiology is the science of the functions of the living human body. This course, which is the second half of a comprehensive study of human anatomy and physiology, will concentrate on the structure and function of the endocrine, digestive, urinary, integumentary, reproductive, and developmental systems of the body.

Prerequisite(s): ENGL 098

Credits: 4

BIOL 201 | Cell Biology

This course investigates the structure and function of plant and animal cells; membrane models, cytoplasmic organelles, biological information from gene to protein, the endomembrane system, secretion, intracellular digestion, endocytosis, transport processes, cytoskeleton and cell motility. Modern techniques used in the analysis of organelle and cell function are integral parts of the course.

	<p>Prerequisite(s): ENGL 100, BIOL 101 & BIOL 102 or BIOL 101 (B or higher), CHEM 102</p> <p>Credits: 4</p> <p>BIOL 203 Genetics</p> <p>This course is an introduction to genetics as it is practiced in today's research labs. Emphasis will be on how discoveries are made in genetics, generally through the use of mutational analysis to dissect biological functions. Hence there is an emphasis on experimental approaches involving the analysis of crosses, and manipulating DNA, RNA and protein at the single gene and genomic levels. Principles applying to single genes will be extended to multiple gene systems and to populations. Applications of genetics to human society will be an additional focus, as well as the ethical issues arising.</p> <p>Prerequisite(s): ENGL 100, BIOL 102</p> <p>Credits: 3</p> <p>BIOL 204 Introductory Ecology</p> <p>This course introduces the basic principles of ecological theory relating to the structure and function of ecosystems. An overnight field trip is a required component of this course.</p> <p>Prerequisite(s): ENGL 100, BIOL 102</p> <p>Credits: 4</p> <p>BIOL 205 Human Physiology</p> <p>This course provides a foundation for understanding human physiology focusing on the main systems of the body including the nervous, endocrine, respiratory, excretory, and digestive systems. Emphasis is placed on the roles of the major cells and tissues in the physiology of each organ system. A key goal of this course is to foster an understanding of the integrative nature of these organ systems. The role of the organ systems in normal physiology and in disease will be explored as well as the role of medicine to treat abnormal physiological states.</p> <p>Prerequisite(s): ENGL 099, BIOL 101, BIOL 102</p> <p>Credits: 3</p> <p>BIOL 222 Introduction to Biochemistry</p> <p>Students will learn the patterns and reactions of cellular metabolism with particular attention to the structure and function of proteins, the mechanisms of reactions, and the interrelationships and control of catabolism and anabolism.</p> <p>Prerequisite(s): ENGL 100, BIOL 101, BIOL 102 or BIOL 101 (B or higher), CHEM 102</p> <p>Credits: 3</p>
<p>CHEM CHEMISTRY</p>	<p>CHEM 100 Introductory Chemistry</p> <p>The course begins with a review of core concepts, then covers gases, thermochemistry, chemical equilibria, acids and bases, properties of solutions including freezing point depression and boiling point elevation, and oxidation and reduction. The course consists of lectures, tutorials, and integrated laboratory experiments. It can be used as a prerequisite for CHEM 101 by students without Chemistry 12.</p> <p>Prerequisite(s): ENGL 098, <i>MATH 100 is strongly recommended</i></p>

	<p>Credits: 4</p> <p>CHEM 101 Principles of Chemistry I</p> <p>This laboratory-lecture course is designed for students who want to pursue a major or minor degree program in science. The course provides an introduction to the principles of chemistry with emphasis on the theory of atomic and molecular structure and bonding. The course consists of lectures, tutorials, and integrated laboratory experiments.</p> <p>Prerequisite(s): ENGL 098, MATH 12, CHEM 12 or CHEM 100</p> <p>Credits: 4</p> <p>CHEM 102 Principles of Chemistry II</p> <p>This laboratory-lecture course is designed for students who want to pursue a major or minor degree program in science. The course provides an introduction to the principles of chemistry with emphasis on chemical kinetics, equilibrium, acids and bases, thermodynamics, and organic chemistry. The course consists of lectures, tutorials, and integrated laboratory experiments.</p> <p>Prerequisite(s): ENGL 098, CHEM 101</p> <p>Credits: 4</p> <p>CHEM 201 Organic Chemistry I</p> <p>Students will study the fundamental aspects of modern organic chemistry as illustrated by the structure, physical and spectroscopic properties and reactions of alkanes, cycloalkanes, alkenes, dienes, alkynes, halogen compounds, alcohols, ethers, aldehydes and ketones. The laboratory component is designed to complement the lecture material and give students experience with basic analytical techniques.</p> <p>Prerequisite(s): ENGL 099, CHEM 102</p> <p>Credits: 4</p> <p>CHEM 202 Organic Chemistry II</p> <p>Students will study the structure and reactions of aromatics, polycyclic aromatic and heteroaromatic compounds, and their enolates, and an introduction to the chemistry of fats, carbohydrates and proteins. The laboratory component is designed to complement the lecture material and give students experience with basic analytical techniques.</p> <p>Note: this course is a continuation of CHEM 201.</p> <p>Prerequisite(s): ENGL 099, CHEM 201</p> <p>Credits: 4</p>
<p>CMNS COMMUNICATIONS</p>	<p>CMNS 110 Introduction to Communications Studies</p> <p>The main goal of Communications Studies is to critically assess the images and messages of contemporary media. How do they create meaning? Do they enlarge or restrict our understanding of the world? This course introduces a range of perspectives that seek to explain why we communicate as we do, including a general overview of communications theory and its historical development. Specific fields within the area of communication will also be explored, including: the study of popular culture, media analysis, advertising, journalism, and the political economy of communication.</p>

Prerequisite(s): ENGL 098
Credits: 3

CMNS 130 | Communication and Social Change

How have the internet and social media influenced Canadian society? To what extent have historical and contemporary developments in communications technology changed the way we do business, discuss politics, and become global citizens, and what issues have resulted? This course critically examines the role of communication in social change in the forms and institutions through which we communicate. In particular, we will discuss theoretical perspectives on the relationship between communication and the major political, economic and regulatory shifts that characterize Canadian and transnational media systems. Different eras of mass communication and leading approaches to its evolution will also be introduced.

Prerequisite(s): ENGL 098, *CMNS 110 is strongly recommended*

Credits: 3

CMNS 201 | Empirical Communication Research Methods

This course is an introduction to ways of conducting empirical research. Empirical research uses techniques of direct and indirect observation to test hypotheses and develop new ideas. The course will introduce students to basic principles and tools in research design and data analysis, including research ethics, research instrument design such as surveys, sampling techniques, data visualization and presentation using statistical analysis software, and report writing. The goal of this course is to help students develop the skills necessary to read and critically evaluate research reports and scholarly articles.

Prerequisite(s): ENGL 099, CMNS 110, 3-credits of first-year arts. *ENGL 100 is recommended.*

Credits: 3

CMNS 202 | Introduction to Qualitative Methodology

This course will familiarize students with a number of qualitative methods that address issues of power, communication, and knowledge-creation, including field research, documentary research, and textual analysis. Students in this course, rather than carrying out extensive library research, are to conduct research assignments and will be asked to think carefully about how they encounter the world around them as observers and researchers, and how they then represent those experiences in their writings, stories, and conversations.

Prerequisite(s): ENGL 100, CMNS 110, 3-credits of first-year arts. *ENGL 100 is recommended.*

Credits: 3

CMNS 226 | Digital Media Theory and Practice

This course introduces students to a variety of digital media communication and storytelling technologies and techniques, including image and sound capturing and manipulation, Internet-based publishing and research, digitizing, editing, and curating/archiving material. Design and management tasks involved in communicating using digital media are also introduced, including audio and video editing and processing using software on computers and/or phone technology, data integrity management, file structuring and packaging, and work presentation. The goal is to engage students and inspire them to examine cultural and community-based stories as they appear in digital forms, as well as personal expressions, through textual, voice, and visual narratives, using digital tools that are often readily available to us, such as mobile technologies, cameras, computers, and apps/software.

Prerequisite(s): ENGL 100, CMNS 110, 3-credits of first-year arts. *ENGL 100 is recommended.*

	<p>Credits: 3</p> <p>CMNS 230 Cultural Industries: Canada and the World</p> <p>This course explores the meaning of "cultural industries" such as film, sound recording, publishing etc. and their influence on current Canadian and international communications experiences. Students will consider the impact of the digital world on the economic, political and social aspects of media sectors including news, film, music, and gaming. In addition, students will critically analyze different cultural industries as a product of the relations between for-profit businesses, regulatory structures, and social dynamics, as well as their role in society today.</p> <p>Prerequisite(s): ENGL 100, CMNS 110, <i>CMNS 130 is recommended</i></p> <p>Credits: 3</p> <p>CMNS 253 Introduction to Information and Communications Technology and New Media</p> <p>This course explores developments in the use of Information and Communications Technologies (ICTs) in digital media. Much more than simple tools that facilitate our use of media platforms, ICTs are now distinct spaces in which part of our lives take place. This course critically analyzes the cultural, economic, political, and social shifts related to our use of technology as well as our understanding of its nature. Students will employ different methods, as well as critiques, of the use of news and social media platforms in order to strengthen a holistic approach to new media in the digital context. Social issues that arise from the use of technology will also be discussed.</p> <p>Prerequisite(s): ENGL 100, CMNS 110, <i>CMNS 130 is recommended</i></p> <p>Credits: 3</p>
<p>COMM COMMERCE</p>	<p>COMM 100 Introduction to Business</p> <p>This course provides an understanding of different business types, structures, functions and activities within the Canadian context, and an understanding of the forces (both internal and external to a company) that impact businesses and their performance. The course material will be applicable to all the main types of business ownership, i.e., sole proprietorships, partnerships and corporations.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p> <p>COMM 237 Information Systems in Business</p> <p>Introduction and application of computer-based technology for the business student. Particular focus on understanding the role of MIS and development of technology skills relevant to the workforce.</p> <p>Prerequisite(s): ENGL 099, MATH 12 (C) or MATH 100</p> <p>Credits: 4</p> <p>COMM 280 Small Business and Entrepreneurship</p> <p>This course provides an introduction to the mechanics and choices associated with establishing and running a small business. It focuses particularly on an examination of the implications of growing the business, both for the enterprise itself and for the entrepreneur.</p> <p>Prerequisite(s): ENGL 099, <i>COMM 100 recommended for students with no previous work experience</i></p>

Credits: 3

COMM 281 | Human Resources Management

An introduction to the field of human resources management and its contribution to the effectiveness of organizations and their employees.

Prerequisite(s): ENGL 098

Credits: 3

COMM 290 | Introduction to Quantitative Decision Making

This course introduces the student to the tools and value of using spreadsheet models in the solution of business problems. Students will learn to formulate, revise and solve models, as well as interpret computer output for communicating useful information to management. Likewise, students will be introduced to the quantitative methods of business using statistics, particularly probability and probability distributions.

Prerequisite(s): ENGL 098, MATH 104

Credits: 3

COMM 291 | Applications of Statistics in Business

This course deals with the collection, presentation, analysis and interpretation of data in the business setting. It covers the two aspects of statistics namely: Descriptive Statistics and Inferential Statistics. Specifically, it covers the following: Steps in statistical investigation, the frequency distribution, measures of central location, measures of dispersion, concepts of probability, probability distribution, concept of hypothesis, hypothesis testing, simple linear regression and correlation analysis.

The objective of this course is to provide an understanding of how statistics operates in business. Statistics is pervasive and its basic concepts have become essential to modern business practices. Students in this course will learn the basics of data analysis and the fundamental notion of statistical inference. The skills and learning in statistics in this course will also provide a foundation for the application of the basic techniques in a wide variety of domestic and global business circumstances and scenarios. Actual business cases and models will be used in the course so that students will learn and develop the skills which are very similar and being practiced in the business world.

Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097)

Credits: 3

COMM 292 | Management and Organizational Behaviour

Behaviour in organizations as it affects people as individuals, their relationships with others, their performance in groups and their effectiveness at work.

Prerequisite(s): ENGL 098

Credits: 3

COMM 293 | Introduction to Financial Accounting

Financial Accounting is principally concerned with the construction and interpretation of financial reports prepared for external parties to the issuing firm or entity. The major objectives of this course are to

develop an understanding of the concepts, principles and conventions upon which financial accounting is based, and more importantly to provide an analytical basis upon which to intelligently interpret financial statements. Consideration will be given to accounting techniques and the formulation of financial reports; however, the course will focus on understanding accounting policies, their rationale and the implications for users of the financial accounting information. This course is fully compliant with International Financial Reporting Standards (IFRS). Since January, 2011, all publicly accountable enterprises (PAE's) in Canada have been required to prepare financial statements that comply with IFRS. Private enterprises (PE's) in Canada are permitted to use either IFRS or Generally Accepted Accounting Principles (GAAP's) for PE's, as detailed in a new section of the revised CICA handbook.

Prerequisite(s): ENGL 098

Credits: 3

COMM 294 | Introduction to Managerial Accounting

This course is an introduction to the fundamental concepts of managerial accounting, focusing on the use of accounting information in the efficient operation of organizations.

The concepts are sufficiently general to be applicable in both profit and not-for-profit organizations, but most discussion will deal with profit-oriented firms. Throughout the study, students will advance in critical, independent thinking and develop problem solving skills. Unlike financial reporting, which focuses on presenting information to outside financial reports users, managerial accounting is mainly focusing on providing information to internal management to make better production/manufacturing decisions. The course covers basic concepts and ideas on cost system design, cost behavior, cost- volume profit relationships, budgeting, variance analysis and decision making.

Prerequisite(s): ENGL 099, COMM 293

Credits: 3

COMM 296 | Introduction to Marketing

Basic considerations affecting the domestic and international marketing of goods and services.

Prerequisite(s): ENGL 099, *ECON 103 is recommended*

Credits: 3

COMM 298 | Introduction to Financial Management

The objective of this course is to provide a general understanding of financial valuation and quantitative analysis of corporate and individual financing and savings decisions. We will seek to develop an understanding of what any asset is 'worth', and how a variety of conceptual tools can help managers and investors make investment decisions. In the first section of the course, we will explore the time value of money, and learn how investors value streams of cash flows that arrive at different times. Next, we will consider capital budgeting decisions and evaluation of those decisions. Finally, we will explore what may be the most fundamental and perplexing questions facing investors and financial economists alike when we study risk. We will consider what it means for an investment to be risky, and we will examine methods of valuing risky assets.

The course emphasizes understanding, analyzing, and integrating financial information as an aid to making financial decisions. The course discusses the impact of interest rates, taxation, dividends, cash flow, and other business considerations on financial decision making. It also examines the role of financial institutions and regulations in corporate financial management.

	<p>Building on the conceptual foundations of financial management, the course also introduces some interesting but complex topics in corporate finance.</p> <p>Prerequisite(s): ENGL 099, COMM 293, MATH 104, <i>COMM 290 and ECON 295 are strongly recommended</i></p> <p>Credits: 3</p>
<p>CPSC COMPUTER SCIENCE</p>	<p>CPSC 100 Elements of Computer Science</p> <p>An introduction to elementary concepts in Computer Science and Information Technology. Topics include the history of computing, the basic structure of a digital computer system (hardware and software), networks, programming, internet, world-wide-web (WWW), and the social impacts of computer technology. This course is suitable for students with little or no programming background.</p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097)</p> <p>Credits: 4</p>
	<p>CPSC 111 Introduction to Computing</p> <p>Basic programming constructs, data types, classes, interfaces, protocols and the design of programs as interacting software components.</p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 12 (C) or MATH 100</p> <p>Credits: 4</p>
	<p>CPSC 112 Introduction to Programming</p> <p>This course is intended for students who plan to major in Computer Science and offers an advanced introduction to programming. It focuses on data abstraction and object-oriented programming.</p> <p>Prerequisite(s): ENGL 098, CPSC 111</p> <p>Credits: 4</p>
	<p>CPSC 115 Discrete Structures I</p> <p>Offers an intensive introduction to discrete mathematics as it is used in computer science. Topics include functions, relations, sets, propositional and predicate logic, simple circuit logic, proof techniques, elementary combinatorics, and discrete probability. Students with credit for MATH 115 may not take CPSC 115 for further credit.</p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 12 (C) or MATH 100 (C)</p> <p>Credits: 3</p>
	<p>CPSC 130 Introduction to AI: Applications and Ethics</p> <p>This introductory course provides students with a comprehensive overview of Artificial Intelligence (AI). Students will explore the history, theory, and real-world applications of AI while understanding ethical, philosophical, and societal considerations. The course covers basic AI models, algorithms, and an introduction to prompt engineering which will help students interact appropriately and effectively with modern AI tools in their future studies and careers. Students will engage with practical AI tools, explore key concepts, and understand AI's impact on various sectors.</p> <p>Prerequisite(s): ENGL 100</p>

Credits: 3

CPSC 150 | Computer Organization and Logic Design

This course introduces the internal operation of computer systems. Topics include: Boolean algebra and combinational and sequential logic design, basic computer system organization, processor, memory, and input/output, information representation: number systems, integer floating point representation and character encoding, and an introduction to assembly language programming.

Prerequisite(s): ENGL 098, CPSC 111, *CPSC 115/MATH 115 is strongly recommended*

Credits: 3

CPSC 165 | Introduction to Internet Concepts and Web Design Principles

This course introduces students to basic planning and designing of effective web pages; implementing web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets); enhancing web pages with the use of page layout techniques, text formatting, graphics, images, and multimedia; and producing a functional, multi-page website. It does not require nor expect any prior knowledge of HTML or Web design.

Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097)

Credits: 4

CPSC 215 | Discrete Structures II

This course is a continuation of CPSC 115 - Discrete Structures. It covers widely applicable mathematical tools for computer science. Topics include: inclusion-exclusion, generating functions, recurrence relations, graphs and trees, cycles and paths, shortest-path algorithms, minimal spanning trees, tree transversal and applications of trees and graphs.

Prerequisite(s): ENGL 098, CPSC 115 or MATH 115

Credits: 3

CPSC 225 | Data Structures and Object-Oriented Programming

This course is intended for students who plan to major in Computer Science, Computer Information Systems, Engineering, or any Management and Systems Science (MSSC) majors. It introduces computer program design and development with a primary focus on analysis and design of a variety of fundamental data structures and abstraction using a popular object-oriented programming language. Particular emphasis is given to fundamental computing algorithms for searching, sorting, hashing, and string processing; elementary abstract data types including lists, stacks, queues, heaps, sets, and trees; and time and space efficiency analysis.

Prerequisite(s): ENGL 098, CPSC 112, CPSC 115

Credits: 4

CPSC 250 | Introduction to Computer Architecture

This course introduces the fundamental computer organization and instruction set architecture concepts. Particular emphasis is given to the organization and design of the major components of modern digital computers. Topics include: processor organization, control logic design, pipelining, memory hierarchy, input/output control and devices, instruction set design, and architectural support for operating systems

	<p>and programming languages. A hardware description language will be used as a tool to express and work with design concepts.</p> <p>Prerequisite(s): ENGL 098, CPSC 150</p> <p>Credits: 3</p> <hr/> <p>CPSC 276 Introduction to Software Engineering</p> <p>This course covers the theory and major processes of software development and project management. Topics include requirements analysis, software design, implementation, testing, maintenance, and ethics as related to software. Students will gain practical experience with software development tools and working in a team with other students to create applications.</p> <p>Prerequisite(s): ENGL 099, CPSC 225, CPSC 115 or MATH 115, MATH 151 or MATH 104 (B)</p> <p>Credits: 3</p> <hr/> <p>CPSC 295 Introduction to Computer Systems</p> <p>This course introduces students to topics necessary to understand the digital systems that form the basis of computer systems. Topics include software architecture, operating systems, I/O architectures, the relationships between application software, operating systems, and computing hardware, threads and synchronization, deadlock avoidance, principles and operation of disks and networks.</p> <p>Prerequisite(s): ENGL 099, MATH 115 or CPSC 115, CPSC 111, CPSC 112</p> <p>Credits: 3</p>
<p>ECON ECONOMICS</p>	<p>ECON 100 Introduction to Economics</p> <p>This introductory course examines a subset of economics ideas to broadly understand individual behaviours, market outcomes, and aggregate performance of the economy in a non-technical manner. This course is strongly recommended to be taken prior to ECON 103 and ECON 105.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p> <hr/> <p>ECON 103 Principles of Microeconomics</p> <p>The principal elements of theory concerning utility and value, price and costs, factor analysis, productivity, labour organization, competition and monopoly, and the theory of the firm.</p> <p>Prerequisite(s): ENGL 098, MATH 11 (B) or MATH 12 (C) or MATH 099 (C) or MATH 100 (P)</p> <p>Credits: 3</p> <hr/> <p>ECON 105 Principles of Macroeconomics</p> <p>The principal elements of theory concerning money and income, distribution, social accounts, public finance, international trade, comparative systems, and development and growth.</p> <p>Prerequisite(s): ENGL 098, MATH 11 (B) or MATH 12 (C) or MATH 099 (C) or MATH 100 (P)</p> <p>Credits: 3</p>

ECON 210 | Money and Banking

Banking theory and practice in a Canadian context; the supply theory of money; the demand for money and credit creation; monetary policy in a centralized banking system and in relation to international finance.

Prerequisite(s): ENGL 098, ECON 103, ECON 105

Credits: 3

ECON 255 | Understanding Globalization

This course examines social and economic implications of globalization for both rich and poor countries. Particular emphasis is given to the international flows of information, capital, labour and goods and recent trade issues around the world.

Prerequisite(s): ENGL 098, ECON 103, ECON 105

Credits: 3

ECON 260 | Environmental Economics

An introduction to the relationship between economic activity and the environment; causes, consequences and possible solutions to local and global environmental issues. Economic analysis of environmental problems such as water and air pollution and global climate change. Evaluation of market failures due to externalities and public goods. Market and non- market regulation of environmental problems.

Prerequisite(s): ENGL 098, ECON 103

Credits: 3

ECON 280 | Introduction to Labour Economics

An analysis of the microeconomic and macroeconomic aspects of labour markets and government policy options relating to labour markets. Institutional aspects and recent trends in the Canadian labour market, and labour market models that seek to explain the behaviour of labour market participants are examined. Policy analysis is studied with these models and is an important focus of the course.

Prerequisite(s): ENGL 098, ECON 103, ECON 105

Credits: 3

ECON 290 | Canadian Microeconomic Policy

Canadian governments regularly implement policies targeted at specific markets and this intervention is justified on the basis that the targeted market would not achieve desired levels of performance on their own. Why do markets fail to automatically achieve efficient outcomes (i.e., what are market failures and why do they occur)? What government policies are used to correct market failure and are they effective?

Prerequisite(s): ENGL 098, ECON 103, ECON 105

Credits: 3

ECON 291 | Canadian Macroeconomic Policy

	<p>A general survey of Canadian macroeconomic policy issues. Topics will include the costs of inflation and unemployment, monetary and fiscal policy, the effects of government debt and exchange rate policy.</p> <p>Prerequisite(s): ENGL 098, ECON 103, ECON 105</p> <p>Credits: 3</p> <hr/> <p>ECON 295 Managerial Economics</p> <p>An intermediate economic theory class with a focus on market and business applications. Topics include an overview of price theory, demand and supply in output and input markets, production, and market structure, price and quantity regulations, multiple pricing strategies, collusion, economics of anti-trust, the organization of firms, and the economics of contracts.</p> <p>Prerequisite(s): ENGL 098, ECON 103, ECON 105, MATH 104</p> <p>Credits: 3</p>
<p>EDUC EDUCATION</p>	<p>EDUC 101 Introduction to Higher Education</p> <p>This course empowers students to take control of their learning experiences by discovering their own voices and interests so that they become active and productive members of academic communities. The theoretical components of the course nurture an exploration of selfhood through personal narrative and dialogue, an inquiry into individual learning needs and preferences, and an ability to reflect on the views of others critically. At practical levels, the course enables students to increase their awareness of campus resources and develop an understanding of navigating educational environments effectively. International students in particular will learn about Canadian educational perspectives and essential cultural navigational tools. Ultimately, students will emerge with valuable academic and professional skills that foster lifelong development and learning.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
<p>EAL ENGLISH AS AN ADDITIONAL LANGUAGE</p>	<p>ENGL 088 English Intermediate</p> <p>In this course, students learn to maintain small group discussions and build their fluency. They learn strategies to respond to moderately complex communication in both formal and informal settings. They can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans with clear pronunciation. At this level, students can function independently in a variety of environments in the English language. Students can understand the main ideas of complex texts on concrete and abstract topics, including more technical discussions in their areas of specialization. The course covers a range of vocabulary, including idioms and colloquial expressions.</p> <p>Prerequisite(s): Internal English Placement Test (EPT) or English recognized equivalency, see: https://alexandercollege.ca/admissions/english-proficiency-requirements/</p> <p>Credits: 0</p> <hr/> <p>ENGL 098 Academic Preparation: Lower-Advanced</p> <p>ENGL 098 is designed for lower-advanced EAL students who want to be successful in a post-secondary setting. This course uses an integrated, active approach to improving skills in reading, writing, listening, speaking, critical thinking, and research. Advanced academic and language skills will be required for this course. The media and materials used in this course are in line with North American high school level readings and listening excerpts based on science and technology, literature, business and Canadian history. The focus in this course is on mastering the academic skills required in a Canadian College or</p>

	<p>University. This includes writing research- based essays as well as formal academic presentations, with the research coming from reliable print sources and online databases. Students will be required to avoid plagiarism by citing sources accurately in MLA format in the work they write and present on. Skills such as summarizing and paraphrasing will be required as a standard when using research in assignments. More individual critical thinking is required of students in this course than at previous levels. Students will continue to build on their English skills by learning complex grammar structures and academic vocabulary.</p> <p>Prerequisite(s): ENGL 088, Internal English Placement Test (EPT), or English recognized equivalency, see: https://alexandercollege.ca/admissions/english-proficiency-requirements/</p> <p>Credits: 0</p>
	<p>ENGL 099 Academic Preparation: Advanced</p> <p>ENGL 099 is a multidisciplinary course designed to prepare students for post-secondary course materials. The content of the course includes readings in philosophy, literature, film studies, and controversial issues. Students are taught to apply their language skills to the course content; and are expected to convey their understandings of this material through composing oral presentations, literary critiques, argumentative essays, and research papers. Moreover, students will refine their critical thinking skills in their comprehension and analysis of university-level discourse. They will be able to effectively integrate quotes and paraphrases in their writing, learn how to effectively avoid plagiarism, and to use effective online search strategies to obtain relevant and current information on a given topic. By the end of the course, students will have the necessary skills and knowledge to succeed in ENGL 100 as well as other College/University level courses.</p> <p>Prerequisite(s): ENGL 098, Internal English Placement Test (EPT), or English recognized equivalency, see: https://alexandercollege.ca/admissions/english-proficiency-requirements/</p> <p>Credits: 0</p>
<p>ENGL ENGLISH</p>	<p>ENGL 100 Strategies for University Writing</p> <p>This course focuses on the study and application of academic discourse. Students will learn how to generate ideas, research a topic, compose a thesis, plan, draft, revise, and edit various genres of academic discourse, including the expository and persuasive essay, rhetorical analysis, literary analysis, scholarly research essay, review of previous research, and examination/in- class essay. The course also helps students improve the speaking, active reading, and critical thinking skills and abilities, necessary for success in college and university courses.</p> <p><i>Note: All course seats are reserved for full-time students of Alexander College, on a first come-first served basis.</i></p> <p>Prerequisite(s): ENGL 099, Internal English Placement Test (EPT), or English recognized equivalency, see: https://alexandercollege.ca/admissions/english-proficiency-requirements/</p> <p>Credits: 3</p> <p>ENGL 101 Introduction to Fiction</p> <p>Introduction to fundamental literary principles of fiction, including form, plot, character, narration, and theme.</p> <p>Prerequisite(s): ENGL 100</p> <p>Credits: 3</p> <p>ENGL 102 Introduction to Poetry</p>

Introduction to the close reading of poetry, principally from the modern period. Students will study a variety of poets, as well as multiple works of selected poets.

Prerequisite(s): ENGL 100

Credits: 3

ENGL 103 | Introduction to Drama

Introduction to the principles of drama, both as written text and as theatre. We will emphasize modern Canadian plays and theatrical performance as symbolic action. Some attention will also be given to appropriate techniques for writing English papers.

Prerequisite(s): ENGL 100

Credits: 3

ENGL 110 | Introduction to Creative Writing

The aim of this course is to help students learn the fundamentals of the process of writing fiction, poetry, and drama (including screenplays). Students will share their work in small groups and tutorials to consider constructive criticism. Students will read, discuss, and analyze exemplary works by professional authors. The course will include instruction and practice in writing creatively for digital media, including blogs and websites.

Prerequisite(s): ENGL 100

Credits: 3

ENGL 220 | English Literature to the 18th Century

An examination of the work of major English writers of prose, poetry, and drama from the 14th century to the 18th century.

Prerequisite(s): 6 credits of first-year English

Credits: 3

ENGL 221 | English Literature from the 18th Century

A survey of poetry, drama, fiction, and non-fiction prose from the 18th century to the present.

Prerequisite(s): 6 credits of first-year English

Credits: 3

ENGL 222 | Canadian Literature

A study of major genres of Canadian writing: fiction, poetry, non-fictional prose, and drama.

Prerequisite(s): 6 credits of first-year English

Credits: 3

ENGL 223 | Novels into Film

	<p>English 223 is designed to help students analyze, understand, and appreciate novels and their film adaptations. Students will learn the elements of fiction—plot, theme, character, setting, symbolism, point-of-view, style—and the elements of film— plot, theme, character, setting, symbolism, cinematography, lighting, acting, sound, directing—and how to apply these elements to enhance enjoyment and understanding. Students will read / view and compare and contrast a variety of novels and their film adaptations.</p> <p>Prerequisite(s): 6 credits of first-year English</p> <p>Credits: 3</p>
	<p>ENGL 224 Studies in Science Fiction Literature</p> <p>This course focuses on science fiction as a literary genre that not only entertains but also informs and enlightens, helping us understand how advances in science and technology can either enhance or undermine social progress, human rights, and democracy. This course is designed to help students study, analyze, appreciate, and enjoy science fiction literature. The course also considers how science fiction literature imagines and might even predict the future.</p> <p>Prerequisite(s): 6 credits of first-year English</p> <p>Credits: 3</p>
<p>FILM FILM STUDIES</p>	<p>FILM 101 World Cinema</p> <p>This course examines selected historical and aesthetic developments in world cinema, with an emphasis placed on learning how to appreciate the medium of film. Students will become familiar with and learn to critique various directorial styles and film genres. The cultural, artistic and political contexts of national cinematic movements will also be examined. A series of foreign and North American feature and documentary films and clips will be screened during class.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p> <p>FILM 102 Canadian Cinema</p> <p>This course introduces students to the history of Canadian cinema and the study of film as an academic discipline. Students will trace the historical development of Canadian film, beginning with some of the earliest films made in Canada, through the founding of the National Film Board in 1939, and concluding with contemporary Canadian directors. Lectures, discussions, and film viewings will facilitate an understanding of the diverse nature of Canadian cinema. Students will be introduced to theories of national cinema, film genre, and auteurism as they explore a range of fiction films made in Canada by English, French, and Indigenous filmmakers, as well as animated films and documentaries.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p>
	<p>FILM 200 Classical Hollywood Cinema</p> <p>This course transports students back in time to the Golden Age of Hollywood. Also known as Classical Hollywood, this course explores American cinema from the 1930s to 1960s, which is the most significant period of film production in American history. We begin with Classical Hollywood film form; students will learn how the studio and star systems informed the conventions and stylistic features of Classical Hollywood filmmaking. Students will also examine important American cultural and historical events while</p>

	<p>encountering different American genres, such as the western and the musical. We conclude by tracing the decline of the Studio System, as well as the emergence of the film school generation and the blockbuster.</p> <p>Prerequisite(s): ENGL 100, FILM 101 or FILM 102</p> <p>Credits: 3</p>
FREN FRENCH	<p>FREN 100 French for Beginners I</p> <p>In this introductory course, students with little (less than Grade 11) or no previous French instruction will be introduced to beginner's French grammar and language skills, such as basic speaking, listening, reading, and writing skills. Students will also be exposed to French and Francophone cultures.</p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097)</p> <p>Preclusion: Introductory-level language courses (e.g., FREN 100, FREN 101) are intended for beginner language learners. Students are not permitted to enrol in beginner language courses if they have previously completed grade 11 or 12 study of the language (e.g., FREN 11, SPAN 12), studied in a high school language immersion program of the same language (e.g., French immersion), or are fluent or first-language speakers of the language.</p> <p>Credits: 3</p>
	<p>FREN 101 French for Beginners II</p> <p>This introductory course builds on basic French language skills equivalent to grade 11. Students will be introduced to additional beginner's French grammar and various language skills, such as basic oral, listening, reading, and writing skills. Students will also be exposed to French and Francophone cultures.</p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), FREN 11 (or equivalent) or FREN 100</p> <p>Preclusion: Introductory-level language courses (e.g., FREN 100, FREN 101) are intended for beginner language learners. Students are not permitted to enrol in beginner language courses if they have previously completed grade 11 or 12 study of the language (e.g., FREN 11, SPAN 12), studied in a high school language immersion program of the same language (e.g., French immersion), or are fluent or first-language speakers of the language.</p> <p>Credits: 3</p>
GEOG GEOGRAPHY	<p>GEOG 101 Introduction to Human Geography</p> <p>This course provides a general introduction to human geography. The course will introduce students to the concepts, methods, techniques, and applications of geographic analysis and how human geographers employ these approaches to investigate and understand the cultural, ecological, political, and economics dimensions of human societies. This course provides students with a foundation for future study by exploring both quantitative and qualitative methods as well as theoretical perspectives.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
GSWS GENDER AND WOMEN'S STUDIES	<p>GSWS 100 Introduction to Women's and Gender Studies</p> <p>This course critically examines issues facing women in Canadian society, such as gender inequality and discrimination, gender-based violence, reproductive health and reproductive rights, the construction of motherhood and work, and other aspects of female status in patriarchy. Students will explore the work of</p>

	<p>prominent feminist scholars, the role of feminist movements in social change, and recent social research on gender, sexuality, and intersectional theories of oppression. In this introductory course, we will also discuss gender-non-conforming identities, masculinity, and men's issues.</p> <p>Prerequisite(s): ENGL 099, <i>One of: SOCI 100, SOCI 103, or ANTH 101 is recommended</i></p> <p>Credits: 3</p>
<p>HIST HISTORY</p>	<p>HIST 101 Canada to Confederation</p> <p>A study of Canadian history from the period of earliest human occupation to Confederation in 1867, this course examines major themes in Canada's past, including: early First Nations cultures; contact and interaction between aboriginal societies and European cultures; social, economic, and political developments in New France and early British North America; struggles for control over the North American continent in the eighteenth century; immigration, industrialization, and social and political reform in the nineteenth century; the confederation question; and the emergence of Canada as a separate North American nation-state.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
	<p>HIST 102 Canada Since Confederation</p> <p>Was Confederation a noble experiment in nationalism and self-determination? Or was it a cynical tactic by a small group of powerful men? Who benefited? And who paid the price? What have parliamentary democracy and free enterprise meant to regions, natives, women, workers, and elites? Is the history of Canada a story of adventure, patriotism, and pluck, or is it a story of avarice, plunder, and pillage? Is it a history of peaceful conformity or confrontation and rebellion? This course introduces students to fundamental skills and ideas involved in studying and writing history, including critical thinking, evaluating sources, and writing.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
	<p>HIST 106 Evolving Europe</p> <p>This course traces the evolutionary forces and processes that have shaped Western civilization. What does it mean to refer to Europe as modern? The course will delve into the growth of human societies, politics, and culture that arise from Western thought. Students will examine the changing social, intellectual, and political trends and popular attitudes over time, leading to the evolution of the modern consciousness. The course will examine the causes and consequences of relationships between key historical developments in European history from the period of the Black Death (1450) to the outbreak of the Cold War (1950). The course is a starting point to thinking critically about history and gain a sense of the major historical themes, issues, and ideas that pertain to the study of Europe.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
	<p>HIST 107 Indigenous Peoples of the Global South</p> <p>This course will explore the Indigenous peoples and civilizations of the region known as the 'Global South' from pre-Contact societies to the present. The content will focus on localized and comparative case studies of Indigenous communities of South America, Africa, Australasia and the South Pacific that illustrate key concepts of global Indigenous history. Cross-cultural comparisons and connections will be emphasized to develop a thoroughly global appreciation of the experience of Indigenous peoples under imperial and modern political and economic systems.</p>

Prerequisite(s): ENGL 099

Credits: 3

HIST 110 | Introduction to Ancient Greece and Rome

Greco-Roman civilization forms the foundation of Western Civilization and exerts a pervasive influence on nearly every aspect of life that followed these great cultures. This course will provide a broad overview of the major features of Archaic and Classical Greece, the expansion of Hellenistic culture following Alexander the Great's conquest of the Persian Empire, and the evolution of the Roman state from Republic to world-shaping Empire. The course will consider the politics and ideologies that shaped the evolving states and the social systems that dominated the Mediterranean from 700 BC to 300 AD. The course will balance the short-term impact of political and cultural changes with the more predictable rhythms of agriculture and trade. Long-term socio-economic patterns shaped the daily life and culture of the people in the Mediterranean world, and underpinned cultural and ideological development.

Prerequisite(s): ENGL 099, 3 credits of first-year History

Credits: 3

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Prerequisite(s): ENGL 099, 3 credits of first-year History

Credits: 3

HIST 200 | Histories of Indigenous-Settler Relations in Canada

Students will examine aspects of Indigenous peoples' historical experiences, from time immemorial to the twentieth century, in the place currently known as Canada. The course will focus on the multiple and contested commercial, religious, political, legal, social, and military relationships that developed between Indigenous peoples and migrants who settled in what is today called Canada. The core themes of colonization and decolonization will be featured throughout the course through a close analysis of Indigenous strategies of power and resistance and changes in the diplomatic environment from the French and British colonial societies through relations with the Canadian state

Prerequisite(s): ENGL 100, 3 credits 1st year HIST

Credits: 3

HIST 201 | British India and its Legacies

The history of India from the late Mughal period and the arrival of the British to the Freedom Movement and the emergence in 1947 of the independent states of India and Pakistan.

Prerequisite(s): ENGL 100, 3 credits of first-year History

	<p>Credits: 3</p> <p>HIST 223 Early Modern Europe, 1500 - 1789</p> <p>A survey of early modern European history which examines the wars of religion, the 17th century revolutions, 16th and 17th century economic development, the scientific revolution, the enlightenment and the political and social character of the old regime.</p> <p>Prerequisite(s): ENGL 100, 3 credits of first-year History</p> <p>Credits: 3</p> <p>HIST 224 Europe from the French Revolution to the First World War</p> <p>A survey of European history emphasizing the French Revolution, and Napoleonic Europe and first Industrial Revolution, liberalism and its opponents, agrarian conservatism, liberalism and conservatism, the Revolutions of 1848, the struggles for political unification, the second Industrial Revolution and the origins of the First World War</p> <p>Prerequisite(s): ENGL 100, 3 credits of first-year History</p> <p>Credits: 3</p> <p>HIST 225 Twentieth Century Europe, 1901-2000</p> <p>Europe in the 20th century is marked by tragedy and triumph, collapse and (re)construction. We will examine the history of Europe between 1900-2000 as a period of competing ideologies - monarchism, communism, fascism and liberal democracy - for hegemony in Europe and the world. In doing so, we will seek to understand not only why and when these ideologies were both successful and popular in particular contexts, but also how they brought radical change and destruction to the people of Europe. Scrutinizing primary source documents, we will survey Europe's path throughout the 20th century, putting emphasis on political, social and economic themes.</p> <p>Prerequisite(s): ENGL 100, 3 credits of first-year History</p> <p>Credits: 3</p>
<p>HSCI HEALTH SCIENCES</p>	<p>HSCI 130 Introduction to Health Sciences</p> <p>This course will provide a foundational overview of the concepts of health, illness, and disease across cultures and historical periods, including Indigenous cultures. Current epidemiological terminology and strategies will be introduced. Students will examine the social determinants of health and how public policy is used to promote population health. Students will also have an opportunity to explore specific health issues, including ethical and moral considerations, and be provided with an overview of the Canadian health care system.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p> <p>HSCI 214 Perspectives on Mental Health and Illness</p> <p>Grounded in the field of public health, this course will take an interdisciplinary approach to mental health and mental illness among populations, including biological, psychological, and socio-economic perspectives. Students will examine the distribution and risk factors of mental illnesses, as well as the historical and cultural contexts of their definition and development.</p>

	<p>Prerequisite(s): ENGL 100, HSCI 130, BIOL 101</p> <p>Credits: 3</p> <p>HSCI 216 Ecological Determinants of Human Growth, Development and Health</p> <p>Human growth, development, and health are impacted by different social and physical factors. This course focuses on the genetic, evolutionary, ecological, and epidemiological factors related to human health and development. Important events in human history such as natural disasters, industrialization, globalization, war, and climate change are examined in relation to their impact on human health.</p> <p>Prerequisite(s): ENGL 100, HSCI 130 or BIOL 101</p> <p>Credits: 3</p> <p>HSCI 230 Evaluating Epidemiological Research</p> <p>Designing epidemiological research studies requires thoughtful consideration of biases, confounding factors, and potential sources of error. This course focuses on the specific elements of designing epidemiological research by examining examples of recently published research in the field. The main findings and conclusions of these studies will be evaluated in terms of their validity, limitations, and relevance to our understanding of human health.</p> <p>Prerequisite(s): ENGL 100, HSCI 130</p> <p>Credits: 3</p>
<p>INST INTERNATIONAL STUDIES</p>	<p>INST 101 Introduction to International Studies</p> <p>This course analyzes how global forces and processes affect individuals, nation-states, and the global community. The integration of capital, technology, and information across national borders reflects the emergence of a global society. As such it is appropriate that issues such as war, peace, environmental collapse, cultural transformation, and social justice ought to be examined as global and no longer only national concerns. This course considers politics, economics, institutional transformation, religion, environmental issues, and alternatives to globalization, and is constructed in the spirit of interdisciplinary scholarship that has been at the heart of the development of International and Global Studies.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p> <p>INST 110 Contemporary China</p> <p>China's drive for modernization is explored with reference to the role of the Communist Party, the government, and the individual.</p> <p>A survey of domestic policy and international relations. Students will draw upon a variety of sources: text readings, scholarly journals, popular literature, film/video assignments, and internet (www) sources in this interdisciplinary study of Chinese society.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p> <p><i>Prior to Fall 2024 term, this course was listed as ASIA 100</i></p>

	<p>INST 120 Contemporary Japan</p> <p>Japan's place in the world is explored with reference to the government, the Imperial family, society and the individual. A survey of domestic policy and international relations. Students will draw upon a variety of sources: text readings, scholarly journals, popular literature, film/video assignments, and internet (www) sources in this interdisciplinary study of Japanese society.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p> <p><i>Prior to Fall 2024 term, this course was listed as ASIA 101</i></p>
	<p>INST 210 Chinese Civilization & Society</p> <p>This course covers selected aspects of Chinese history with an emphasis on cultural factors which have shaped Chinese viewpoints and perspectives. Modern themes will be placed in geographical and historical context. Students will draw upon a variety of sources: text readings, traditional art and literature, film/video assignments, and internet (www) sources in this interdisciplinary study of Chinese society.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p> <p><i>Prior to Fall 2024 term, this course was listed as ASIA 200</i></p>
	<p>INST 220 Japanese Civilization & Society</p> <p>This course covers selected aspects of Japanese history with an emphasis on cultural factors which have shaped Japanese viewpoints and perspectives. Modern themes will be placed in geographical and historical context. Students will draw upon a variety of sources: text readings, traditional art and literature, film/video assignments, and internet (www) sources in this interdisciplinary study of Japanese society.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p> <p><i>Prior to Fall 2024 term, this course was listed as ASIA 201</i></p>
	<p>INST 221 Japanese Popular Culture</p> <p>This course introduces Japanese popular culture as seen in manga, anime, TV dramas, cinema, advertising, literature, music, food and fashion. The themes focus on the representation of gender and sexuality, cultural/national identity and ethnicity, and the impact of globalization.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p> <p><i>Prior to Fall 2024 term, this course was listed as ASIA 202</i></p>
<p>MATH MATHEMATICS</p>	<p>MATH 099 Introductory Algebra</p> <p>This course is a bridging course to provide students with a weak background in high school mathematics an understanding of the concepts and skills necessary to proceed to MATH 100 (Pre-Calculus) at Alexander College.</p>

Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097)

Credits: 0

MATH 100 | Precalculus

Algebraic, exponential, logarithmic and trigonometric functions and their graphs. Conic sections, applications.

Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 12 (C-)

Credits: 3

MATH 104 | Differential Calculus with Applications to Commerce and Social Sciences

Limits and continuity, derivatives and rates of change, exponential and trigonometric functions and their applications to business and economics, Newton's method, Taylor polynomial and Taylor series, maxima and minima, and graphing.

Students with credit for MATH 151 may not take MATH 104 for further credit.

Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 12 (C+) or MATH 100 (C)

Credits: 3

MATH 105 | Integral Calculus with Applications to Commerce and Social Sciences

Antiderivatives, the definite integral, techniques of integration, applications of integration, partial derivatives, optimization with and without constraints, an introduction to differential equations, discrete and continuous random variables and probability.

Students with credit for MATH 152 may not take MATH 105 for further credit.

Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 104 or MATH 151

Credits: 3

MATH 115 | Discrete Mathematics

Offers an intensive introduction to discrete mathematics. Topics include: functions, relations, sets, cardinality, propositional and predicate logic, proof techniques, combinatorics, discrete probability, asymptotic notation, and an introduction to elementary number theory and abstract algebra. The course will provide a basis to study higher level mathematics.

Students with credit for CPSC 115 may not take MATH 115 for further credit.

Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 12 (C) or MATH 100 (C)

Credits: 3

MATH 123 | Mathematics for Everyday Life

What are your chances of winning the lottery? When the media reports statistics on poverty, climate change or the spread of a rare disease, are they getting it right? What do all those numbers mean for you? How do advertisers use statistics to influence our thinking? How accurate are public opinion polls? What is the best way to manage your day-to-day finances? These are some of the questions we will be investigating in this course. This is a non-traditional, application-based course centred around the use of mathematics in the

<p>real world, intended for non-science (liberal arts) majors. Topics include: reasoning and number sense, percentages and estimations, math for financial matters, such as loans and investments; and probability and statistics. Further topics such as geometry, math in art and music may also be explored.</p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 11 (B) or MATH 12 (C) or MATH 099 (C)</p> <p>Credits: 3</p>
<p>MATH 151 Calculus I</p> <p>Functions and graphs, conic sections, limits and continuity, derivatives, techniques and applications of differentiation, trigonometric functions, logarithms and exponentials, extrema, the mean value theorem and polar co-ordinates.</p> <p><i>Students with credit for MATH 104 may not take MATH 151 for further credit.</i></p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 12 (B) or MATH 100 (C)</p> <p>Credits: 3</p>
<p>MATH 152 Calculus II</p> <p>Integrals, techniques and applications of integration, approximations, sequences and series, area and arc length in polar co-ordinates.</p> <p><i>Students with credit for MATH 105 may not take MATH 152 for further credit.</i></p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097), MATH 151</p> <p>Credits: 3</p>
<p>MATH 232 Elementary Linear Algebra</p> <p>Matrix arithmetic, linear equations, and determinants. Real vector spaces and linear transformations. Inner products and orthogonality. Eigen values and eigenvectors.</p> <p>Prerequisite(s): ENGL 098, MATH 104 (B) or MATH 105, or MATH 151</p> <p>Credits: 3</p>
<p>MATH 251 Multivariable Calculus</p> <p>Rectangular, cylindrical and spherical coordinates. Vectors, lines, planes, cylinders, quadric surfaces. Vector functions, curves, motion in space. Differential and integral calculus of several variables. Vector fields, line integrals, fundamental theorem for line integrals, Green's theorem.</p> <p>Prerequisite(s): ENGL 098, MATH 105 (B) or MATH 152</p> <p>Credits: 3</p>
<p>MATH 255 Ordinary Differential Equations</p> <p>This is a first course in the theory of ordinary differential equations. Topics include the solution of first- and higher order differential equations (ODEs), power series solutions, Laplace transforms, linear and non-linear systems, stability, Euler methods and applications. Analytic and quantitative methods will be used to investigate the solutions to ODEs and discuss their behavior.</p>

	<p>Prerequisite(s): ENGL 098, MATH 105 (B) or MATH 152</p> <p>Credits: 3</p>
<p>PHIL <i>PHILOSOPHY</i></p>	<p>PHIL 100 Knowledge and Reality</p> <p>An introduction to some of the central problems of philosophy, specifically in the study of metaphysics (the nature of reality) and epistemology (the nature of knowledge and justification). These fields are approached by addressing particular issues, such as skepticism, personal identity, the nature of the mind and its relation to the body, and free will and determinism.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p> <hr/> <p>PHIL 110 Introduction to Moral Philosophy</p> <p>An introduction to the central problems of ethics such as the nature of right and wrong, the objectivity or subjectivity of moral judgments, the relativity or absolutism of values, the nature of human freedom and responsibility. The course will also consider general moral views such as utilitarianism, theories of rights and specific obligations, and the ethics of virtue. These theories will be applied to particular moral problems such as abortion, punishment, distributive justice, freedom of speech, and racial and sexual equality.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p> <hr/> <p>PHIL 120 Introduction to Logic and Critical Thinking</p> <p>This course is a survey of skills for good reasoning, including argument analysis, basic logic and probability, and scientific methodology. It covers a wide range of real and imaginary examples from everyday life and from science. The overall purpose of the course is to equip students to think critically about evidence. Evidence given in support of a conclusion is an argument, so the course focuses on the reconstruction and evaluation of different kinds of arguments. It also covers hypothesis testing, and the design and interpretation of experiments.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p> <hr/> <p>PHIL 203 Metaphysics</p> <p>An examination of central problems of metaphysics such as space and time, universals and particulars, substance, identity and individuation and personal identity.</p> <p>Prerequisite(s): ENGL 100, One of: PHIL 100, PHIL 110, or PHIL 120 (B-)</p> <p>Credits: 3</p> <hr/> <p>PHIL 215 Ethics of Global Citizenship</p> <p>This course will examine what it means to be a global citizen from the perspective of individual (consumer), corporate (organizational), and government moral responsibilities. Students will explore contemporary global ethics issues through readings in classic and contemporary texts, considering a broad range of topics such as environmental ethics, human rights, first- world vs. third-world relations, war, terrorism, humanitarian aid, social media and information technologies, and other timely topics, as they arise.</p>

	<p>Prerequisite(s): ENGL 100, PHIL 110</p> <p>Credits: 3</p>
<p>PHYS <i>PHYSICS</i></p>	<p>PHYS 100 Introduction to Physics</p> <p>Introductory physics, including Newtonian mechanics, gravitation, electricity, and optics. This course is designed for non-science students. Not open to students with credit for Physics 12 or equivalent.</p> <p>Prerequisite(s): ENGL 099, MATH 12 (B) or MATH 100 (C) (MATH 100 may be taken concurrently)</p> <p>Credits: 4</p>
	<p>PHYS 101 Physics for the Life Sciences I</p> <p>First part of a two-semester general-physics survey course intended principally for life-science majors. Topics covered include Newtonian mechanics, physics of fluids, material properties, heat and thermodynamics with applications to the life sciences.</p> <p>Students with credit for PHYS 141 or 151 may not take PHYS 101 for further credit.</p> <p>Prerequisite(s): ENGL 099, PHYS 12 or PHYS 100 (B), MATH 104 or MATH 151 (MATH may be taken concurrently)</p> <p>Credits: 4</p>
	<p>PHYS 102 Physics for the Life Sciences II</p> <p>Second part of a two-semester general-physics survey course intended principally for life-science majors. Topics covered include electromagnetism, ray optics, and nuclear physics with applications to the life sciences.</p> <p><i>Students with credit for PHYS 142 or 153 may not take PHYS 102 for further credit.</i></p> <p>Prerequisite(s): ENGL 099, PHYS 101, MATH 105 or MATH 152 (MATH may be taken concurrently)</p> <p>Credits: 4</p>
	<p>PHYS 141 Engineering Physics I: Mechanics and Modern Physics</p> <p>Part I of a two-semester calculus-based general physics course designed for physical science and engineering students and taught in the studio-physics format, including formal laboratory exercises. Topics include translational and rotational motion, energy and momentum, simple harmonic motion, gravitation, and introduction to fluids and/or special relativity, as time permits.</p> <p><i>Students with credit for PHYS 101, 151, or 152 may not take PHYS 141 for further credit.</i></p> <p>Prerequisite(s): ENGL 099, PHYS 12 or PHYS 100 (B), MATH 151 (MATH may be taken concurrently)</p> <p>Credits: 4</p>
	<p>PHYS 142 Engineering Physics II: Electricity and Magnetism, Optics</p> <p>Part II of a two-semester calculus-based general physics course designed for physical science and engineering students and taught in the studio-physics format, including laboratory exercises. Topics include electricity and magnetism, simple DC and AC circuits, electromagnetic waves, and optics.</p>

Students with credit for PHYS 102 or 153 may not take PHYS 142 for further credit.

Prerequisite(s): ENGL 099, PHYS 141, MATH 152 (MATH may be taken concurrently)

Credits: 4

PHYS 143 | Engineering Physics III: Engineering Mechanics

An engineering physics course covering forces, equilibrium of rigid bodies, distributed loads, structural analysis, internal forces, dry friction, kinematics, kinetics, and thermodynamics. This course is calculus-based and intended for students of science and engineering.

Prerequisite(s): ENGL 099, PHYS 12 or PHYS 100, MATH 151 (MATH may be taken concurrently)

Credits: 3

PHYS 151 | Mechanics for Engineers

Statics of particles, equilibrium of rigid bodies, internal forces, trusses; kinematics: rectilinear motion, curvilinear motion; dynamics of particles and rigid bodies, including Newton's second law, friction, impulse, linear momentum, angular momentum, work and energy.

This course is calculus-based and intended for students of science and engineering.

Students with credit for PHYS 101 or 141 may not take PHYS 151 for further credit.

Prerequisite(s): ENGL 099, PHYS 12 or PHYS 100 (P), MATH 151 (MATH may be taken concurrently)

Credits: 3

PHYS 152 | Oscillations and Waves, Fluids, Heat, and Thermodynamics

Oscillations, simple harmonic motion, traveling waves and standing waves, including sound and light, interference of waves, including interference and diffraction, statics and dynamics of fluids, heat, temperature, and calorimetry.

This course is calculus-based and intended for students of science and engineering.

Prerequisite(s): ENGL 099, PHYS 12 or PHYS 100 (P), MATH 151 (MATH may be taken concurrently)

Credits: 4

PHYS 153 | Electricity and Magnetism, Circuits, Radiation

Introduction to electricity and magnetism, electric circuits, electromagnetic waves, and radioactivity, including applications. This course is calculus-based and intended for students of science and engineering. Students with credit for PHYS 102 or 142 may not take PHYS 153 for further credit.

Prerequisite(s): ENGL 099, PHYS 152, MATH 152 (MATH may be taken concurrently)

Credits: 4

PHYS 191 | Introduction to Astronomy

This is a general astronomy course designed to acquaint the student with the heavenly bodies and their seasonal migration throughout the sky. Emphasis will be placed on the methods and tools used in exploring the solar system and the local galaxy. Theories about the rest of the universe will be included. Students will

	<p>spend time observing the night sky and using computer simulations as an important part of the course. (Not for credit for Associate of Science degree).</p> <p>Prerequisite(s): ENGL 099, MATH 12 (C) or MATH 100</p> <p>Credits: 3</p>
POLI <i>POLITICAL SCIENCE</i>	<p>POLI 100 Introduction to Political Science</p> <p>The aim of this course is to introduce students to the various systems which communities use to establish, elect, structure, and manage their governing bodies. Students will learn about the impact of political systems on the major issues of the day, including climate change, globalization, the threat of nuclear war, the distribution of wealth, race relations, cultural hegemony, and regional dynamics.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p>
	<p>POLI 200 Introduction to World Politics</p> <p>This course will introduce students to mainstream and critical theories of world politics and their application to current and historical case-studies. It focuses on nation-states, international organizations, civil society, economic actors, and individuals in global politics. Geo-political events since the end of the Cold War have led to a shift in the concept of nation-state, marking a fundamental change in the nature of world politics.</p> <p>Prerequisite(s): ENGL 099, POLI 100</p> <p>Credits: 3</p>
	<p>PSYC 101 Introduction to Biological and Cognitive Psychology</p> <p>This course examines topics underlying basic psychological processes including the brain and nervous system, sensory processes, perception, states of consciousness, learning, cognition and memory. Also examined are research methods and data analysis procedures used in psychology as well as the historical foundations of modern Psychology as a scientific discipline.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p>
PSYC <i>PSYCHOLOGY</i>	<p>PSYC 102 Introduction to Developmental, Social, Personality, and Clinical Psychology</p> <p>This course examines topics related to applications of basic psychology including motivation, assessment, development, personality, clinical, and social Psychology. Also examined are research methods and data analysis used in Psychology as well as the historical foundations of modern Psychology, a scientific discipline.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
	<p>PSYC 217 Thinking Clearly about Psychology</p> <p>Thinking about psychological science, with an emphasis on common errors of judgment.</p> <p>Prerequisite(s): ENGL 099, PSYC 101</p>

Credits: 3

PSYC 218 | Analysis of Behavioral Data

Introduces behavioural data analysis; the use of inferential statistics in psychology and conceptual interpretation of data; experimental design (laboratory, field research methods); presentation of data analyses in reports.

Prerequisite(s): ENGL 099, PSYC 101

Credits: 3

PSYC 221 | Cognitive Psychology

Cognitive psychology is the scientific study of mental processes. This course will cover basic concepts and theories of cognitive psychology, such as some or all of the following; the neural basis of cognition, memory processes, perception, consciousness, problem solving, decision making, attention and language. The course also examines cognitive disorders and how cognition changes during development and aging.

Prerequisite(s): ENGL 100, PSYC 101 or PSYC 102

Credits: 3

PSYC 223 | Psychological Tests and Measurement

Introduction to the theory and practice of psychological measurement including: test administration, scoring, interpretation, reliability and validity, and application of tests of intelligence, abilities, personality, and interests in health, educational, clinical, and industrial/organizational psychology.

Prerequisite(s): ENGL 099, PSYC 101 or PSYC 102

Credits: 3

PSYC 241 | Psychopathology and Mental Health

This course covers historical and contemporary models and epidemiology of deviant behaviour with emphasis on the psychological factors that contribute to its etiology and treatment. This course introduces an overview of the biological, psychoanalytic, cognitive, behavioural and psycho-social paradigms of maladaptive behaviour in children and adult.

Prerequisite(s): ENGL 100, PSYC 102

Credits: 3

PSYC 250 | Developmental Psychology: Childhood and Adolescence

This course covers the major theories and research findings pertaining to the physical, cognitive, and social dimensions of childhood and adolescent development.

Prerequisite(s): ENGL 100, PSYC 102

Credits: 3

PSYC 260 | Social Psychology

	<p>This course introduces theories, research findings, and research methods as well as issues and problems encountered in the study of people as social beings. It addresses the scientific investigation of human cognition and behaviour in social contexts by examining topics such as self-concept, social influence processes (e.g., conformity, compliance, and obedience), altruism, interpersonal attraction, aggression, attribution theories, attitude formation and attitude change, and leadership.</p> <p>Prerequisite(s): ENGL 100, PSYC 102</p> <p>Credits: 3</p> <hr/> <p>PSYC 280 The Brain and Behaviour</p> <p>This course will focus on understanding the brain and its underlying structure to explain behaviour in humans and animals. Students will examine the neural basis of sensation, perception, learning, memory, as well as behavioural, neurological, and neurodegenerative disorders that arise from nervous system dysfunction. Students will learn to identify and describe parts of the nervous system, the neural basis of behaviour, and to evaluate and give examples on how malfunctioning of the nervous system affects behaviour.</p> <p>Prerequisite(s): ENGL 100, PSYC 101</p> <p>Credits: 3</p>
<p>SOCI SOCIOLOGY</p>	<p>SOCI 100 Introduction to Sociology</p> <p>This course introduces the sociological perspective, which interprets social behaviour and group relations through study of the intersection between social phenomena and personal life. The course examines the basic themes, concepts, and theories that frame the sociological approach to understanding the world, asking how social circumstances influence the way we know ourselves, how sociologists gather data and evidence to portray an accurate picture of social reality, and how sociological thinking helps to remedy social problems. The course provides a broad foundation for further study and research in this area.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p> <hr/> <p>SOCI 103 Canadian Society</p> <p>The study of Canada as a developed, ethnically diverse, and multicultural society, with special attention to the adaptation experiences of its Asian immigrant groups and their descendants (Chinese, Korean, Japanese, Vietnamese, South Asian) and to the struggles of Indigenous peoples in Canada. The course will examine what it means to be Canadian and the contradictions that sometimes entails. Although highlighting a uniquely Canadian perspective, the course provides a foundation for further sociological study and research.</p> <p>Prerequisite(s): ENGL 098</p> <p>Credits: 3</p> <hr/> <p>SOCI 200 Research Methods in the Social Sciences</p> <p>How do social scientists know what they know? How do we know this information is reliable? This course offers an introduction to the design and practice of social research that provides the skills to ask and answer questions about the everyday and changing social world. Various concepts, research strategies, and techniques are surveyed that enable exploration of the pressing issues of social life. A broad range of qualitative and quantitative methods are presented that include survey research, interviewing, descriptive</p>

and inferential statistics, participant observation and ethnography. Students will consider the ethical questions that arise in doing social research, as well as the political implications of its results.

Prerequisite(s): ENGL 100, SOCI 100 or SOCI 103

Credits: 3

SOCI 210 | Crime and Society

An introduction to the study of crime, criminality and corrections in the context of contemporary Canadian society. The course aims to explain the shifting causes and consequences of crime, including the changing profile of its victims and perpetrators, and to promote critical thinking about official responses to crime.

Prerequisite(s): ENGL 100, SOCI 100 or SOCI 103

Credits: 3

SOCI 220 | Social Movements and Social Change

Social movements are an important means by which ordinary people in civil society organize to shape public policy and bring about social change. Such movements typically represent attempts by the normally powerless to challenge entrenched institutions and dominant groups that block social transformation. This course will examine some current and historical movements in which people have joined together to struggle for and sometimes conversely against social change. Examples of activist collective behaviour will be drawn from various places and times, focusing largely on contemporary movements within North America.

Prerequisite(s): ENGL 100, SOCI 100 or SOCI 103

Credits: 3

SOCI 228 | Health, Disability and Society

This course provides a theoretical, practical, and critical introduction to the study of health, disability, and society. Students will learn about the social, cultural, economics, and political factors surrounding the experiences of health and disability within a social context. Key to the course is the exploration of social inequalities in relation to the social construction of health and disability and the structure of Canada's health care system, including the role of health care professionals and health care delivery systems.

Prerequisite(s): ENGL 099, 3 credits of first-year HSCI or SOCI

Credits: 3

SOCI 230 | Sociology of Popular Culture

What are the patterns, meanings, and rituals in popular culture that shape our lives and serve as a mirror of society? This course will show how the study of popular culture is a window into sociological thinking and an ideal topic for sociological analysis. Through the medium of popular culture (art, music, film, fiction, fashion, television, and the mass media) societal actors both reproduce and resist dominant values propagated by the culture industries in society. By thinking deeply about the ostensibly trivial, and by taking our popular pleasures seriously, the sociological imagination can unveil how we routinely maintain and sometimes challenge powerful social forces such as social inequality. In essence, the course will explore the domain of the popular in order to highlight the political and social debates it mobilizes.

Prerequisite(s): ENGL 100, SOCI 100 or SOCI 103

Credits: 3

	<p>SOCI 240 Global Society</p> <p>“Globalization” – a buzzword that emerged in the 1990s– has made for an increasingly fluid and interdependent world; but the new forms of connectivity have had uneven impacts on different regions and localities. This course offers a critical examination of the economic, social, cultural, technological, and political aspects of globalization as it has evolved in recent decades. Issues of global governance, corporate accountability, and global justice will be among those surveyed in probing the paradoxes of globalization and imagining the changes required for creating a more equitable society and an ecologically sustainable world.</p> <p>Prerequisite(s): ENGL 100, SOCI 100 or SOCI 103</p> <p>Credits: 3</p>
	<p>SOCI 250 Introduction to Sociological Theory</p> <p>A study of the seminal ideas of five of the pre-eminent social theorists of the 19th and early 20th centuries (August Comte, Emile Durkheim, Karl Marx, Max Weber, Georg Simmel) and their impact on the formation of the discipline of Sociology. This focus will be supplemented by discussion of some of the latter-day variants of these classical theories that uphold the relevance of fundamental questions regarding social change, power relations, human nature, inequality and social collectivity.</p> <p>Prerequisite(s): ENGL 100, SOCI 100 or SOCI 103</p> <p>Credits: 3</p>
SOCIAL SCIENCE	<p>SOSC 100 Applications of Generative AI in Society</p> <p>This introductory course explores how generative A.I is used across text, images, audio, and data through hands-on projects and group work. Through case studies and exploration of leading A.I tools, students will critically examine how generative A.I is transforming communication and digital storytelling, creativity, and decision-making across domains such as art, sociology, education, politics, economics, and psychology. Students will learn to design practical and creative A.I applications while also discussing strengths and limitations and reflecting on ethical and societal implications—including issues of misinformation, bias, and accessibility. By the end of the course, students will gain experience using different A.I systems and develop the skills to understand, apply, and evaluate their effects on communication, creativity, research, and society.</p> <p>Prerequisite(s): ENGL 099</p> <p>Credits: 3</p>
SPAN SPANISH	<p>SPAN 100 Spanish for Beginners I</p> <p>This course introduces students to the fundamentals of the Spanish language by learning and practicing basic oral, listening, reading and writing skills with an emphasis on developing conversation and comprehension skills, as well as providing a general understanding of Spanish grammar. The course will also promote cultural awareness of Spanish-speaking countries.</p> <p>Prerequisite(s): ENGL 098</p> <p>Preclusion: Introductory-level language courses (e.g., FREN 100, FREN 101) are intended for beginner language learners. Students are not permitted to enrol in beginner language courses if they have previously completed grade 11 or 12 study of the language (e.g., FREN 11, SPAN 12), studied in a high school</p>

	<p>language immersion program of the same language (e.g., French immersion), or are fluent or first-language speakers of the language.</p> <p>Credits: 3</p>
SOWK SOCIAL WORK	<p>SOWK 201 Social Welfare in Canada</p> <p>This course introduces the historical, ideological, and theoretical foundations of social welfare in Canada in relation to the institutional structures of social welfare in the modern state. It explores the needs for social protection, the desires for recognition by diverse groups, and the impacts of social restructuring and globalization on exclusion and structural inequalities. Students will examine how specific social policies, programs, and concerns affect various populations in Canadian society, including youth, women, the elderly, and Indigenous peoples.</p> <p>Prerequisite(s): ENGL 100, 3 credits of PSYC and 3 credits of SOCI</p> <p>Credits: 3</p>
	<p>SOWK 202 Introduction to Social Work</p> <p>This course examines social work from historical, philosophical, and theoretical perspectives. The knowledge, skills, and values of social workers are discussed in the context of relevant codes of ethics and practice standards. Students will explore the diverse roles of social workers in relation to the basic structures and functions of social service agencies. The development of self-awareness is a key component of this course. This course alone does not qualify a student to work in the field. In preparation for further study, students will be invited to consider how their own values, attitudes, and beliefs align with discipline.</p> <p>Prerequisite(s): ENGL 100, 3 credits of PSYC and 3 credits of SOCI</p> <p>Credits: 3</p>
STAT STATISTICS	<p>STAT 200 Introduction to Statistics</p> <p>Statistical research methodology and associated analysis techniques aimed at a non-mathematical audience (non- calculus based). This course introduces procedures that are most commonly used in the investigation of survey and experimental data.</p> <p>Prerequisite(s): ENGL 098, MATH 12 (C) or MATH 100, completion of at least 9 post-secondary credit hours</p> <p>Credits: 3</p>
	<p>STAT 270 Introduction to Probability and Statistics</p> <p>This is a calculus-based introductory statistics course which provides a comprehensive introduction to statistics, the science of data. It is intended for students who have experience with calculus. Topics include: an introduction to probability; discrete and continuous random variables and their probability distributions; joint distributions; expectation; sampling distributions; central limit theorem; confidence intervals and hypothesis testing; correlation and linear regression.</p> <p>Prerequisite(s): ENGL 098, MATH 152 or MATH 105 (C)</p> <p>Credits: 3</p>
UPRE UNIVERSITY PREPARATION	<p>UPRE 099 University Preparation</p> <p>This full-time course (16 hours per week) teaches the tools students need to be successful in post-secondary education. Topics include: goal setting, time management, studying, note- taking, reading, writing, and</p>

	<p>oral communication. Students who are suspended from the College due to academic performance (low GPA) may be reinstated on successful completion of UPRE 099 with a final grade of 60% (C) or higher.</p> <p>To be eligible to enroll in UPRE 099, a student must be on suspension from Alexander College.</p> <p>This course can be attempted only once. Under extenuating circumstances, students who wish to take UPRE for a second or subsequent time may submit an Admissions and Registration Appeal.</p> <p>Prerequisite(s): ENGL 088 (formerly EASL 088/089, ENGL 097)</p> <p>Credits: 0</p>
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Scheduling and Important Dates

Scheduling

The Registrar annually establishes and publishes key dates for the instructional year. The College instructional year begins on the first day of September. This date is the effective start date of the College's academic year and any student services or student instructional related policy and procedure implementation.

The instructional year is divided into three regular and one intensive terms:

TERM	DURATION	WEEKS OF INSTRUCTION	DAY OF EXAMINATION	SCHEDULED BREAK
FALL TERM	September-December	14	7	Christmas break (2 weeks)
WINTER TERM	January-April	14	7	
SPRING TERM	May-July	9	6	
SUMMER INTENSIVE TERM	July-August	6.5	3	Summer intensive term is a regularly scheduled study break

The start and end dates for courses and programs within the instructional year are determined by the number of hours or weeks required to complete the course or program with due consideration to maintaining transfer and accreditation status with appropriate external educational institutions and approving bodies. In addition, dates are chosen in consideration of the appropriate completion dates needed to permit transfer to and from other institutions.

College instructional dates are published in one or more of the following: The Academic Calendar, the website.

The Registrar ensures that the published dates within the instructional year include:

- The start and end dates of each term of study.
- The last date to add, drop or change status of courses and programs.
- The last date to withdraw from a course or program without academic penalty.
- The last date to receive a refund.
- The start and end dates for the formal exam period for courses or programs that use a formal exam.
- Statutory and institutional holidays.

College Closures/Holidays

Important Dates

SPRING 2026

TBA - APRIL 10, 2026 (BEFORE 4:00PM)	Regular Registration Period
APRIL 10, 2025 (AFTER 4:00PM) - MAY 1, 2025 (BEFORE 9:00PM)	Late Registration Period
APRIL 22-23, 2026	New Student Orientation
APRIL 27, 2026	First Day of Classes
MAY 1, 2026	Last day to Register
	Last day to add/drop a course without a 'W'
MAY 18, 2026	Victoria Day - College Closed/No Classes
JUNE 5, 2026	Last day to withdraw from a course with a "W"
JUNE 26, 2026	Last Day of Classes
JUNE 27 - JULY4, 2026	Final Examination Period
JULY 1, 2026	Canada Day - College Closed/No Classes

Unless otherwise specified, all deadlines are 4:00PM PST

SUMMER INTENSIVE 2026

TBA - JUNE 26, 2026 (BEFORE 4:00PM)	Regular Registration Period
JUNE 26, 2026 (AFTER 4:00PM) - JULY 17, 2026 (BEFORE 9:00PM)	Late Registration Period
JULY 13, 2026	First Day of Classes
JULY 17, 2026	Last day to Register
	Last day to add/drop a course without a 'W'
AUGUST 3, 2026	British Columbia Day - College Closed/No Classes
AUGUST 7, 2026	Last day to withdraw from a course with a "W"
AUGUST 26, 2026	Last Day of Classes
AUGUST 27-29, 2026	Final Examination Period

Unless otherwise specified, all deadlines are 4:00PM PST

FALL 2026

TBA - AUGUST 21, 2026 (BEFORE 4:00PM)	Regular Registration Period
AUGUST 21, 20256 (AFTER 4:00PM) - SEPTEMBER 11, 2026 (BEFORE 9:00PM)	Late Registration Period
SEPTEMBER 2-3, 2026	New Student Orientation

SEPTEMBER 7, 2026	Labour Day - College Closed/No Classes
SEPTEMBER 8, 2026	First Day of Classes
SEPTEMBER 11, 2026	Last day to Register
	Last day to add/drop a course without a 'W'
SEPTEMBER 24, 2026	Faculty Professional Development Day - Lectures with start times before 5:00pm are not in session. Labs are in session. See course syllabus for details.
SEPTEMBER 30, 2026	National Day for Truth and Reconciliation - College Closed/No Classes
OCTOBER 12 2026	Thanksgiving Day - College Closed/No Classes
NOVEMBER 6, 2026	Last day to withdraw from a course with a "W"
NOVEMBER 11, 2026	Remembrance Day - College Closed/No Classes
DECEMBER 14, 2026	Last Day of Classes
DECEMBER 15- 21, 2026	Final Examination Period
DECEMBER 25 - 28, 2026	Christmas Break - College Closed/No Classes
JANUARY 1, 2027	New Years Day - College Closed/No Classes

Unless otherwise specified, all deadlines are 4:00PM PST